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## **Level 3 - 12th June, 2020**

### Statue of Belgian King taken down after protests

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https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

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### Please try Levels 0, 1 and 2 (they are easier).

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### THE ARTICLE

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

A statue of a former Belgian king was covered in paint and then pulled down by anti-racism protestors. The statue was of King Leopold II, who was King of the Belgians from 1865 to 1909. He was also ruler of the Congo Free State in Africa from 1885 to 1908. A statue of him in the Belgian city of Antwerp was attacked by protestors over the weekend. It was removed from its pedestal on Tuesday. Hundreds of protestors cheered as the statue came down. City officials say they will probably put the statue in a city museum. A city official said: "The square where the statue stood will be redesigned in 2023. There will be no room for it there afterwards. It will remain part of the museum's collection."

Over 64,000 people signed an online petition against the memory of Leopold on Tuesday. They want more people to know about what he did in the Congo. Historians say he was responsible for the deaths of more than 10 million Congolese people during his 23-year reign. A newspaper said these deaths led to the first use of the term, "crime against humanity". The petition said: "In the space of 23 years, this man killed more than 10 million Congolese without ever having set foot in the Congo." He made a huge personal fortune from the rubber plantations he owned. Another petition was signed by 8,000 people. They believe he was not a "slave king" and that the people who ran the Congo led to the millions of deaths.

 $Sources: \quad https://www. \textbf{dw.com}/en/belgium-king-leopold-ii-statue-removed-in-antwerp-after-anti-racism-properties and the status of the st$ 

protests/a-53755021

https://www.aljazeera.com/news/2020/06/leopold-ii-belgium-antwerp-remove-statue-

200609133037080.html

https://www.okayafrica.com/black-lives-matter-protests-belgian-statue-removed-from-square/

https://en.wikipedia.org/wiki/Leopold\_II\_of\_Belgium

#### **WARM-UPS**

- **1. STATUES:** Students walk around the class and talk to other students about statues. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

statue / king / anti-racism / ruler / protestor / cheered / museum / square / collection online / petition / memory / responsible / crime / space / fortune / plantations / slave

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. REMOVAL:** Students A **strongly** believe all statues of anyone with a racist past should be removed; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. DESIGN A STATUE:** What kind of statue would you design for these things? What would you call it? Why? Complete this table with your partner(s). Change partners often and share what you wrote.

	The Design	Its Name	Why?
Anti-racism			
English			
The environment			
Peace			
Love			
Chocolate			

- **5. MUSEUM:** Spend one minute writing down all of the different words you associate with the word "museum". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. STATUE:** Rank these with your partner. Put the best statue at the top. Change partners often and share your rankings.
  - Statue of Liberty
  - Venus de Milo
  - The Thinker
  - Christ the Redeemer

- Buddha of Bamyan
- Discobolus
- Easter Island Moai
- Sphinx

#### **VOCABULARY MATCHING**

#### Paragraph 1

- 1. former a. A person controlling a country (like a king, queen, sheikh, emir, empress, etc.).
- 2. covered b. Having had or been in a role before.
- c. who walks 3. ruler the Α person in street (sometimes with a sign, sometimes shouting slogans, sometimes sitting down quietly) because they are unhappy with government.
- 4. protestor d. Shout for happiness or to encourage people to do something.
- 5. cheered e. Put something on top of something else to keep it safe, hide it, paint it, etc.
- 6. officials f. Stay; continue to be the same.
- 7. remain g. People who have some power to change things in the government or other organisation, or in a company.

#### Paragraph 2

- 8. petition h. Having a duty to do something, or having control over or care for someone, as part of one's job or role.
- 9. responsible i. Very, very, very big.
- 10. reign j. A formal written request signed by many people to get something to change.
- 11. humanity k. The period during which a king, queen, etc. rules.
- 12. huge I. A very large amount of money or things.
- 13. fortune m. All of the people in the world thought of as a group.
- 14. plantation n. A kind of large farm on which crops such as coffee, sugar, bananas, rubber, etc. are grown.

