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# **Level 6 - 19th August, 2020**

# UK government U-turns over exam results fiasco

#### FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2008/200819-exam-results.html

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## Please try Levels 4 and 5 (they are easier).

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#### THE ARTICLE

From https://breakingnewsenglish.com/2008/200819-exam-results.html

The United Kingdom has made a U-turn over the system it used to award exam grades for students hoping to attend university. The government had decided on using a controversial algorithm to determine the grades of students who were unable to take exams due to COVID-19. The algorithm gave students results that were a grade or two lower than the results predicted by teachers. About 40 per cent of the final results were downgraded. The results hit the headlines as the scores for students who live in poorer areas were downgraded. Many of these students did not get into university as a result, despite not taking an exam. Scores for richer students attending private schools were higher than predicted.

The algorithm turned into a scandal for the government as it was accused of favoring the rich. Parents and students were furious with the government for what they saw as gross incompetence and for ruining the future, dreams and aspirations of England's young people. One commentator said the algorithm was designed by the elite for the elite. In its latest U-turn, the government announced that grades will now be awarded based on the predictions of teachers. Gavin Williamson, the UK Education Secretary, said: "I am sorry for the distress this has caused young people and their parents but hope this announcement will now provide the certainty and reassurance they deserve."

Sources: https://www.**bbc.com**/news/uk-53810655

https://metro.co.uk/2020/08/16/level-pupils-launch-legal-action-ofqual-13135305

https://www. the times.co.uk/article/end-exam-shambles-tories-tell-boris-johnson-cd 306kz 2r

#### **WARM-UPS**

- **1. EXAM RESULTS:** Students walk around the class and talk to other students about exam results. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

U-turn / system / award / university / controversial / algorithm / results / headlines / scandal / the rich / furious / incompetence / aspirations / elite / prediction / sorry

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. EDUCATION:** Students A **strongly** believe the largest part of a government's budget should be education; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. EXAMS:** What are the difficulties with these exams? What's the best way to study for them? Complete this table with your partner(s). Change partners often and share what you wrote.

	Difficulties	Best Way to Study
Speaking test		
Writing test		
Maths test		
Art exam		
History exam		
IT exam		

- **5. ALGORITHM:** Spend one minute writing down all of the different words you associate with the word "algorithm". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. STUDYING:** Rank these with your partner. Put the best ways to study at the top. Change partners often and share your rankings.
  - Read
  - Write
  - Make notes
  - Flash cards

- YouTube
- Practice tests
- · Sleep well
- Don't panic

#### **VOCABULARY MATCHING**

#### Paragraph 1

- attend a. Giving rise or likely to give rise to public disagreement.
- 2. algorithm b. Reduced to a lower score, rank, or level of importance.
- 3. determine c. Go regularly to an educational, religious, social, or clinical institution.
- 4. controversial d. Said or estimated that a specified thing will happen in the future.
- 5. downgraded e. A process or set of rules to be followed in calculations or other problem-solving operations.
- 6. headline f. Find out or establish exactly, typically as a result of research or calculation.
- 7. predicted g. The few, larger words that declare the most important item of news in a newspaper.

#### Paragraph 2

- 8. scandal h. Do something or have or show qualities worthy of getting a reward or punishment.
- 9. favoring i. An action or event regarded as morally or legally wrong and causing general public outrage.
- 10. commentator j. Approval, support, or liking for someone or something.
- 11. elite k. Unattractively large.
- 12. gross

  I. A group or class of people seen as having the greatest power and influence within a society, especially because of their wealth.
- 13. aspiration m. A person who talks about news, events, trends or other happenings.
- 14. deserve n. A hope or ambition of achieving something.

