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Level 6 – 7th August, 2020

Panda conservation drive harms other mammals

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2008/200807-conservation.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have long hailed saving the giant panda from the brink of extinction as a conservation success story. For decades, the panda has been the "poster animal" for all endangered species. It is even on the logo of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species list in 2016, although it remains "vulnerable". Many conservationists are now concerned this has come at a cost to other mammals, especially those sharing its habitat. A study published in the journal Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild dog have almost disappeared from the majority of areas in which the giant panda lives.

Researcher Professor Sheng Li, from Peking University, commended the efforts to protect the giant panda but lamented this has come at the expense of some of China's larger, carnivorous mammals. Since panda conservation areas were established in the 1960s, Asian wild dogs have disappeared from 95% of protected reserves, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "indicate the insufficiency of giant panda conservation for protecting these large carnivore species". However, he added: "Failing to safeguard these large carnivore species does not erase the power of the giant panda as an umbrella that has effectively sheltered many other species."

Sources: <https://www.bbc.com/news/science-environment-53616593>
<https://www.theguardian.com/environment/2020/aug/03/giant-panda-conservation-efforts-have-harmed-other-mammals-study>
<https://edition.cnn.com/2020/08/04/asia/china-panda-conservation-study-intl-hnk-scli-scn/index.html>

WARM-UPS

1. CONSERVATION: Students walk around the class and talk to other students about conservation. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

zoologists / hailed / giant / panda / extinction / endangered / species / journal / dog efforts / carnivorous / mammals / leopards / wolves / safeguard / umbrella / power

Have a chat about the topics you liked. Change topics and partners frequently.

3. FINES: Students A **strongly** believe huge fines should be given to countries where species become extinct; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. ENDANGERED: What do you know about these endangered animals? How can we better protect them? Complete this table with your partner(s). Change partners often and share what you wrote.

	What You Know	How Better to Protect Them
Black rhino		
Whale shark		
Sea turtle		
Mountain gorilla		
Arctic fox		
Galapagos penguins		

5. LOGO: Spend one minute writing down all of the different words you associate with the word "logo". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. EXTINCTION: Rank these with your partner. Put the things that are most important to save from extinction at the top. Change partners often and share your rankings.

- Giant pandas
- Plankton
- A language
- An Amazonian tribe
- Snails
- Polite manners
- A recipe
- Roses

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|--|
| 1. zoologists | a. The natural home or environment of an animal, plant, or other organism. |
| 2. hailed | b. A point at which something, typically something bad, is about to happen. |
| 3. brink | c. A symbol or other design adopted by an organization to identify its products, uniform, vehicles, etc. |
| 4. extinction | d. An expert in or student of the behavior, physiology, classing, and distribution of animals. |
| 5. logo | e. More likely to be attacked or harmed. |
| 6. vulnerable | f. Acclaimed and praised enthusiastically. |
| 7. habitat | g. Of a species, language, tradition, etc. totally dying out and no longer being in existence. |

Paragraph 2

- | | |
|-----------------|---|
| 8. commended | h. A warm-blooded animal that has a backbone, hair or fur, milk for its young, and the birth of live young. |
| 9. lamented | i. A protected area for wildlife. |
| 10. carnivorous | j. A protecting force or influence. |
| 11. mammal | k. Expressed regret or disappointment over something that is bad or unreasonable. |
| 12. reserve | l. Protect from harm or damage. |
| 13. safeguard | m. Of an animal that eats other animals. |
| 14. umbrella | n. Praised formally or officially. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Zoologists said they have long failed giant panda conservation. **T / F**
- b. The giant panda is on the logo for the World Wildlife Fund. **T / F**
- c. The giant panda is now vulnerable but not endangered. **T / F**
- d. The snow leopard has suffered because of panda conservation efforts. **T / F**
- e. Panda conservation started in the 1950s. **T / F**
- f. Over 90% of Asian wild dogs have gone from areas where pandas live. **T / F**
- g. A professor said panda conservation helped to protect large carnivores. **T / F**
- h. A conservation group said umbrellas were effective in helping pandas. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|-------------|
| 1. brink | a. vanished |
| 2. logo | b. loss |
| 3. vulnerable | c. protect |
| 4. cost | d. symbol |
| 5. disappeared | e. set up |
| 6. commended | f. verge |
| 7. lamented | g. remove |
| 8. established | h. at risk |
| 9. safeguard | i. praised |
| 10. erase | j. rued |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|----------------------------|
| 1. saving the giant panda from the brink | a. species list |
| 2. removed it from the endangered | b. of the giant panda |
| 3. this has come at a cost | c. of areas |
| 4. A study published | d. in the 1960s |
| 5. disappeared from the majority | e. to other mammals |
| 6. commended the efforts to | f. these |
| 7. conservation areas were established | g. of extinction |
| 8. large | h. protect the giant panda |
| 9. Failing to safeguard | i. in the journal |
| 10. erase the power | j. carnivore species |

