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Level 1 - 14th April, 2021

No loss of marks for spelling mistakes at UK university

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https://breakingnewsenglish.com/2104/210414-spelling-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2104/210414-spelling-1.html

A university said students will not lose marks for language mistakes. It also said well-written English is mainly for white males and the elite. The university thinks asking students to have a high level of written English is unfair to ethnic minorities and poorer students with lower grades. The university wants to make tests fairer. It wants teachers to be more flexible when they grade students' writing. It hopes to stop poorer students dropping out.

The university said students can suffer because of their writing. People with dyslexia have problems using letters and words. It is harder for them to write with no mistakes. Dyslexia affects areas of the brain that use language. The university also said that asking for well-written English could stop overseas students from going to university. Teachers at another university were told it is fairer to judge students on their ideas and not their spelling and grammar.

Sources: https://www.dailymail.co.uk/news/article-9457171/Fury-education-regulator-tells-universities-marking-students-bad-spelling-ELITIST.html

https://www.msn.com/en-gb/news/uknews/universities-told-marking-students-down-for-bad-

spelling-is-elitist/ar-BB1fwa3k

https://www.thetimes.co.uk/article/its-elitist-to-mark-down-bad-spelling-universities-insist-

bmw5j2jlf

PHRASE MATCHING

From https://breakingnewsenglish.com/2104/210414-spelling-1.html

PARAGRAPH ONE:

1. students will not

2. mainly for white males

3. unfair to ethnic

4. poorer students with lower

5. The university wants to make

6. It wants teachers to be more

7. when they grade students'

8. stop poorer students dropping

a. flexible

b. tests fairer

c. out

d. and the elite

e. lose marks

f. minorities

g. grades

h. writing

PARAGRAPH TWO:

1. students can suffer

2. People with

3. have problems using letters

4. harder for them to write

5. areas of the brain that

6. overseas

7. Teachers at another university

8. judge students

a. students

b. on their ideas

c. with no mistakes

d. dyslexia

e. were told it is fairer

f. because of their writing

g. use language

h. and words

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2104/210414-spelling-1.html

A univers	ity sa	id stud	ents	will (1)				for
language	mist	akes.	It	also	said	well-	writtei	n En	glish
(2)				white	males	and	the	elite.	The
university	thinks	asking	stud	ents to	have (3	s)			
of written	Englis	h is unf	air (4))				and po	orer
students	with lo	wer gra	ides.	The u	niversity	y wan	ts to	make	tests
fairer. It v	wants t	eachers	s to (5	5)				when	they
grade stu	ıdents'	writing	g. It	(6)				po	orer
students o	droppin	g out.							
The unive									
words. It	(8)				the	em to	writ	e with	n no
mistakes.	Dyslex	(ia (9) _				th	ie bra	in that	use
language.	The u	ıniversit	ty als	so said	that a	asking	for v	well-wr	itten
English (10)				_ stud	lents	from	going	g to
university		Teache	ers	at	a	nother	-	unive	ersity
(11)			i	is faire	r to ju	dge s	tuden	ts on	their
ideas (12) _				sp	elling a	nd gra	ımmar	- .	

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2104/210414-spelling-1.html

Auniversitysaidstudentswillnotlosemarksforlanguagemistakes. Itals osaidwell-writtenEnglishismainlyforwhitemalesandtheelite.Theu niversitythinksaskingstudentstohaveahighlevelofwrittenEnglishisu nfairtoethnicminoritiesandpoorerstudentswithlowergrades. Theuniv ersitywantstomaketestsfairer. Itwantsteacherstobemoreflexiblewh entheygradestudents'writing. Ithopestostoppoorerstudents droppin gout. The university said students can suffer because of their writing. Peo plewithdyslexiahaveproblemsusinglettersandwords. It is harderforth emtowritewithnomistakes. Dyslexia affects are a softhebrain that usela nguage. The university also said that asking for well-written English co uldstopoverseasstudentsfromgoingtouniversity. Teachers at another universityweretolditisfairertojudgestudentsontheirideasandnotthei rspellingandgrammar.

SPELLING SURVEY

From https://breakingnewsenglish.com/2104/210414-spelling-4.html

Write five GOOD questions about spelling in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

No loss o	f marks for spellin			
	JESTION:		YOUR P	ARTNEI
		S & ASK	YOUR P	ARTNEI
	JESTION:	S & ASK	YOUR P	ARTNEI
	JESTIONS not show these	S & ASK	YOUR P	ARTNEI
	JESTIONS not show these	S & ASK to your speal	YOUR P	ARTNEI
	JESTIONS not show these	S & ASK to your speal	YOUR P	ARTNEI
	JESTIONS not show these	S & ASK to your speal	YOUR P	ARTNEI

WRITING

From https://breakingnewsenglish.com/2104/210414-spelling-1.html

Write about spelling	for 10 minutes.	Read and talk	about your par	tner's paper.