## **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/2008/200819-exam-results.html

#### 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The UK government has cancelled all exam results it awarded last week. T / F
- b. The government has now decided to use a new algorithm. **T / F**
- c. All exam results were downgraded by 40 per cent. **T / F**
- d. Exam grades for richer students were higher than expected. T / F
- e. Parents and students accused the government of favoring the rich. T / F
- f. Someone said the exam algorithm was designed for the elite. **T/F**
- g. The U-turn means grades will now be based on teacher's predictions. T/F
- h. The UK Education Secretary said there is no need to apologise. **T / F**

#### 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. U-turn
- 2. controversial
- 3. determine
- 4. downgraded
- 5. attending
- 6. scandal
- 7. incompetence
- 8. elite
- 9. predictions
- 10. deserve

- a. upper class
- b. lowered
- c. merit
- d. decide
- e. disgrace
- f. forecasts
- g. about-face
- h. ineptitude
- i. disputed
- j. going to

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. made a U-turn
- 2. a controversial algorithm to
- 3. results that were a grade
- 4. hit the
- 5. higher than
- 6. The algorithm turned into
- 7. it was accused
- 8. gross
- 9. designed by the
- 10. I am sorry for the distress

- a. incompetence
- b. headlines
- c. predicted
- d. or two lower
- e. a scandal
- f. this has caused
- g. over the system it used
- h. elite for the elite
- i. of favoring the rich
- j. determine the grades

# **GAP FILL**

The United Kingdom has made a U-turn over the	unable
(1) it used to award exam grades for students	downgraded
hoping to (2) university. The government had	private
decided on using a controversial algorithm to determine the	·
grades of students who were (3) to take	grade
exams due to COVID-19. The algorithm gave students results that	system
were a (4) or two lower than the results	despite
predicted by teachers. About 40 per cent of the final results were  (5) The results hit the (6)	attend
as the scores for students who live in poorer areas were	headlines
downgraded. Many of these students did not get into university as	
a result, (7) not taking an exam. Scores for	
richer students attending (8) schools were	
higher than predicted.	
The algorithm turned into a (9) for the	based
government as it was accused of (10) the rich.	distress
Parents and students were furious with the government for what	aspirations
they saw as (11) incompetence and for ruining	азрнасюнз
the future, dreams and (12) of England's	favoring
young people. One commentator said the algorithm was designed	elite
by the (13) for the elite. In its latest U-turn,	deserve
the government announced that grades will now be awarded	scandal
(14) on the predictions of teachers. Gavin	
Williamson, the UK Education Secretary, said: "I am sorry for the	gross
this has caused young people and their	
parents but hope this announcement will now provide the	
certainty and reassurance they (16)"	

# **LISTENING** — Guess the answers. Listen to check.

1)	he United Kingdom has made a U-turn over the system it used to . award exam grade	-
	. award exam gradients	
	<ul><li>award exam grades</li><li>award exam graders</li></ul>	
2)	The government had decided on using a	
_,	. controversial algorithm	
	. controversy algorithm	
	. controversially algorithm	
21	. contra-verse all algorithm	
3)	ave students results that were a grade or two lower than the results prediction	
	results predict it	
	results predict did	
	. results predicted	
4)	bout 40 per cent of the final results were downgraded. The results	_
	. hit the headline	
	. hit a headlines . hit a headline	
	. hit the headlines	
5)	tudents did not get into university as a result, an exam	
- /	. in spite not taking	
	. respite not taking	
	. despot not taking	
<b>C</b> \	. despite not taking	
6)	urned into a scandal for the government as it was accused of flavoring the rich	
	. favoring the rich	
	. favor ring the rich	
	. favor in the rich	
7)	tudents were furious with the government for what they saw	
	. as grass incompetence	
	. as glass incompetence . as gloss incompetence	
	. as gross incompetence	
8)	One commentator said the algorithm was designed by the elite	
,	. for the poor	
	. for the needy	
	. for the less able	
0)	. for the elite	
9)	Savin Williamson, the UK Education Secretary, said: "I am sorry . further distress	
	. for them distress	
	. for then distress	
	. for the distress	
10)	this announcement will now provide the certainty and reassurance	_
	. they'd serve	
	. they'd reserve . they deserve	
	. they dessert	