## **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

#### 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Someone put paint over a statue of a former king of Belgium. T / F
- b. King Leopold II ruled Belgium in the 19th and 20th centuries. T / F
- c. Many people booed when the statue of King Leopold II came down. T / F
- d. The statue will probably be put in a museum. T / F
- e. Over half a million people signed an online petition. T / F
- f. Historians say King Leopold II was responsible for 10 million deaths. **T/F**
- g. King Leopold II only visited the Congo once. **T/F**
- h. King Leopold II made a lot of money from rubber plantations. **T/F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. former
- 2. protestors
- 3. removed
- 4. ruler
- 5. remain
- 6. responsible
- 7. reign
- 8. term
- 9. fortune
- 10. ran

- a. rule
- b. stay
- c. to blame
- d. governed
- e. demonstrators
- f. riches
- g. taken away
- h. ex-
- i. phrase
- i. leader

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. A statue of a former
- 2. pulled down by anti-racism
- 3. It was removed from its
- 4. protestors cheered as the
- 5. It will remain part of the
- 6. 64,000 people signed
- 7. he was responsible
- 8. crime against
- 9. He made a huge personal
- 10. the people who

- a. fortune
- b. museum's collection
- c. for the deaths
- d. an online petition
- e. protestors
- f. pedestal
- g. humanity
- h. Belgian king
- i. ran the Congo
- j. statue came down

## **GAP FILL**

A statue of a (1)	_ Belgian king was covered in pa	int <i>cheered</i>
and then pulled down by ar	nti-racism (2) T	he <i>ruler</i>
statue was of King Leopold II,	who was King of the Belgians fro	om <i>remain</i>
1865 to 1909. He was also (3)	) of the Congo Fr	ree
State in Africa from 1885 to 1	908. A statue of him in the Belgi	<i>former</i> an
city of Antwerp was attacked	by protestors over the weekend.	It removed
was (4) from its	s pedestal on Tuesday. Hundreds	of stood
protestors (5)	as the statue came down. C	ity <i>protestors</i>
officials say they will (6)	put the statue in a c	ity <i>probably</i>
museum. A city official said	: "The square where the stat	rue
(7) will be red	esigned in 2023. There will be	no
room for it there afterwards. I	t will (8) part of t	he
museum's collection."		
Over 64,000 people signed ar	n online (9) agair	nst <i>responsible</i>
the memory of Leopold on Tu	uesday. They want more people	to <i>reign</i>
know about what he did in t	the Congo. Historians say he w	ras slave
(10) for the	deaths of more than 10 milli	on
Congolese people during his	s 23-year (11)	A foot
newspaper said these deaths	led to the first use of the ter	m, <i>petition</i>
"crime against (12)	". The petition said: "In t	he <i>deaths</i>
space of 23 years, this man kil	lled more than 10 million Congole	ese fortune
without ever having set (13)	in the Congo."	He <i>humanity</i>
made a huge personal (14)	from the rubb	
plantations he owned. Anoth	er petition was signed by 8,0	00
people. They believe he was n	not a "(15) king" a	nd
that the people who ran th	ne Congo led to the millions	of

