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Level 3 – 5th June, 2021

More young people suffering from 'eco-anxiety'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This is a condition that causes people to worry a lot about the future of Earth and the life on it. People worry about climate change, pollution and the loss of biodiversity. This has led education experts to call for more teaching in schools about climate change, wildlife and the environment. Many teachers say very little is taught in schools about climate change. Some teachers believe climate change should be taught to all year groups. The Teach the Future campaign group found that only four per cent of schoolchildren felt they knew enough about the climate crisis. The group said this is leading to more children suffering from eco-anxiety.

Another campaign group, Earth Rangers, has taken action to address the problem of eco-anxiety. It said: "Eco-anxiety is not an official diagnosable disorder. However, it does affect children in very real ways. This includes feelings of fear, hopelessness and despair." It added: "It is important to research and understand the ways in which we can help children find effective strategies to cope with these feelings." Earth Rangers said schools should create conservation activities and help children to teach their parents about how to protect nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the front lines of climate change."

Sources: <https://news.sky.com/story/youngsters-suffering-from-eco-anxiety-as-campaigners-demand-more-climate-change-teaching-in-schools-12321819>
<https://www.globenewswire.com/news-release/2021/06/02/2240546/0/en/New-research-from-Earth-Rangers-Ipsos-mental-health-experts-shows-rising-climate-concerns-among-children-can-be-healthy-with-the-right-support.html>
<https://www.reuters.com/article/us-climate-change-health-idUSKCN2D7206>

WARM-UPS

1. ECO-ANXIETY: Students walk around the class and talk to other students about eco-anxiety. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

suffering / eco-anxiety / worry / future / experts / environment / campaign / crisis / address / problem / disorder / fear / cope / feelings / conservation / nature / change

Have a chat about the topics you liked. Change topics and partners frequently.

3. SCHOOL SUBJECT: Students A **strongly** believe climate change should be a major school subject; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. ANXIETY: How anxious are you about these things? What can we do to stop the damage? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Anxious	How To Stop the Damage
Climate change		
Pollution		
Biodiversity loss		
Rising sea levels		
Desertification		
Poverty		

5. CLIMATE: Spend one minute writing down all of the different words you associate with the word "climate". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. SCHOOLS: Rank these with your partner. Put the best subjects to taught in schools at the top. Change partners often and share your rankings.

- Climate change
- Recycling
- Religious tolerance
- Coding
- Business skills
- Gender issues
- Nutrition
- Relationships

VOCABULARY MATCHING

Paragraph 1

- | | |
|-------------------|--|
| 1. suffering | a. Feeling pain, distress, or hardship. |
| 2. condition | b. A number of people who get together to change something in our world. |
| 3. pollution | c. An illness or other medical problem. |
| 4. biodiversity | d. A person who has a lot of knowledge of or skill in a particular area. |
| 5. expert | e. The dirt, waste or poison in our rivers, seas, the air and the environment. |
| 6. campaign group | f. The many different kinds of animals, fish, birds, insects, etc. in the world or in a particular habitat or ecosystem. |
| 7. crisis | g. A time of great difficulty, trouble, or danger. |

