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Level 5 – 8th April, 2021

Iran and U.S. in talks to revive nuclear deal

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<https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-5.html>

Iran and the USA will soon talk to restart the 2015 Iran nuclear deal. Discussions will be indirect, with no face-to-face meetings between high-level officials. European officials will act as intermediaries. On the table for discussion is the revival of the 2015 pact. In that deal, economic sanctions on Iran were eased in return for Iran stopping its nuclear program. This pact was meant to make it harder for Iran to develop nuclear weapons. It was abandoned by Donald Trump. Officials in Tehran have always denied they have had any intentions to develop nuclear weapons.

Negotiators on both sides say the talks will be difficult. There may not be any early breakthroughs. The USA wants to re-engage with Iran and revive the nuclear deal. A US negotiator said: "The primary issues to be discussed are actually quite simple. They are, on the one hand, the nuclear steps that Iran would need to take to return to compliance with the 2015 nuclear accord, and on the other hand, the sanctions-relief steps that the United States would need to take." Iran will "reverse its remedial measures...taken because of the opposite side's violation of the treaty".

Sources: https://www.washingtonpost.com/national-security/us-iran-talks-nuclear-deal/2021/04/05/8fc279dc-962e-11eb-b28d-bfa7bb5cb2a5_story.html
<https://www.aljazeera.com/news/2021/4/6/vienna-talks-iran-and-world-powers-begin-nuclear-negotiations>
<https://www.voanews.com/usa/us-expects-difficult-iran-talks-sees-no-quick-breakthrough>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------|--------------------|
| 1. Discussions will | a. make it harder |
| 2. no face-to-face | b. nuclear weapons |
| 3. act as | c. the 2015 pact |
| 4. the revival of | d. by Donald Trump |
| 5. economic | e. be indirect |
| 6. This pact was meant to | f. sanctions |
| 7. It was abandoned | g. meetings |
| 8. intentions to develop | h. intermediaries |

PARAGRAPH TWO:

- | | |
|-----------------------------------|------------------|
| 1. Negotiators on | a. hand |
| 2. the talks will | b. breakthroughs |
| 3. There may not be any early | c. of the treaty |
| 4. The primary | d. simple |
| 5. quite | e. measures |
| 6. on the other | f. be difficult |
| 7. Iran will reverse its remedial | g. issues |
| 8. the opposite side's violation | h. both sides |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-5.html>

Iran and the USA will soon (1) _____ the 2015 Iran nuclear deal. Discussions (2) _____, with no face-to-face meetings between high-level officials. European officials will act as intermediaries. On the (3) _____ is the revival of the 2015 pact. In that deal, economic sanctions on Iran were (4) _____ for Iran stopping its nuclear program. This pact was meant to (5) _____ for Iran to develop nuclear weapons. It was abandoned by Donald Trump. Officials in Tehran have always (6) _____ had any intentions to develop nuclear weapons.

Negotiators on (7) _____ the talks will be difficult. There may not be any early breakthroughs. The USA wants to re-engage with Iran and (8) _____ deal. A US negotiator said: "The primary issues to be discussed are actually quite simple. They are, on (9) _____, the nuclear steps that Iran would need to take to (10) _____ with the 2015 nuclear accord, and on the other hand, the sanctions- (11) _____ the United States would need to take." Iran will "reverse its remedial measures...taken because of the opposite side's (12) _____ treaty".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-5.html>

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NUCLEAR WEAPONS SURVEY

From <https://breakingnewsenglish.com/2104/210408-iran-nuclear-deal-4.html>

Write five GOOD questions about nuclear weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