## **LISTENING** – Guess the answers. Listen to check.

1)	a former Belgian king was covered in paint and then pulled down by
	a. anti-ray schism protestors
	<ul><li>b. anti-racist protestations</li><li>c. anti-racism protestors</li></ul>
	d. entry-racism protests
2)	It was removed from its
	a. pedestal on Tuesday
	b. pedal stall on Tuesday
	c. paddle stall on Tuesday d. pedestrian on Tuesday
3)	City officials say they will probably put the statue in
٠,	a. a city museums
	b. a city muse sum
	c. a city muse um
4١	d. a city museum
4)	The square where the statue stood will 2023  a. being redesigned in
	b. been redesigned in
	c. be redesigned in
	d. bye redesigned in
5)	no room for it there afterwards. It will remain part of
	a. the museum's collection b. the museum's collective
	c. the museum's collect all
	d. the museum's collector
6)	Over 64,000 people signed
	a. an online petting shun
	<ul><li>b. an online pet tissue</li><li>c. an online partition</li></ul>
	d. an online petition
7)	the deaths of more than 10 million Congolese people during
•	a. his 23-year rain
	b. his 23-year rune
	c. his 23-year run d. his 23-year reign
8)	these deaths led to the first use of the term, "crime"
0,	a. against human
	b. against humanity
	c. against humane
٥١	d. against humanly
9)	He made a huge personal fortune from  a. the rubber plantations
	b. the rubber planters
	c. the rubber plant nations
	d. the rubber plan stations
10	a "slave king" and that the people who ran the Congo led to the
	a. millions of death b. millions of dying
	c. millions of dearth
	d. millions of deaths

## **LISTENING** – Listen and fill in the gaps

A statue o	f a forme	er Belgiar	king was	S (1)		6	and then
pulled dow	n by ant	i-racism	protestors	s. The sta	tue was o	f King Le	opold II,
who was	s King	of the	e Belgia	ans from	n 1865	to 190	09. He
(2)		0	f the Con	igo Free S	State in Af	rica from	1885 to
1908. A	statue	of h	im in	the Be	elgian ci	ty of	Antwerp
(3)		F	rotestors	over the	weekend	. It was	removed
from its	s pede	stal o	n Tues	sday. H	lundreds	of p	rotestors
(4)			statue car	me down.	City offic	cials say	they will
probably	out the	statue ir	a city	museum.	A city o	official sa	id: "The
(5)		S	tatue sto	od will be	redesigne	ed in 202	3. There
will be no	room for	it there a	fterwards	. It will (6)			the
museum's	collection	."					
Over 64,00	00 people	signed a	ın online	(7)		me	emory of
Over 64,00 Leopold or							
	Tuesday	. They w	ant more	people to	know abo	out what I	he did in
Leopold or	Tuesday . Historiai	r. They w	ant more was res	people to	know abo	out what I	he did in
Leopold or the Congo	Tuesday . Historiai n 10 mi	r. They wons say he	ant more was resp ngolese p	people to ponsible (8 people du	know abo	out what I	he did in of reign. A
Leopold or the Congo more than newspaper	Tuesday Historiai 10 mi said	r. They wons say he lion Corthese	ant more was resingolese p deaths	people to ponsible (8 people du led to	know abo	23-year	he did in of reign. A of (9)
Leopold or the Congo more than newspaper	Tuesday Historiai 10 mi said	r. They wens say he lion Corthese these	ant more was respondence deaths nst huma	people to ponsible (a people du led to nity". The	know aboring his the fir petition s	23-year st use aid: "In tl	he did in of reign. A of (9) he space
Leopold or the Congo more than newspaper	Tuesday Historiai 10 mi said	r. They we now say he lilion Cor these again killed r	ant more was res ngolese p deaths nst huma nore than	people to ponsible (a people du led to nity". The 10 million	know aboring his the fir petition s	23-year st use aid: "In the without	he did in of reign. A of (9) he space ever (10)
Leopold or the Congo more than newspaper	Tuesday Historian 10 mi said s, this ma	r. They wens say he lion Cor these again killed r	ant more was response produced the congon	people to ponsible (a people du led to nity". The 10 million ." He ma	know about the firm petition so the congoles	23-year st use aid: "In the se without e personal	he did in of reign. A of (9) he space ever (10) I fortune
Leopold or the Congo more than newspaper of 23 years from the	Tuesday Historian 10 mi said s, this ma	r. They wens say he lion Corthese again killed referenced in the contract of the line to the line the	ant more was response properties deaths note than he Congonstions h	people to ponsible (a people du led to nity". The 10 million ." He made	know about the firm petition so the congoles de a huge	23-year st use aid: "In the without e personal er petit	he did in of reign. A of (9) he space ever (10) I fortune ion (11)
Leopold or the Congo more than newspaper of 23 years from the	Tuesday Historian 10 mi said s, this ma	r. They was say he lion Corthese again killed range in table growth and the line table growth	ant more was response produced	people to ponsible (a people du led to nity". The 10 million e owned to the people de led to	know about the firm petition so the petition s	23-year st use aid: "In the se without expersonal er petit was not	he did in of reign. A of (9) he space ever (10) I fortune ion (11) a "slave