Paragraph 2

- | | |
|------------------|--|
| 8. address | h. Successful in created a good result. |
| 9. official | i. The complete loss of hope. |
| 10. diagnosable | j. Think about and begin to deal with an issue or problem. |
| 11. despair | k. The saving or protection of the natural environment and of wildlife. |
| 12. effective | l. Having the approval of an important group of people. |
| 13. conservation | m. The area or place that is closest to danger or to an important fight against something. |
| 14. front line | n. Being able to say something is a medical problem. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. The article says most children suffer from eco-anxiety. **T / F**
2. Teachers want climate change to be taught more in schools. **T / F**
3. Teachers believe climate change should only be taught to teenagers. **T / F**
4. A group found only 40% of school children knew about climate change. **T / F**
5. Eco-anxiety is an official medical condition. **T / F**
6. Children feel fear and hopelessness because with eco-anxiety. **T / F**
7. A campaign group wants children to teach parents about climate change. **T / F**
8. The group said children are on the front lines of climate change. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|---------------------|------------------|
| 1. condition | a. deal with |
| 2. loss | b. instructed |
| 3. experts | c. support |
| 4. taught | d. specialists |
| 5. crisis | e. successful |
| 6. address | f. illness |
| 7. affect | g. emergency |
| 8. effective | h. safeguard |
| 9. protect | i. disappearance |
| 10. help | j. impact |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|-----------------------------|
| 1. This is a condition that causes | a. problem of eco-anxiety |
| 2. pollution and the loss | b. is taught in schools |
| 3. education | c. with these feelings |
| 4. teachers say very little | d. and despair |
| 5. leading to more children suffering | e. people to worry a lot |
| 6. address the | f. be done to help children |
| 7. Eco-anxiety is not an official | g. of biodiversity |
| 8. feelings of fear, hopelessness | h. diagnosable disorder |
| 9. find effective strategies to cope | i. from eco-anxiety |
| 10. more needed to | j. experts |

GAP FILL

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This is a (1) _____ that causes people to worry a lot about the future of Earth and the (2) _____ on it. People worry about climate change, pollution and the (3) _____ of biodiversity. This has led education experts to call for more teaching in schools about climate change, (4) _____ and the environment. Many teachers say very (5) _____ is taught in schools about climate change. Some teachers believe climate change should be taught to all year (6) _____. The Teach the Future (7) _____ group found that only four per cent of schoolchildren felt they knew enough about the climate crisis. The group said this is (8) _____ to more children suffering from eco-anxiety.

loss
little
leading
condition
wildlife
campaign
life
groups

Another campaign group, Earth Rangers, has taken (9) _____ to address the problem of eco-anxiety. It said: "Eco-anxiety is not an official diagnosable (10) _____. However, it does affect children in very real ways. This includes (11) _____ of fear, hopelessness and despair." It added: "It is important to research and understand the (12) _____ in which we can help children find effective strategies to (13) _____ with these feelings." Earth Rangers said schools should create conservation (14) _____ and help children to teach their parents about how to (15) _____ nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the front (16) _____ of climate change."

feelings
cope
action
protect
disorder
activities
lines
ways

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

- 1) This is a condition that causes people to worry a lot _____
 - a. about the futures
 - b. about the few chair
 - c. about the future
 - d. about a future
- 2) People worry about climate change, pollution and the _____
 - a. lost of biodiversity
 - b. lose of biodiversity
 - c. loss of biodiversity
 - d. lots of biodiversity
- 3) This has led education experts to _____
 - a. kale for more
 - b. cull for more
 - c. cell for more
 - d. call for more
- 4) Some teachers believe climate change should be taught to _____
 - a. all years groups
 - b. all year group
 - c. all year groups
 - d. all years group
- 5) campaign group found that only four per cent of schoolchildren felt _____
 - a. they new enough
 - b. they anew enough
 - c. they gnu enough
 - d. they knew enough
- 6) Another campaign group, Earth Rangers, has taken action to _____
 - a. ad dress the problem
 - b. add rest the problem
 - c. address the problem
 - d. aid rest the problem
- 7) Eco-anxiety is not an official _____
 - a. diagnosable disorder
 - b. diagnosable this order
 - c. diagnosable this solder
 - d. diagnosable this soldier
- 8) However, it does affect children in _____
 - a. very really ways
 - b. very real way
 - c. very real ways
 - d. very really way
- 9) the ways in which we can help children find effective _____
 - a. strategy stew cope
 - b. strategies chew cope
 - c. strategies to cope
 - d. strategies two cope
- 10) She said: "Children are on the front _____ change."
 - a. lines of climate
 - b. aligns of climate
 - c. lanes of climate
 - d. lens of climate

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This (1) _____ that causes people to worry a lot about the future of Earth and the (2) _____. People worry about climate change, pollution and the loss of biodiversity. This has led education (3) _____ for more teaching in schools about climate change, wildlife and the environment. Many teachers say very (4) _____ in schools about climate change. Some teachers believe climate change should be (5) _____ year groups. The Teach the Future campaign group found that only four per cent of schoolchildren felt they knew enough about (6) _____. The group said this is leading to more children suffering from eco-anxiety.