GAP FILL

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have long (1) _____ saving the giant panda from the brink of extinction as a conservation success (2) _____. For decades, the panda has been the "poster animal" for all endangered species. It is even on the (3) _____ of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species list in 2016, although it remains "(4) _____". Many conservationists are now (5) _____ this has come at a cost to other (6) _____, especially those sharing its habitat. A study published in the (7) _____ Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild dog have almost disappeared from the (8) _____ of areas in which the giant panda lives.

story
concerned
vulnerable
majority
hailed
journal
logo
mammals

Researcher Professor Sheng Li, from Peking University, (9) _____ the efforts to protect the giant panda but lamented this has come at the (10) _____ of some of China's larger, carnivorous mammals. Since panda conservation areas were (11) _____ in the 1960s, Asian wild dogs have disappeared from 95% of protected (12) _____, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "(13) _____ the insufficiency of giant panda conservation for protecting these large (14) _____ species". However, he added: "Failing to safeguard these large carnivore species does not (15) _____ the power of the giant panda as an umbrella that has effectively (16) _____ many other species."

established
sheltered
commended
erase
indicate
expense
reserves
carnivore

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

- 1) Zoologists have long hailed saving the giant panda from the _____
 - a. blink of extinction
 - b. brink of extinction
 - c. blank of extinction
 - d. bring of extinction
- 2) the panda has been the "poster animal" for all _____
 - a. endanger species
 - b. in danger species
 - c. endanger the species
 - d. endangered species
- 3) removed it from the endangered species list in 2016, although _____
 - a. it remains vulnerable
 - b. it remains vulnerability
 - c. it remains vulnerableness
 - d. it remains vulnerabilities
- 4) concerned this has come at a cost to other mammals, especially those _____
 - a. sharing its habitat
 - b. sharing its habit that
 - c. sharing its cohabitate
 - d. sharing its habit hat
- 5) wolf and Asian wild dog have almost disappeared from the _____
 - a. majorities of areas
 - b. majority of areas
 - c. major city of areas
 - d. major ratty of areas
- 6) Researcher Professor Sheng Li, from Peking University, _____
 - a. commanded the efforts
 - b. condemned the efforts
 - c. commandeered the efforts
 - d. commended the efforts
- 7) Asian wild dogs have disappeared from 95% _____
 - a. of protect it reserves
 - b. of protected reverses
 - c. of protected preserves
 - d. of protect it reserves
- 8) the insufficiency of giant panda conservation for protecting these _____
 - a. large carnivore specials
 - b. large carnivore species
 - c. large carnivore specimens
 - d. large carnivore spacious
- 9) these large carnivore species does not erase the power of the giant panda _____
 - a. as a numb broiler
 - b. as a number oiler
 - c. as an umbrella
 - d. Asian number
- 10) that has effectively _____ species
 - a. sheltered many another
 - b. sheltered many others
 - c. sheltered many the other
 - d. sheltered many other

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have (1) _____ the giant panda from the (2) _____ as a conservation success story. For decades, the panda has been the "poster animal" for (3) _____. It is even on the logo of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species list in 2016, although (4) _____. Many conservationists are now concerned this has come at a cost to other mammals, especially those (5) _____. A study published in the journal Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild dog have almost disappeared from (6) _____ areas in which the giant panda lives.