## **COMPREHENSION QUESTIONS**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

1.	What did protestors cover a statue of King Leopold II in?
2.	When did King Leopold II start his reign as king?
3.	In what Belgian city was the statue of King Leopold II?
4.	What did protestors do as the statue of King Leopold II came down?
5.	Where will the statue remain?
6.	How many people signed a petition against the memory of the king?
7.	Who said King Leopold II was responsible for over 10 million deaths?
8.	What phrase did the 10 million deaths create?
9.	What did King Leopold II make a huge fortune from?
10.	Who did 8,000 people think were responsible for the 10 million deaths?

## **MULTIPLE CHOICE - QUIZ**

- 1) What did protestors cover a statue of King Leopold II in?
- a) a sheet
- b) paint
- c) a blanket
- d) paper
- 2) When did King Leopold II start his reign as king?
- a) 1864
- b) 1909
- c) 1823
- d) 1865
- 3) In what Belgian city was the statue of King Leopold II?
- a) Antwerp
- b) Bruges
- c) Brussels
- d) Ghent
- 4) What did protestors do as the statue of King Leopold II came down?
- a) booed
- b) sat down
- c) they cheered
- d) remained silent
- 5) Where will the statue remain?
- a) on the ground
- b) in a museum
- c) in storage
- d) in the city hall

- 6) How many people signed a petition against the memory of the king?
- a) over 64,000
- b) exactly 64,000
- c) around 64,000
- d) jut fewer than 64,000
- 7) Who said King Leopold II was responsible for over 10 million deaths?
- a) the Congolese
- b) a biographer
- c) historians
- d) protestors
- 8) What phrase did the 10 million deaths create?
- a) crime against humanity
- b) the Scramble for Africa
- c) the dark old days
- d) a stitch in time saves nine
- 9) What did King Leopold II make a huge fortune from?
- a) rubber plantations
- b) gold
- c) diamonds
- d) tea and tobacco
- 10) Who did 8,000 people think were responsible for the 10 million deaths?
- a) King Leopold
- b) plantation owners
- c) other countries
- d) the people who ran the Congo

#### **ROLE PLAY**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

### Role A - Statue of Liberty

You think the Statue of Liberty is the world's greatest statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the least impressive of these (and why): the Easter Island Moai, the Venus de Milo or the Sphinx.

#### Role B - Easter Island Moai

You think the Easter Island Moai is the world's greatest statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the least impressive of these (and why): Statue of Liberty, the Venus de Milo or the Sphinx.

#### Role C - The Venus de Milo

You think the Venus de Milo is the world's greatest statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the least impressive of these (and why): the Easter Island Moai, Statue of Liberty or the Sphinx.

#### **Role D - The Sphinx**

You think the Sphinx is the world's greatest statue. Tell the others three reasons why. Tell them what is wrong with their statues. Also, tell the others which is the least impressive of these (and why): the Easter Island Moai, the Venus de Milo or Statue of Liberty.

## AFTER READING / LISTENING

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'king' and 'statue'.

king	statue

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• former	• memory
• ruler	• know
• over	• during
<ul> <li>removed</li> </ul>	• crime
<ul> <li>probably</li> </ul>	• foot
• remain	<ul><li>millions</li></ul>

#### **STATUES SURVEY**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

Write five GOOD questions about statues in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### STATUES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'statue'?
- 3. What do you know about the history of Congo?
- 4. What kinds of statues do you like?
- 5. Why do people create statues?
- 6. Why do towns put statues in their streets?
- 7. Are there any statues you dislike?
- 8. Should statues of slavers be pulled down?
- 9. Should there be statues of those with racist, sexist or homophobic views?
- 10. What should happen to the statue of King Leopold II?