# **LISTENING** – Listen and fill in the gaps

The United Kingdom has made a U-turn (1)	it used
to award exam grades for students (2)	university.
The government had decided on using a	controversial algorithm to
(3) of students who were	e unable to take exams due
to COVID-19. The algorithm gave students result	ts that were a grade or two
lower than the (4) teac	hers. About 40 per cent of
the final results were downgraded. The results (	(5)
as the scores for students who live in poorer are	as were downgraded. Many
of these students did not get into university as	a result, despite not taking
an exam. Scores for richer students (6)	were higher
than predicted.	
The algorithm turned (7)	_ for the government as it
was accused of favoring the rich. Parents and stu	dents were furious with the
government for what they (8)	incompetence and for
ruining the future, dreams (9)	England's young
people. One commentator said the algorithm wa	as designed by the elite for
the elite. In its latest U-turn, the government	announced that grades will
now be (10) the pred	lictions of teachers. Gavin
Williamson, the UK Education Secretary,	said: "I am sorry for
(11) has caused young p	eople and their parents but
hope this announcement will now prov	ride the certainty and
(12)"	

# **COMPREHENSION QUESTIONS**

1.	What were students hoping to attend?
2.	What controversial thing did the government use to determine grades?
3.	By how much were the teacher-predicted grades downgraded?
4.	What did the exam grades hit?
5.	What happened to scores for some richer students?
6.	Who did the article say the government favored?
7.	What did parents and students see the government's actions as being?
8.	Who did a commentator say the original exam grading was for?
9.	What will exam grades now be based on?
10.	What did the education secretary apologise for?

# **MULTIPLE CHOICE - QUIZ**

- 1) What were students hoping to attend?
- a) a university open day
- b) an exam workshop
- c) a meeting
- d) university
- 2) What controversial thing did the government use to determine grades?
- a) a times table
- b) an algorithm
- c) an abacus
- d) a fortune teller
- 3) By how much were the teacherpredicted grades downgraded?
- a) about 10%
- b) about half
- c) about 30%
- d) about 40%
- 4) What did the exam grades hit?
- a) home
- b) the fan
- c) the headlines
- d) the poorest people
- 5) What happened to scores for some richer students?
- a) they also went down
- b) nothing
- c) they reached record levels
- d) they rose

- 6) Who did the article say the government favored?
- a) politics students
- b) medical students
- c) the rich
- d) politicians' children
- 7) What did parents and students see the government's actions as being?
- a) gross incompetence
- b) exemplary
- c) excellence
- d) fairness
- 8) Who did a commentator say the original exam grading was for?
- a) politicians
- b) history students
- c) the elite
- d) everybody
- 9) What will exam grades now be based on?
- a) past results
- b) teachers' predictions
- c) school averages
- d) a new exam
- 10) What did the education secretary apologise for?
- a) distress
- b) incompetence
- c) elitism
- d) low grades

#### **ROLE PLAY**

From https://breakingnewsenglish.com/2008/200819-exam-results.html

#### **Role A - Practice Tests**

You think practice tests is the best way to study. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): writing notes, YouTube or sleeping enough.

#### Role B - Writing Notes

You think writing notes is the best way to study. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): practice tests, YouTube or sleeping enough.

#### Role C - YouTube

You think YouTube is the best way to study. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): writing notes, practice tests or sleeping enough.

### **Role D – Sleeping Enough**

You think sleep is the best way to study. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): writing notes, YouTube or practice tests.

# AFTER READING / LISTENING

From https://breakingnewsenglish.com/2008/200819-exam-results.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'exam' and 'result'.

exam	result

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• system	• scandal
• unable	• gross
• 40	• elite
• hit	• based
• areas	• sorry
• private	• deserve

#### **EXAM RESULTS SURVEY**

From https://breakingnewsenglish.com/2008/200819-exam-results.html

Write five GOOD questions about exam results in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **EXAM RESULTS DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'exam'?
- 3. What do you think of exams?
- 4. Are exams the best way to assess students?
- 5. What were your exam results like?
- 6. How can a system give exam grades if students haven't taken exams?
- 7. What is the best way to pass exams?
- 8. What do you think of poorer students being downgraded more?
- 9. How unfair is it an algorithm can stop a student getting to university?
- 10. How important is going to university?