Another campaign group, Earth Rangers, has taken (7) _____ the problem of eco-anxiety. It said: "Eco-anxiety is (8) _____ diagnosable disorder. However, it does affect children in very real ways. This includes (9) _____, hopelessness and despair." It added: "It is (10) _____ and understand the ways in which we can help children find effective strategies to (11) _____ feelings." Earth Rangers said schools should create conservation activities and help children to teach their parents about how to protect nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the (12) _____ climate change."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

1. What does eco-anxiety cause people to worry about the future of?
2. Who has asked for climate change to be taught more in schools?
3. What do teachers want to be taught in schools besides climate change?
4. Which children do teachers believe climate change should be taught to?
5. How many children believe they know enough about climate change?
6. What does the group Earth Rangers say is not an official disorder?
7. What feelings might children have besides hopelessness?
8. What do teachers want so children can cope with negative feelings?
9. Who do the group Earth Rangers want children to teach?
10. Where did the Earth Rangers' president say children are?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

- 1) What does eco-anxiety cause people to worry about the future of?
 - a) worms
 - b) animals
 - c) Earth
 - d) whales
- 2) Who has asked for climate change to be taught more in schools?
 - a) teachers
 - b) parents
 - c) governments
 - d) scientists
- 3) What do teachers want to be taught in schools besides climate change?
 - a) physics and biology
 - b) wildlife and the environment
 - c) relationships and nutrition
 - d) recycling and alternative living
- 4) Which children do teachers believe climate change should be taught to?
 - a) high schoolers
 - b) early years
 - c) all teenagers
 - d) all year groups
- 5) How many children believe they know enough about climate change?
 - a) 40%
 - b) 14%
 - c) 4%
 - d) 44%
- 6) What does the group Earth Rangers say is not an official disorder?
 - a) climate change
 - b) eco-anxiety
 - c) diagnosis
 - d) despair
- 7) What feelings might children have besides hopelessness?
 - a) confusion and loss
 - b) depression and sadness
 - c) hopefulness and optimism
 - d) fear and despair
- 8) What do teachers want so children can cope with negative feelings?
 - a) medicines
 - b) effective strategies
 - c) counselling
 - d) more money
- 9) Who do the group Earth Rangers want children to teach?
 - a) each other
 - b) their parents
 - c) scientists
 - d) people who don't recycle
- 10) Where did the Earth Rangers' president say children are?
 - a) the front lines of climate change
 - b) under grey skies
 - c) between a rock and a hard place
 - d) an environmental nightmare

ROLE PLAY

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

Role A – Climate Change

You think climate change is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): religious tolerance, business skills or nutrition.

Role B – Religious Tolerance

You think religious tolerance is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): climate change, business skills or nutrition.

Role C – Business Skills

You think business skills is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): religious tolerance, climate change or nutrition.

Role D – Nutrition

You think nutrition is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): religious tolerance, business skills or climate change.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms... for the words 'suffer' and 'anxiety'.

suffer	anxiety
---------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• more• life• call• little• believe• crisis	<ul style="list-style-type: none">• taken• official• real• cope• parents• front
--	--

ECO-ANXIETY SURVEY

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

Write five GOOD questions about eco-anxiety in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ECO-ANXIETY DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'suffer'?
3. What is eco-anxiety?
4. Do you think you could suffer from eco-anxiety?
5. How much do you worry about things like climate change?
6. How sad is it that children have eco-anxiety?
7. What do you think about biodiversity loss?
8. How much time should schools spend teaching about climate change?
9. What do you know about climate change?
10. What advice do you have for children with eco-anxiety?

