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Level 2 – 19th July, 2021

U.K. considers tax on sugary and salty snacks

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<https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

The UK government wants to help people eat more healthily. It asked a food expert to come up with some ideas. The expert, Henry Dimbleby, created the National Food Strategy and presented it to the government. The strategy has two main ideas. One is a tax on food with salt and sugar. The media called this a "snack tax". The second one is to give poorer people free vegetables. Mr Dimbleby warned that what we eat, and how it is produced, is doing "terrible damage" to the environment and our health. Poor diet leads to many deaths and puts a lot of pressure on hospitals.

The UK's Prime Minister Boris Johnson is not happy with the strategy. He does not like the idea of "extra taxes on hard-working people". He said the strategy could increase the price of snack food by up to 13 per cent. He added that the best way to tackle obesity was for people to exercise and eat less junk food. Mr Dimbleby said: "With the right leadership from government, it is well within our power to change the system so it makes both us and the planet healthier." He added that the country had to build a better food system "for our children and grandchildren".

Sources: <https://www.ft.com/content/9687484f-2703-4e55-a37a-827a056ac962>
<https://www.lbc.co.uk/news/national-food-strategy-calls-for-salt-and-sugar-tax-and-veg-on-prescription/>
<https://www.thesun.co.uk/news/15597340/free-fruit-and-veg-snack-tax/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------|------------------------|
| 1. help people eat more | a. to the environment |
| 2. a food | b. snack tax" |
| 3. a tax on food | c. on hospitals |
| 4. The media called this a " | d. healthily |
| 5. give poorer people | e. to many deaths |
| 6. doing terrible damage | f. expert |
| 7. Poor diet leads | g. free vegetables |
| 8. puts a lot of pressure | h. with salt and sugar |

PARAGRAPH TWO:

- | | |
|-------------------------------|-----------------------|
| 1. He does not like the idea | a. system |
| 2. hard- | b. less junk food |
| 3. the best way to tackle | c. better food system |
| 4. exercise and eat | d. obesity |
| 5. it is well within | e. planet healthier |
| 6. change the | f. of extra taxes |
| 7. it makes both us and the | g. our power |
| 8. the country had to build a | h. working people |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

The UK government (1) _____ people eat more healthily. It asked a (2) _____ come up with some ideas. The expert, Henry Dimbleby, created the National Food Strategy and (3) _____ the government. The strategy has two main ideas. One is a tax on food with (4) _____. The media called this a "snack tax". The second one is to give poorer people free vegetables. Mr Dimbleby warned that what we eat, and how (5) _____, is doing "terrible damage" to the environment and our health. Poor diet leads to many deaths and puts a (6) _____ on hospitals.

The UK's Prime Minister Boris Johnson is not happy (7) _____. He does not like the idea of "extra taxes on (8) _____". He said the strategy could increase the (9) _____ food by up to 13 per cent. He added that the best way (10) _____ was for people to exercise and eat (11) _____. Mr Dimbleby said: "With the right leadership from government, it is well within our power to change the system so it makes both us and (12) _____." He added that the country had to build a better food system "for our children and grandchildren".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

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FOOD SURVEY

From <https://breakingnewsenglish.com/2107/210719-snack-tax-2.html>

Write five GOOD questions about food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