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#### STATUES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'king'?
- 13. What do you think about what you read?
- 14. Have you ever signed a petition?
- 15. How much did you know about the deaths of the 10 million Congolese?
- 16. What should happen to those guilty of crimes against humanity?
- 17. What should happen to the fortunes made from enslaved people?
- 18. What do you know about black history?
- 19. What three adjectives best describe this story?
- 20. What questions would you like to ask Belgium's king?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1	
<u>2</u>	
3.	
·	
j	
5	
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	CUSSION (Write your own questions)
DISC	CUSSION (Write your own questions)  IT B's QUESTIONS (Do not show these to student A)
DISC STUDEN	CUSSION (Write your own questions)
DISC STUDEN	CUSSION (Write your own questions)
DISC STUDEN	CUSSION (Write your own questions)
DISC STUDEN 1 2 3	CUSSION (Write your own questions)
DISC	CUSSION (Write your own questions)

## **LANGUAGE - CLOZE**

anti Belg	-racisr ians f	m protestors rom 1865 to	. The sta 1909. H	atue was of e was also (	King L	eopold II, of the Cong	who wa go Free	ulled down by s King of the State in Africa was attacked
						•	•	on Tuesday
		•				-		s say they wil
	=		=		=			are where the
		s. It will (6) _	_				10 10011	for it there
Ove	r 64,0	000 people s	igned an	online peti	ition ag	ainst the (7	)	of Leopold or
Tue	sday.	They want	more pe	eople to kn	ow abo	out what h	e did i	n the Congo
		-	-					an 10 millior
								deaths led to said: "In the
				_		-	-	without ever
•		•					_	cune from the
rubb	er pla	antations he	owned. A	Another petit	tion was	S (11) b	y 8,000	people. They
			'slave ki	ng" and tha	t the pe	eople who (	12)	Congo led to
the	millior	ns of deaths.						
Put	the c	orrect word	s from t	the table b	elow in	the above	article	-
1.	(a)	covers	(b)	covering	(c)	covered	(d)	cover
2.	(a)	ruler	(b)	rules	(c)	ruling	(d)	ruled
3.	(a)	him	(b)	his	(c)	he	(d)	them
4.	(a)	cheered	(b)	cheerio	(c)	cheers	(d)	cheery
5.	(a)	possible	(b)	probably	(c)	parable	(d)	palpably
6.	(a)	trace	(b)	firm	(c)	standing	(d)	remain
7.	(a)	book	(b)	response	(c)	memory	(d)	target
8.	(a)	much	(b)	most	(c)	many	(d)	more
9.	(a)	crime	(b)	dime	(c)	grime	(d)	climb
10.	(a)	set	(b)	let	(c)	bet	(d)	met
11.	(a)	graphed	(b)	signed	(c)	housed	(d)	profiled
12.	(a)	run	(b)	running	(c)	ran	(d)	runner

#### **SPELLING**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

### Paragraph 1

- 1. anti-<u>casrim</u> protestors
- 2. It was <u>vromeed</u> from its pedestal
- 3. Hundreds of protestors <u>deheecr</u>
- 4. put the <u>tautes</u> in a city museum
- 5. no room for it there fwaderrtas
- 6. part of the museum's eilocltcno

#### Paragraph 2

- 7. people signed an online <u>nitpeito</u>
- 8. he was bpeisesnorl for the deaths
- 9. crime against taiyhmnu
- 10. He made a huge personal noufetr
- 11. the rubber itsolanpatn he owned
- 12. They believe he was not a "alsev king"

## **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html">https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html</a>

