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Level 5 – 7th February, 2021

Myanmar military blocks Facebook after coup

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<https://breakingnewsenglish.com/2102/210207-myanmar-coup-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-5.html>

The military junta that overthrew Myanmar's government has blocked Facebook. It said Facebook would be stopped to maintain social "stability". Most people in Myanmar use the social media giant, and so the junta sees it as a threat to its rule. In the days after the coup, a civil disobedience page started on Facebook and attracted over 200,000 followers. Human Rights Watch Asia said the junta sees Facebook as its Internet nemesis because it's so dominant in Myanmar. It has also been hostile to the military. A Twitter user said there is "a ban on the Internet".

The junta seized power from the democratically elected government and declared a yearlong state of emergency. The coup took place after tension between the military and the government. The junta alleges massive voter fraud in November's national election. It has arrested Aung San Suu Kyi. She is now being held in detention at an undisclosed location. Authorities say she illegally imported six unregistered walkie-talkie radios. The military also arrested former president Win Myint. They charged him with violating coronavirus measures during the election.

Sources: <https://www.reuters.com/article/us-myanmar-politics-facebook-focus/facebook-faces-a-reckoning-in-myanmar-after-blocked-by-military-idUSKBN2A42RY>
<https://techcrunch.com/2021/02/03/myanmar-orders-telecom-networks-to-temporarily-block-facebook/>
<https://www.voanews.com/east-asia-pacific/myanmar-military-blocks-access-facebook-resistance-coup-grows>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|------------------------------|
| 1. The military | a. to its rule |
| 2. stopped to | b. giant |
| 3. use the social media | c. 200,000 followers |
| 4. the junta sees it as a threat | d. to the military |
| 5. In the days | e. junta |
| 6. attracted over | f. Internet nemesis |
| 7. the junta sees Facebook as its | g. maintain social stability |
| 8. It has also been hostile | h. after the coup |

PARAGRAPH TWO:

- | | |
|-------------------------------|-----------------|
| 1. The junta seized | a. location |
| 2. the democratically elected | b. of emergency |
| 3. a yearlong state | c. in detention |
| 4. The junta alleges massive | d. government |
| 5. She is now being held | e. measures |
| 6. at an undisclosed | f. power |
| 7. walkie-talkie | g. voter fraud |
| 8. violating coronavirus | h. radios |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-5.html>

The military (1) _____ Myanmar's government has blocked Facebook. It said Facebook would be (2) _____ social "stability". Most people in Myanmar use the social media giant, and so the junta sees it (3) _____ to its rule. In the days after the coup, a civil disobedience page started on Facebook (4) _____ 200,000 followers. Human Rights Watch Asia said the junta sees Facebook as (5) _____ because it's so dominant in Myanmar. It has also (6) _____ the military. A Twitter user said there is "a ban on the Internet".

The junta (7) _____ the democratically elected government and declared a yearlong state of emergency. The coup took (8) _____ between the military and the government. The junta alleges (9) _____ in November's national election. It has arrested Aung San Suu Kyi. She is now being (10) _____ at an undisclosed location. Authorities say (11) _____ six unregistered walkie-talkie radios. The military also arrested former president Win Myint. They charged (12) _____ coronavirus measures during the election.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-5.html>

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MYANMAR'S COUP SURVEY

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

Write five GOOD questions about Myanmar's coup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