Researcher Professor Sheng Li, from Peking University, commended the (7) _____ the giant panda but lamented this has come at the expense of some of China's (8) _____. Since panda conservation areas were established in the 1960s, Asian wild dogs have disappeared from 95% (9) _____, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "(10) _____ of giant panda conservation for protecting (11) _____ species". However, he added: "Failing to safeguard these large carnivore species does not erase the power of the giant panda as (12) _____ has effectively sheltered many other species."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

1. What did the article say the giant panda was on the brink of?
2. What did the article say the giant panda was the "poster animal" for?
3. What did the article say the panda is used on?
4. When was the giant panda removed from the endangered species list?
5. What dog has suffered because of giant panda conservation efforts?
6. Where does researcher Professor Sheng Li work?
7. When did panda conservation efforts begin?
8. What percentage of snow leopards disappeared from protected reserves?
9. What did Professor Li indicate was insufficient?
10. What did the professor compare the panda to?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

- 1) What did the article say the giant panda was on the brink of?
 - a) an ice age
 - b) the edge
 - c) extinction
 - d) victory
- 2) What did the article say the giant panda was the "poster animal" for?
 - a) endangered species
 - b) all mammals
 - c) China's animals
 - d) carnivores
- 3) What did the article say the panda is used on?
 - a) cups
 - b) the World Wildlife Fund logo
 - c) souvenirs
 - d) United Nations flags
- 4) When was the giant panda removed from the endangered species list?
 - a) 2017
 - b) 2014
 - c) 2015
 - d) 2016
- 5) What dog has suffered because of giant panda conservation efforts?
 - a) Labradors
 - b) Chihuahuas
 - c) the Asian wild dog
 - d) Shih Tzus
- 6) Where does researcher Professor Sheng Li work?
 - a) Shanghai University
 - b) Peking University
 - c) Wuhan University
 - d) Nanjing University
- 7) When did panda conservation efforts begin?
 - a) 1972
 - b) the late fifties
 - c) 1962
 - d) in the 1960s
- 8) What percentage of snow leopards disappeared from protected reserves?
 - a) 28%
 - b) 38%
 - c) 81%
 - d) 95%
- 9) What did Professor Li indicate was insufficient?
 - a) bamboo stocks
 - b) giant panda conservation
 - c) government aid
 - d) the area of protected land
- 10) What did the professor compare the panda to?
 - a) an umbrella
 - b) a baby
 - c) a rainbow-coloured unicorn
 - d) a bear

ROLE PLAY

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Role A – Giant Pandas

You think giant pandas are the most important thing to be protected. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least worthy of these (and why): polite manners, a language or roses.

Role B – Polite Manners

You think polite manners the most important thing to be protected. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least worthy of these (and why): giant pandas, a language or roses.

Role C – A Language

You think a language is the most important thing to be protected. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least worthy of these (and why): polite manners, giant pandas or roses.

Role D – Roses

You think roses are the most important thing to be protected. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least worthy of these (and why): polite manners, a language or giant pandas.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'conservation' and 'extinction'.

conservation	extinction

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• brink• logo• list• cost• study• majority	<ul style="list-style-type: none">• expense• established• reserves• indicate• failing• umbrella
---	--

CONSERVATION SURVEY

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Write five GOOD questions about conservation in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

CONSERVATION DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'panda'?
3. What do you know about pandas?
4. How sad are you that animals are on the brink of extinction?
5. What other conservation success stories do you know of?
6. What do you think of the World Wildlife Fund?
7. What animals are you worried about?
8. Why are so many species becoming extinct?
9. How interesting are conservation journals?
10. What advice do you have for conservationists?