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ECO-ANXIETY DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'anxiety'?
13. What do you think about what you read?
14. Should eco-anxiety be an official disorder?
15. How might eco-anxiety affect children?
16. Are you hopeful or fearful about Earth's future?
17. What do you think of conservation activities at school?
18. What do you do to help protect our planet?
19. Why are children "on the front lines of climate change"?
20. What questions would you like to ask the Earth Rangers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This is a (1) _____ that causes people to worry a lot about the future of Earth and the life on (2) _____. People worry about climate change, pollution and the (3) _____ of biodiversity. This has led education experts to (4) _____ for more teaching in schools about climate change, wildlife and the environment. Many teachers say very little is taught in schools about climate change. Some teachers believe climate change should be taught to (5) _____ year groups. The Teach the Future campaign group found that only four per cent of schoolchildren felt they knew (6) _____ about the climate crisis. The group said this is leading to more children suffering from eco-anxiety.

Another campaign group, Earth Rangers, has taken action to (7) _____ the problem of eco-anxiety. It said: "Eco-anxiety is not an official diagnosable disorder. However, it does affect children in very (8) _____ ways. This includes feelings of fear, hopelessness and despair." It added: "It is important to research and understand the ways (9) _____ which we can help children find effective strategies to cope (10) _____ these feelings." Earth Rangers said schools should create conservation activities and help children to teach their parents about how to (11) _____ nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the (12) _____ lines of climate change."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------------|--------------|-------------|-------------------|
| 1. | (a) condition | (b) ill | (c) ail | (d) oil |
| 2. | (a) here | (b) there | (c) it | (d) them |
| 3. | (a) lost | (b) lose | (c) loss | (d) loser |
| 4. | (a) conversation | (b) talk | (c) voice | (d) call |
| 5. | (a) every | (b) age | (c) all | (d) one |
| 6. | (a) so | (b) enough | (c) such | (d) lot |
| 7. | (a) label | (b) address | (c) title | (d) write |
| 8. | (a) really | (b) real | (c) realism | (d) realistically |
| 9. | (a) over | (b) such | (c) in | (d) so |
| 10. | (a) within | (b) wither | (c) without | (d) with |
| 11. | (a) safe | (b) tame | (c) calm | (d) protect |
| 12. | (a) wavy | (b) straight | (c) edge | (d) front |

SPELLING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

Paragraph 1

1. a idonocint that causes people to worry
2. worry about climate change, tpulolion...
3. the loss of isdiviyertbo
4. education trepkse
5. cagiamnp group
6. the climate iicrss

Paragraph 2

7. taken action to drsaeds the problem
8. an ilffoaic diagnosable disorder
9. fear, hopelessness and paidrse
10. find fveeftcei strategies
11. create rnsnoeioctav activities
12. how to protect artune

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

Number these lines in the correct order.

- (**1**) More and more children are suffering from "eco-anxiety". This is a condition that causes people to worry a
- () children. She said: "Children are on the front lines of climate change."
- () protect nature. The Earth Rangers president said more needed to be done to help
- () strategies to cope with these feelings." Earth Rangers said schools should create
- () crisis. The group said this is leading to more children suffering from eco-anxiety.
- () and despair." It added: "It is important to research and understand the ways in which we can help children find effective
- () the environment. Many teachers say very little is taught in schools about climate change. Some
- () group found that only four per cent of schoolchildren felt they knew enough about the climate
- () conservation activities and help children to teach their parents about how to
- () Another campaign group, Earth Rangers, has taken action to address the problem of eco-anxiety. It said: "Eco-anxiety is not an
- () teachers believe climate change should be taught to all year groups. The Teach the Future campaign
- () official diagnosable disorder. However, it does affect children in very real ways. This includes feelings of fear, hopelessness
- () lot about the future of Earth and the life on it. People worry about climate change, pollution and the loss
- () of biodiversity. This has led education experts to call for more teaching in schools about climate change, wildlife and