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#### **EXAM RESULTS DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'result'?
- 13. What do you think about what you read?
- 14. What scandals has your government had?
- 15. Do you think your government has ever favored the rich?
- 16. Has your government ever been grossly incompetent?
- 17. What are the good and bad things about a government making U-turns?
- 18. Is it better to use teachers' predictions for the exam scores?
- 19. Do you think the apology is enough?
- 20. What questions would you like to ask the UK government?

# **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

IS	CUSSION (Write your own questions)
	cossion (mile your own questions)
UD	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	
<u>UD</u>	
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)
<u>UD</u>	ENT B's QUESTIONS (Do not show these to student A)

# **LANGUAGE - CLOZE**

grade (2) were result Abou head	es for unab ts tha t 40 p lines of th xam.	Kingdom has no students hoping a controversite to take example to take example to the as the scores for scores for riches.	ng to rsial a ms (3 or two final or stu d not	algorithm to do algorithm to do algorithm to CON o lower than the results were condents who live get into unive	ersity etern /ID-1 ne res down e in rsity	. The governing the grade 9. The algorit sults predicted graded. The response as a (6),	ment s of hm g (4) _ esults were desp	had decided students who lave students teachers.  (5) the downgraded. ite not taking
favor they aspira desig that	ing the saw sations ned begrade	thm turned into the rich. Parents as (8) in of England's you the elite for the will now be a to the UK Educat	and s ncomp oung the el	students were petence and for people. One lite. In its lates ded (9) o	furion for r comm st U-t	us with the goruining the ful nentator said turn, the gover e predictions o	vernn ture, the a rnme of tea	nent for what dreams and Igorithm was nt announced achers. Gavin
cause	ed yo	ung people and	d the	eir parents bu	t ho	pe this annou		
(11) _	ti	he certainty and	reas	surance they (1	l2)	·"		
Put t	he co	orrect words fr	om t	he table belo	w in	the above ar	ticle.	
1.	(a)	under	(b)	over	(c)	on	(d)	in
2.	(a)	up	(b)	on	(c)	down	(d)	across
3.	(a)	as	(b)	though	(c)	because	(d)	due
4.	(a)	of	(b)	by	(c)	as	(d)	but
5.	(a)	smacked	(b)	hit	(c)	whacked	(d)	nudged
6.	(a)	grade	(b)	score	(c)	result	(d)	test
7.	(a)	pledged	(b)	recounted	(c)	accused	(d)	recalled
8.	(a)	gloss	(b)	class	(c)	gross	(d)	glass
9.	(a)	boasted	(b)	biased	(c)	basted	(d)	based
10.	(a)	distress	(b)	redress	(c)	address	(d)	tresses
11.	(a)	provide	(b)	reap	(c)	harvest	(d)	spare
12.	(a)	conserve	(b)	serve	(c)	deserve	(d)	observe

#### **SPELLING**

From <a href="https://breakingnewsenglish.com/2008/200819-exam-results.html">https://breakingnewsenglish.com/2008/200819-exam-results.html</a>

#### Paragraph 1

- 1. using a <u>ocsreilaortvn</u> algorithm
- 2. hoping to <u>atnted</u> university
- 3. dmrteneie the grades of students
- 4. final results were aedwnrgdod
- 5. tseidpe not taking an exam
- 6. higher than itrpdcede

### Paragraph 2

- 7. accused of <u>fnroavgi</u> the rich
- 8. gross <u>nimctcopenee</u>
- 9. the future, dreams and <u>aasinpristo</u>
- 10. designed by the <u>itele</u>
- 11. the tisrssed this has caused
- 12. reassurance they edveser