Panda conservation drive harms other mammals – 7th August, 2020
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CONSERVATION DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'conservation'?
13. What do you think about what you read?
14. How happy are you that pandas are not on the brink of extinction?
15. What is your favourite mammal?
16. What do you think of the idea of conservation reserves?
17. What will the endangered species list look like in 50 years from now?
18. What three adjectives best describe the giant panda?
19. Is it OK for the panda to be saved at the expense of other animals?
20. What questions would you like to ask the conservationists?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have long (1) _____ saving the giant panda from the brink of extinction as a conservation success story. For (2) _____, the panda has been the "poster animal" for all endangered species. It is even on the logo of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species (3) _____ in 2016, although it remains "vulnerable". Many conservationists are now concerned this has come at a (4) _____ to other mammals, especially those sharing its habitat. A study published in the (5) _____ Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild dog have almost disappeared from the (6) _____ of areas in which the giant panda lives.

Researcher Professor Sheng Li, from Peking University, (7) _____ the efforts to protect the giant panda but lamented this has come at the expense (8) _____ some of China's larger, carnivorous mammals. Since panda conservation areas were established in the 1960s, Asian wild dogs have disappeared from 95% of protected (9) _____, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "(10) _____ the insufficiency of giant panda conservation for protecting these large carnivore species". However, he added: "Failing to (11) _____ these large carnivore species does not erase the power of the giant panda as an (12) _____ that has effectively sheltered many other species."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|------------------|-----------------|-------------------|
| 1. | (a) failed | (b) mailed | (c) hailed | (d) tailed |
| 2. | (a) decades | (b) millennia | (c) light years | (d) seconds |
| 3. | (a) to-do list | (b) list | (c) lisp | (d) A-list |
| 4. | (a) write-off | (b) depreciation | (c) worth | (d) cost |
| 5. | (a) journey | (b) adjourn | (c) journal | (d) joie de vivre |
| 6. | (a) diameter | (b) majority | (c) radius | (d) circumference |
| 7. | (a) commended | (b) redeemed | (c) profiteered | (d) teemed |
| 8. | (a) on | (b) by | (c) at | (d) of |
| 9. | (a) books | (b) saves | (c) reserves | (d) keep |
| 10. | (a) turn | (b) reverse | (c) beep | (d) indicate |
| 11. | (a) safety | (b) safeguard | (c) safe | (d) safes |
| 12. | (a) umbrella | (b) parasol | (c) auspices | (d) aerial |

SPELLING

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Paragraph 1

1. zlotsoosgi have long hailed saving the giant panda
2. the brink of tionctnxe
3. the andedgeren species list
4. although it remains aleuvenbrl
5. A study published in the njluaor
6. disappeared from the imjrytoa of areas

Paragraph 2

7. ondecmmmed the efforts to protect the giant panda
8. China's larger, uiovnrocras mammals
9. protected sseererv
10. the ucsnifyifcnie of giant panda conservation
11. Failing to afseugdar these
12. eelthdrse many other species

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Number these lines in the correct order.

- () dog have almost disappeared from the majority of areas in which the giant panda lives.
- () story. For decades, the panda has been the "poster animal" for all endangered species. It is even on the logo
- () added: "Failing to safeguard these large carnivore species does not erase the power
- () of the giant panda as an umbrella that has effectively sheltered many other species."
- () Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild
- () of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species
- () Researcher Professor Sheng Li, from Peking University, commended the efforts to protect the giant panda but lamented this has
- () 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "indicate the insufficiency
- () established in the 1960s, Asian wild dogs have disappeared from 95% of protected reserves, leopards from
- (**1**) Zoologists have long hailed saving the giant panda from the brink of extinction as a conservation success
- () list in 2016, although it remains "vulnerable". Many conservationists are now concerned this has come at a cost
- () come at the expense of some of China's larger, carnivorous mammals. Since panda conservation areas were
- () to other mammals, especially those sharing its habitat. A study published in the journal
- () of giant panda conservation for protecting these large carnivore species". However, he

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

1. of the extinction . panda brink from Saving the
2. animal poster endangered for all The species .
3. the endangered species Removed from it list .
4. has cost This at come mammals . to a
5. of the majority lives . areas panda The where
6. protect giant panda . efforts the the to Commended
7. the carnivorous of expense mammals . At some larger,
8. findings insufficiency conservation . His panda the indicate of
9. safeguard species . these carnivore to Failing large
10. that An many umbrella has sheltered species . effectively