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

1. children suffering more and eco-anxiety . from are More
2. causes condition to worry . people A that
3. schools . Teachers in very little say taught is
4. Climate should years . taught change be all to
5. This suffering . more is leading children to
6. of address eco-anxiety . Taken the problem to action
7. very affect children does in real ways . It
8. the which can in Understand help . ways we
9. how protect parents about Teach nature . their to
10. the lines front on of climate change . Children

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This is a *conditional / condition* that causes people to worry a *loads / lot* about the future of Earth and the life on *it / them*. People worry about climate change, pollution and the loss of biodiversity. This has *leading / led* education experts to call for more teaching *in / on* schools about climate change, wildlife and the environment. Many teachers say very *small / little* is taught in schools about climate change. Some teachers *belief / believe* climate change should be taught to all year groups. The Teach the Future campaign group found that only four per cent *of / off* schoolchildren felt they knew enough about the climate *critical / crisis*. The group said this is leading *to / for* more children suffering from eco-anxiety.

Another campaign group, Earth Rangers, *is / has* taken action to address the problem of eco-anxiety. It said: "Eco-anxiety is *not / nope* an official diagnosable disorder. However, it does *effect / affect* children in very *really / real* ways. This includes feelings of fear, *hopeless / hopelessness* and despair." It added: "It is *important / importance* to research and understand the ways *in / on* which we can help children find effective strategies to *coop / cope* with these feelings." Earth Rangers said schools should create conservation activities and *help / helpful* children to teach their parents about how to protect nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the *font / front* lines of climate change."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

M_r_ _nd m_r_ ch_ldr_n _r_ s_ff_r_ng fr_m "_c-_ _nx__ty". Th_s _s _ c_nd_t__n th_t c__s_s p__pl_ t_ w_rry _ l_t _b__t th_ f_t_r_ _f __rth _nd th_ l_f_ _n _t. P__pl_ w_rry _b__t cl_m_t_ ch_ng_, p_ll_t__n _nd th_ l_ss _f b__d_v_rs_ty. Th_s h_s l_d _d_c_t__n _xp_rts t_ c_ll f_r m_r_ t__ch_ng _n sch__ls _b__t cl_m_t_ ch_ng_, w_ldl_f_ _nd th_ _nv_r_nm_nt. M_ny t__ch_rs s_y v_ry lttl_ _s t__ght _n sch__ls _b__t cl_m_t_ ch_ng_. S_m_ t__ch_rs b_l__v_ cl_m_t_ ch_ng_ sh__ld b_ t__ght t_ _ll y__r gr__ps. Th_ T__ch th_ F_t_r_ c_m_p__gn gr__p f__nd th_t _nly f__r p_r c_nt _f sch__lch_ldr_n f_lt th_y kn_w _n__gh _b__t th_ cl_m_t_ cr_s_s. Th_ gr__p s__d th_s _s l__d_ng t_ m_r_ ch_ldr_n s_ff_r_ng fr_m _c-_ _nx__ty.

_n_th_r c_m_p__gn gr__p, __rth R_ng_rs, h_s t_k_n _ct__n t_ _ddr_ss th_ pr_bl_m _f _c-_ _nx__ty. _t s__d: "_c-_ _nx__ty _s n_t _n _ff_c__l d__gn_s_b_l_ d_s_rd_r. H_w_v_r, _t d__s _ff_ct ch_ldr_n _n v_ry r__l w_ys. Th_s _ncl_d_s f__l_ngs _f f__r, h_p_l_ssn_ss _nd d_sp__r." _t _dd_d: "_t _s _mp_rt_nt t_ r_s__rch _nd _nd_rst_nd th_ w_ys _n wh_ch w_ c_n h_lp ch_ldr_n f_nd _ff_ct_v_ str_t_g__s t_ c_p_ w_th th_s_ f__l_ngs." __rth R_ng_rs s__d sch__ls sh__ld cr__t_ c_ns_rv_t__n _ct_v_t__s _nd h_lp ch_ldr_n t_ t__ch th__r p_rnts _b__t h_w t_ pr_t_ct n_t_r_. Th_ __rth R_ng_rs pr_s_d_nt s__d m_r_ n__d_d t_ b_ d_n_ t_ h_lp ch_ldr_n. Sh_ s__d: "Ch_ldr_n _r_ _n th_ fr_nt l_n_s _f cl_m_t_ ch_ng_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