# **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2008/200819-exam-results.html">https://breakingnewsenglish.com/2008/200819-exam-results.html</a>

#### Number these lines in the correct order.

(	)	not taking an exam. Scores for richer students attending private schools were higher than predicted.
(	)	on the predictions of teachers. Gavin Williamson, the UK Education Secretary,
(	)	announcement will now provide the certainty and reassurance they deserve."
(	)	of students who were unable to take exams due to COVID-19. The algorithm gave students results that were a grade or two
(	)	areas were downgraded. Many of these students did not get into university as a result, despite
(	)	the future, dreams and aspirations of England's young people. One commentator said the algorithm was designed by the elite
(	)	university. The government had decided on using a controversia algorithm to determine the grades
(	)	said: "I am sorry for the distress this has caused young people and their parents but hope this
(	)	rich. Parents and students were furious with the government for what they saw as gross incompetence and for ruining
(	)	for the elite. In its latest U-turn, the government announced that grades will now be awarded based
(	)	downgraded. The results hit the headlines as the scores for students who live in poorer
(	)	The algorithm turned into a scandal for the government as it was accused of favoring the
(	<b>1</b> )	The United Kingdom has made a U-turn over the system it used to award exam grades for students hoping to attend
(	)	lower than the results predicted by teachers. About 40 per cent of the final results were

#### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2008/200819-exam-results.html

- 1. award it used grades . to system The exam
- 2. the controversial algorithm A determine grades . to
- 3. live students Scores in areas . for poorer who
- 4. university . of students these into Many get didn't
- 5. richer Scores private students attending for schools .
- 6. government of accused the was The favoring rich .
- 7. elite . designed the The algorithm was by
- 8. be based Grades now predictions . will on awarded
- 9. this distress the for caused . sorry I'm has
- 10. certainty . the now This announcement provide will

# **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/2008/200819-exam-results.html

The United Kingdom has made a U-turn over / under the system it used to award exam grades for students hoping to attentive / attend university. The government had decided at / on using a controversial algorithm to determine the grades of students who were incapable / unable to take exams due to COVID-19. The algorithm gave students results that were a grade or two lower than the results predicted / predictive by teachers. About 40 per cent of the final results be / were downgraded. The results hit the headlines was / as the scores for students who live in poorer / poverty areas were downgraded. Many of these students did not get into university as a score / result, despite not taking an exam. Scores for richer students attending private / privacy schools were higher than predicted.

The algorithm turned <code>into / onto</code> a scandal for the government as it was accused of <code>flavoring / favoring</code> the rich. Parents and students were <code>fury / furious</code> with the government for what they saw as <code>gloss / gross</code> incompetence and for <code>ruining / ruing</code> the future, dreams and aspirations of England's young people. One commentator said the algorithm was designed by the elite for the elite. In its latest U-turn, the government announced that grades will now be awarded based <code>in / on</code> the predictions of teachers. Gavin Williamson, the UK Education Secretary, said: "I am <code>sorry / apologise</code> for the distress this <code>which / has</code> caused young people and their parents but <code>hopeful / hope</code> this announcement will now provide the certainty and reassurance they <code>reserve / deserve."</code>

Talk about the connection between each pair of words in italics, and why the correct word is correct.