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have long *mailed / hailed* saving the giant panda from the brink of extinction as a conservation success story. For *decadence / decades*, the panda has been the "poster animal" for all *endangered / dangerous* species. It is even on the *Lego / logo* of the World Wildlife Fund. The International Union for Conservation of Nature *removed / removal* it from the endangered species list in 2016, although it *stay / remains* "vulnerable". Many conservationists are now concerned this has come at a *worth / cost* to other mammals, especially those sharing its habitat. A study published in the *journey / journal* Nature Ecology and Evolution found that the leopard, snow leopard, wolf and Asian wild dog have *most / almost* disappeared from the majority of areas in which the giant panda *lives / living*.

Researcher Professor Sheng Li, from Peking University, *commended / commanded* the efforts to protect the giant panda but *laminated / lamented* this has come at the *expense / expanse* of some of China's larger, carnivorous mammals. Since panda conservation areas were *establishment / established* in the 1960s, Asian wild dogs *have / had* disappeared from 95% of protected reserves, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his *funding / findings* "indicate the insufficiency of giant panda conservation for *protection / protecting* these large carnivore species". However, he added: "Failing to *safeguard / safety* these large carnivore species does not *erase / praise* the power of the giant panda as an umbrella that has effectively sheltered many *other others / species*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Z__ l_g_s t s h_v_ l_n g h__ l_d s_v_n g th_ g__ n t
p_n d_ f_r m th_ b_r n k _f _x t_n c t__ n _s _ c_n
s_r v_t__ n s_c c_s s s t_r y . F_r d_c_d_s , th_
p_n d_ h_s b__ n th_ " p_s t_r _n_m_l " f_r l_l _n
d_n g_r_d s p_c__ s . I t _s _v_n _n th_ l_g_ _f t
h_ W_r l_d W_l d l_f_ F_n d . Th_ I n t_r n_t__ n_l U
n__ n f_r C_n s_r v_t__ n _f N_t_r_ r_m_v_d _t f
r_m th_ _n d_n g_r_d s p_c__ s l_s t _n 2 0 1 6 , _l
t h__ g h _t r_m__ n s " v_l n_r_b l_ " . M_n y c_n s_r
v_t__ n_s t s _r_ n_w c_n c_r n_d th_s h_s c_m_ t
_ c_s t t_ _t h_r m_m m_l s , _s p_c__ l_l y th_s_ s
h_r n g _t s h_b_t_t . A s t_d y p_b l_s h_d _n th_
j__ r n_l N_t_r_ E c_l_g y _n d E v_l_t__ n f__ n d t
h_t th_ l__ p_r d , s n_w l__ p_r d , w_l f _n d A
s__ n w_l d d_g h_v_ _l m_s t d_s_p p__ r_d f_r m
t h_ m_j_r_t y _f _r__ s _n w h_c h th_ g__ n t p_n
d_ l_v_s .

R_s__ r c h_r P r_f_s s_r S h_n g L_ , f_r m P_k_n g
U n_v_r s_t y , c_m m_n d_d th_ _f f_r t s t_ p_r t_c t
t h_ g__ n t p_n d_ b_t l_m_n t_d th_s h_s c_m_
t th _x p_n s_ _f s_m_ _f C h_n_' s l_r g_r , c_r
n_v_r__ s m_m m_l s . S_n c_ p_n d_ c_n s_r v_t__ n
_r__ s w_r_ _s t_b l_s h_d _n th_ 1 9 6 0 s , A s__ n
w_l d d_g s h_v_ d_s_p p__ r_d f_r m 9 5 % _f p
r_t_c t_d r_s_r v_s , l__ p_r d s f_r m 8 1 % , w_l
v_s f_r m 7 7 % , _n d s n_w l__ p_r d s f_r m 3 8
% . P r_f_s s_r L_ s__ d h_s f_n d_n g s " _n d_c_t_
t h_ _n s_f f_c__ n c y _f g__ n t p_n d_ c_n s_r v_t__
n f_r p_r t_c t_n g th_s_ l_r g_ c_r n_v_r_ s p_c__ s
" . H_w_v_r , h_ _d d_d : " F__ l_n g t_ s_f_g__ r d
t h_s_ l_r g_ c_r n_v_r_ s p_c__ s d__ s _n t _r_s_ t
h_ p_w_r _f th_ g__ n t p_n d_ _s _n _f f_c t_v_ _m
b_r_l_l_ t h_t h_s_ _f f_c t_v_l_y s h_l_t_r_d m_n y _t
h_r s p_c__ s . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