more and more children are suffering from ecoanxiety this is a condition that causes people to worry a lot about the future of earth and the life on it people worry about climate change pollution and the loss of biodiversity this has led education experts to call for more teaching in schools about climate change wildlife and the environment many teachers say very little is taught in schools about climate change some teachers believe climate change should be taught to all year groups the teach the future campaign group found that only four per cent of schoolchildren felt they knew enough about the climate crisis the group said this is leading to more children suffering from ecoanxiety

another campaign group earth rangers has taken action to address the problem of ecoanxiety it said ecoanxiety is not an official diagnosable disorder however it does affect children in very real ways this includes feelings of fear hopelessness and despair it added it is important to research and understand the ways in which we can help children find effective strategies to cope with these feelings earth rangers said schools should create conservation activities and help children to teach their parents about how to protect nature the earth rangers president said more needed to be done to help children she said children are on the front lines of climate change

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety.html>

More and more children are suffering from "eco-anxiety". This is a condition that causes people to worry a lot about the future of Earth and the life on it. People worry about climate change, pollution and the loss of biodiversity. This has led education experts to call for more teaching in schools about climate change, wildlife and the environment. Many teachers say very little is taught in schools about climate change. Some teachers believe climate change should be taught to all year groups. The Teach the Future campaign group found that only four percent of school children felt they knew enough about the climate crisis. The group said this is leading to more children to suffer from eco-anxiety. Another campaign group, Earth Rangers, has taken action to address the problem of eco-anxiety. It said: "Eco-anxiety is not an official diagnosable disorder. However, it does affect children in very real ways. This includes feelings of fear, hopelessness and despair." It added: "It is important to research and understand the ways in which we can help children find effective strategies to cope with these feelings." Earth Rangers said schools should create conservation activities and help children to teach their parents about how to protect nature. The Earth Rangers president said more needed to be done to help children. She said: "Children are on the frontlines of climate change."

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. ECO-ANXIETY: Make a poster about eco-anxiety. Show your work to your classmates in the next lesson. Did you all have similar things?

4. SAVE EARTH: Write a magazine article about creating a new school subject called "Save Earth". Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on eco-anxiety. Ask him/her three questions about it. Give him/her three of your ideas on how to help people with eco-anxiety. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. a 2. c 3. e 4. f 5. d 6. b 7. g
8. j 9. l 10. n 11. i 12. h 13. k 14. m

TRUE / FALSE (p.5)

- 1 F 2 T 3 F 4 F 5 F 6 T 7 T 8 T

SYNONYM MATCH (p.5)

1. f	2. i	3. d	4. b	5. g
6. a	7. j	8. e	9. h	10. c

COMPREHENSION QUESTIONS (p.9)

1. Earth
2. Teachers
3. Wildlife and the environment
4. All year groups
5. 4%
6. Eco-anxiety
7. Fear and despair
8. Effective strategies
9. Their parents
10. On the front lines of climate change

WORDS IN THE RIGHT ORDER (p.19)

1. More and more children are suffering from eco-anxiety.
2. A condition that causes people to worry.
3. Teachers say very little is taught in schools.
4. Climate change should be taught to all years.
5. This is leading to more children suffering.
6. Taken action to address the problem of eco-anxiety.
7. It does affect children in very real ways.
8. Understand the ways in which we can help.
9. Teach their parents about how to protect nature.
10. Children on the front lines of climate change.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)