# **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/2008/200819-exam-results.html

Th\_ Un\_t\_d K\_ngd\_m h\_s m\_d\_ U - t\_rn \_v\_r t  $h_syst_m_t s_d t_w_rd_x_m gr_d_s f_r s$ t\_d\_n ts h\_p\_n g t\_\_tt\_n d \_n\_v\_r s\_t y . Th\_\_ g\_v\_r nm\_nt h\_d d\_c\_d\_d \_n \_s\_ng \_ c\_ntr\_v\_rs\_\_ l \_l g\_r\_t h m t\_ d\_t\_r m\_n\_ t h\_ g r\_d\_s \_f s t\_d\_n t s w  $h\_ \ \ \, w\_r\_ \ \, n\_b \ \, l\_ \ \ \, t\_k\_ \ \, x\_m \ \, s \quad d\_\_ \ \ \, t\_ \ \, C \ \, O \ \, V \ \, I \ \, D \ \, -1 \ \, 9$ . Th\_  $\lfloor l g \rfloor r \rfloor thm$   $g \rfloor v \rfloor$   $st \rfloor d \rfloor nts$   $r \rfloor s \rfloor lts$   $th \rfloor t$ w\_r\_ g r\_d\_ r t w\_ l\_w\_r t h\_n t h\_ r\_s\_l t s p  $r_d_c t_d b y t_c c h_r s$ . A  $b_t 4 0 p_r c_n t_f$  $th_f_n_l r_s_lts w_r_d_w ngr_d_d$ . Th\_ r\_s\_lt s h\_t th\_ h\_\_ dl\_n\_s \_s th\_ sc\_r\_s f\_r st\_d\_n t  $M_n y _f th_s st_d nts d_d n_t g_t _nt_ n_v_r$  $s_t y_s r_s l t$ ,  $d_s p_t n_t t_k n g_n x_m$ . Sc\_r\_s f\_r r\_ch\_r st\_d\_nts \_tt\_nd\_ng pr\_v\_t\_  $sch_{-}lsw_{-}h_{-}gh_{-}rth_{-}npr_{-}d_{-}ct_{-}d$  . Th\_\_lg\_r\_thm t\_rn\_d \_nt\_\_ sc\_nd\_l f\_r th\_

Th\_\_Ig\_r\_th m t\_r n\_d \_n t\_\_ s c\_n d\_l f\_r th\_g\_v\_r n m\_n t \_s \_t w\_s \_c c\_s\_d \_f f\_v\_r\_n g th\_r\_ch . P\_r\_n ts \_n d st\_d\_n ts w\_r\_ f\_r\_\_s w\_th th\_ g\_v\_r n m\_n t f\_r w h\_t th\_y s\_w \_s g r\_s s\_n c\_m p\_t\_n c\_\_ n d f\_r r\_\_ n\_n g th\_ f\_t\_r\_, d r\_\_ ms \_n d \_s p\_r\_t\_ ns \_f E n g l\_n d 's y\_\_ n g p\_\_ p l\_. O n\_ c\_m m\_n t\_t\_r s\_\_ d th\_ lg\_r\_th m w\_s d\_s\_g n\_d b y th\_ l\_t\_ f\_r th\_ l\_t\_. In \_t s l\_t\_s t U - t\_r n , th\_ g\_v\_r n m\_n t \_n n\_\_ n c\_d th\_ t g r\_d\_s w\_l l n\_w b\_ w\_r d\_d b\_s\_d \_n th\_ p r\_d\_c t\_\_ n s \_f t\_\_ c h\_r s . G\_v\_n W\_l l\_\_ m s\_n , th\_ U K E d\_c\_t\_ n S\_c r\_t\_r y , s\_\_ d : "I \_m s\_r r y f\_r th\_ d\_s tr\_s s th\_s h\_s c\_\_ s\_d y\_\_ n g p\_\_ p l\_ n d th\_\_ r p\_r\_n ts b\_t h\_p\_ th\_s \_n n\_\_ n c\_m\_n t w\_l l n\_w p r\_v\_d\_ th\_ c\_r t\_\_ n ty \_n d r\_\_ s s\_r\_n c\_ th\_y d\_s\_r v\_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="https://breakingnewsenglish.com/2008/200819-exam-results.html">https://breakingnewsenglish.com/2008/200819-exam-results.html</a>