zoologists have long hailed saving the giant panda from the brink of extinction as a conservation success story for decades the panda has been the poster animal for all endangered species it is even on the logo of the world wildlife fund the international union for conservation of nature removed it from the endangered species list in 2016 although it remains vulnerable many conservationists are now concerned this has come at a cost to other mammals especially those sharing its habitat a study published in the journal nature ecology and evolution found that the leopard snow leopard wolf and asian wild dog have almost disappeared from the majority of areas in which the giant panda lives

researcher professor sheng li from peking university commended the efforts to protect the giant panda but lamented this has come at the expense of some of china's larger carnivorous mammals since panda conservation areas were established in the 1960s asian wild dogs have disappeared from 95 of protected reserves leopards from 81 wolves from 77 and snow leopards from 38 professor li said his findings indicate the insufficiency of giant panda conservation for protecting these large carnivore species however he added failing to safeguard these large carnivore species does not erase the power of the giant panda as an umbrella that has effectively sheltered many other species

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200807-conservation.html>

Zoologists have long hailed saving the giant panda from the brink of extinction as a conservation success story. For decades, the panda has been the "poster animal" for all endangered species. It is even on the logo of the World Wildlife Fund. The International Union for Conservation of Nature removed it from the endangered species list in 2016, although it remains "vulnerable". Many conservationists are now concerned this has come at a cost to other mammals, especially those sharing its habitat. A study published in the journal *Nature Ecology and Evolution* found that the leopard, snow leopard, wolf and Asian wild dog have almost disappeared from the majority of areas in which the giant panda lives. Researcher Professor Sheng Li, from Peking University, commended the effort to protect the giant panda but lamented this has come at the expense of some of China's larger, carnivorous mammals. Since panda conservation areas were established in the 1960s, Asian wild dogs have disappeared from 95% of protected reserves, leopards from 81%, wolves from 77%, and snow leopards from 38%. Professor Li said his findings "indicate the insufficiency of giant panda conservation for protecting these large carnivore species". However, he added: "Failing to safeguard these large carnivore species does not erase the power of the giant panda as an umbrella that has effectively sheltered many other species."

HOMWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. CONSERVATION: Make a poster about conservation. Show your work to your classmates in the next lesson. Did you all have similar things?

4. HUGE FINES: Write a magazine article about imposing huge fines on countries in which species become extinct. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on conservation. Ask him/her three questions about it. Give him/her three of your ideas on how to increase conservation efforts. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. f 3. b 4. g 5. c 6. e 7. a
8. n 9. k 10. m 11. h 12. i 13. l 14. j

TRUE / FALSE (p.5)

- a F b T c T d T e F f T g F h F

SYNONYM MATCH (p.5)

1. f	2. d	3. h	4. b	5. a
6. i	7. j	8. e	9. c	10. g

COMPREHENSION QUESTIONS (p.9)

1. Extinction
2. Endangered species
3. The World Wildlife Fund logo
4. 2016
5. The Asian wild dog
6. Peking University
7. In the 1960s
8. 38%
9. Giant panda conservation
10. An umbrella

WORDS IN THE RIGHT ORDER (p.20)

1. Saving the panda from the brink of extinction.
2. The poster animal for all endangered species.
3. Removed it from the endangered species list.
4. This has come at a cost to mammals.
5. The majority of areas where the panda lives.
6. Commended the efforts to protect the giant panda.
7. At the expense of some larger, carnivorous mammals.
8. His findings indicate the insufficiency of panda conservation.
9. Failing to safeguard these large carnivore species.
10. An umbrella that has effectively sheltered many species.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)