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Level 5 – 11th August, 2019

World leaders hold aid summit to help Beirut

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<https://breakingnewsenglish.com/2008/200811-beirut-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2008/200811-beirut-5.html>

France's President Macron has hosted a summit to ask world leaders to help Beirut. The virtual conference was held after the catastrophic explosion that devastated Lebanon's capital last week. President Macron said Lebanon needed aid immediately. He said: "We must act quickly...so that this aid goes directly to where it is needed. Lebanon's future is at stake." Dozens of pledges of assistance came from Lebanon's neighbours, Europe, Asia, and the USA. The international donors have so far pledged \$300 million to help Beirut.

Europe promised over \$68 million to help Beirut. A spokesperson said: "As needs rise, we are providing humanitarian support to hundreds of thousands of the most vulnerable people." The funding will go directly to charities. Qatar pledged \$50 million, the biggest donation from a single country, while Kuwait offered \$40 million. There was also spiritual assistance from the head of the Roman Catholic Church, Pope Francis. He made a plea saying: "We must all work for the good of this beloved country." He appealed for "generous help from the international community".

Sources: <https://www.thenational.ae/world/mena/beirut-live-france-s-emmanuel-macron-urges-fast-direct-aid-for-lebanon-1.1059048>
<https://www.france24.com/en/20200809-macron-hosts-trump-for-un-backed-virtual-donor-conference-on-lebanon>
<https://www.bbc.com/news/world-middle-east-53710556>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2008/200811-beirut-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|--------------------|
| 1. President Macron has | a. at stake |
| 2. virtual | b. capital |
| 3. after the catastrophic | c. of assistance |
| 4. Lebanon's | d. conference |
| 5. Lebanon needed aid | e. it is needed |
| 6. aid goes directly to where | f. hosted a summit |
| 7. Lebanon's future is | g. immediately |
| 8. Dozens of pledges | h. explosion |

PARAGRAPH TWO:

- | | |
|----------------------------------|--------------------------|
| 1. we are providing humanitarian | a. vulnerable people |
| 2. the most | b. help |
| 3. the biggest donation | c. for the good |
| 4. He made a | d. community |
| 5. We must all work | e. support |
| 6. this beloved | f. plea |
| 7. generous | g. from a single country |
| 8. from the international | h. country |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2008/200811-beirut-5.html>

France's President Macron has (1) _____ to ask world leaders to help Beirut. The (2) _____ held after the catastrophic (3) _____ Lebanon's capital last week. President Macron said Lebanon needed aid immediately. He said: "We (4) _____...so that this aid goes directly to where it is needed. Lebanon's future (5) _____." Dozens of pledges of assistance came from Lebanon's neighbours, Europe, Asia, and the USA. The international donors have (6) _____ \$300 million to help Beirut.

Europe promised over \$68 million to help Beirut. A spokesperson said: "(7) _____, we are providing humanitarian support to hundreds of thousands of (8) _____ people." The funding will (9) _____ charities. Qatar pledged \$50 million, the biggest donation from a single country, while Kuwait offered \$40 million. There was (10) _____ from the head of the Roman Catholic Church, Pope Francis. He made (11) _____: "We must all work for the good of (12) _____." He appealed for "generous help from the international community".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200811-beirut-5.html>

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LEBANON SURVEY

From <https://breakingnewsenglish.com/2008/200811-beirut-4.html>

Write five GOOD questions about Lebanon in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