the united kingdom has made a uturn over the system it used to award

exam grades for students hoping to attend university the government had

decided on using a controversial algorithm to determine the grades of

students who were unable to take exams due to covid19 the algorithm gave

students results that were a grade or two lower than the results predicted by

teachers about 40 per cent of the final results were downgraded the results

hit the headlines as the scores for students who live in poorer areas were

downgraded many of these students did not get into university as a result

despite not taking an exam scores for richer students attending private

schools were higher than predicted

the algorithm turned into a scandal for the government as it was accused of

favoring the rich parents and students were furious with the government for

what they saw as gross incompetence and for ruining the future dreams and

aspirations of englands young people one commentator said the algorithm

was designed by the elite for the elite in its latest uturn the government

announced that grades will now be awarded based on the predictions of

teachers gavin williamson the uk education secretary said i am sorry for the

distress this has caused young people and their parents but hope this

announcement will now provide the certainty and reassurance they deserve

Level 6 UK government U-turns over exam results fiasco – 19th August, 2020

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# PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2008/200819-exam-results.html

The United Kingdom has made a U-turn over the systemitused to awarde xamgradesforstudentshopingtoattenduniversity. The government ha ddecidedonusingacontroversialalgorithmtodeterminethegradesofst udentswhowereunabletotakeexamsduetoCOVID-19.Thealgorith mgavestudentsresultsthatwereagradeortwolowerthantheresultspr edictedbyteachers. About 40 percent of the final results were downgrad ed.Theresultshittheheadlinesasthescoresforstudentswholiveinpoor erareasweredowngraded. Many of these students did not get into univer sityasaresult, despitenottakinganexam. Scoresforricherstudentsatte ndingprivateschoolswerehigherthanpredicted. The algorithm turnedi ntoascandalforthegovernmentasitwasaccusedoffavoringtherich.Par entsandstudentswerefuriouswiththegovernmentforwhattheysawas grossincompetenceandforruiningthefuture, dreams and aspirations of the specific of the specifi fEngland'syoungpeople.Onecommentatorsaidthealgorithmwasdesi gnedbytheelitefortheelite.InitslatestU-turn,thegovernmentannoun cedthatgradeswillnowbeawardedbasedonthepredictionsofteachers. GavinWilliamson,theUKEducationSecretary,said:"Iamsorryforthedi stressthishascausedyoungpeopleandtheirparentsbuthopethisanno uncementwillnowprovidethecertaintyandreassurancetheydeserve."

# **FREE WRITING**

Write about exam result	s for 10 minutes.	Comment on your	partner's paper.

# **ACADEMIC WRITING**

Everyone should continue studying into higher education. Discuss.				

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. EXAM RESULTS:** Make a poster about exam results. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. UNIVERSITY:** Write a magazine article about everyone having to go to university. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on exam results. Ask him/her three questions about them. Give him/her three of your ideas on how to increase exam results. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### **VOCABULARY (p.4)**

1. С 2. е 3. f 4. а 5. h 6. 7. d 8. i 9. 10. 11. 1 12. 13. 14. j m k n h

#### TRUE / FALSE (p.5)

a F b F c F d T e T f T g T h F

#### **SYNONYM MATCH (p.5)**

1.	g	2.	i	3.	d	4.	b	5.	j
6.	е	7.	h	8.	а	9.	f	10.	С

#### **COMPREHENSION QUESTIONS (p.9)**

#### WORDS IN THE RIGHT ORDER (p.20)

1.	University	1.	The system it used to award exam grades.
2.	An algorithm	2.	A controversial algorithm to determine the grades.
3.	About 40%	3.	Scores for students who live in poorer areas.
4.	The headlines	4.	Many of these students didn't get into university.
5.	They went up	5.	Scores for richer students attending private schools.
6.	The rich	6.	The government was accused of favoring the rich.
7.	Gross incompetence	7.	The algorithm was designed by the elite.
8.	The elite	8.	Grades will now be awarded based on predictions.
9.	Teachers' predictions	9.	I'm sorry for the distress this has caused

predictions.

9. Teachers' predictions

9. I'm sorry for the distress this has caused.

10. Distress caused

10. This announcement will now provide the certainty.

## **MULTIPLE CHOICE - QUIZ (p.10)**

1. d 2. b 3. d 4. c 5. d 6. c 7. a 8. c 9. b 10. a

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)