#### Number these lines in the correct order.

(	)	people to know about what he did in the Congo. Historians say he was responsible for the
(	)	by protestors over the weekend. It was removed from its pedestal on Tuesday. Hundreds of protestors
(	)	ruler of the Congo Free State in Africa from 1885 to 1908. A statue of him in the Belgian city of Antwerp was attacked
(	)	museum. A city official said: "The square where the statue stood will be redesigned
(	)	cheered as the statue came down. City officials say they will probably put the statue in a city
(	<b>1</b> )	A statue of a former Belgian king was covered in paint and then pulled down by anti-racism
(	)	Over 64,000 people signed an online petition against the memory of Leopold on Tuesday. They want more
(	)	deaths of more than 10 million Congolese people during his 23-year reign. A newspaper said these deaths led
(	)	in 2023. There will be no room for it there afterwards. It will remain part of the museum's collection."
(	)	than 10 million Congolese without ever having set foot in the Congo." He made a huge personal fortune from the rubber
(	)	to the first use of the term, "crime against humanity". The petition said: "In the space of 23 years, this man killed more
(	)	a "slave king" and that the people who ran the Congo led to the millions of deaths.
(	)	plantations he owned. Another petition was signed by 8,000 people. They believe he was not
(	)	protestors. The statue was of King Leopold II, who was King of the

#### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

- 1. statue a king former of Belgian was A covered .
- 2. on its was pedestal removed from It Tuesday .
- 3. down . Protestors statue cheered the came as
- 4. there . no it will There room for be
- 5. of remain the will museum's It part collection .
- 6. was for responsible say deaths . Historians he the
- 7. the of humanity" . against use First term "crime"
- 8. having in Without ever foot Congo . the set
- 9. signed Another was 8,000 people . by petition
- 10. not he was slave They a believe king .

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

A statue of a *former / farmer* Belgian king was covered in paint and then pulled down by anti-racism *protest / protestors*. The statue was of King Leopold II, who was King of the Belgians from 1865 to 1909. He was also *ruler / rule* of the Congo Free State in Africa from 1885 to 1908. A statue of him in the Belgian city of Antwerp was *attacker / attacked* by protestors over the weekend. It was *removed / removal* from its pedestal on Tuesday. Hundreds of protestors *chaired / cheered* as the statue came *down / up*. City officials say they will *probably / probable* put the statue in a city museum. A city official said: "The square where the statue *knelt / stood* will be redesigned in 2023. There will be no room for it there afterwards. It will *remain / still* part of the museum's collection."

Over 64,000 people *signed / singed* an online petition against the memory of Leopold on Tuesday. They want more people to know about what he *bad / did* in the Congo. Historians say he was responsible *for / to* the deaths of more than 10 million Congolese people *between / during* his 23-year reign. A newspaper said these deaths led to the first *write / use* of the term, "crime against humanity". The petition said: "In the *gaps / space* of 23 years, this man killed more than 10 million Congolese *but / without* ever having set foot in the Congo." He made a huge personal *fortune / fortunate* from the rubber plantations he *owners / owned*. Another petition was signed by 8,000 people. They believe he was not a "slave king" and that the people who *ran / run the Congo* led to the millions of deaths.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

## **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

st\_t\_\_ \_f \_ f\_rm\_r B\_lg\_\_ n k\_ng w\_s c\_v\_r\_d \_n p\_\_ nt \_nd th\_n p\_ll\_d d\_w n by \_nt\_-r\_c\_s  $\label{eq:main_model} m \quad p \; r\_t\_s \; t\_r \; s \; . \quad T \; h\_ \; \; s \; t\_t\_\_ \; \; w\_s \; \_f \quad K\_n \; g \; \; L\_\_ \; p\_l$ d II, wh\_w\_s K\_ng \_f th\_ B\_lg\_\_ ns fr\_m  $^1$ 865 t\_ 1909. H\_ w\_s \_ls\_ r\_l\_r \_f th\_ C\_n g\_ Fr\_\_ St\_t\_\_n Afr\_c\_ fr\_m 1885 t\_ 1908. A st\_t\_\_ \_f h\_m \_n th\_ B\_Ig\_\_ n c\_ty \_f Antw\_r p w\_s \_t t\_c k\_d by pr\_t\_s t\_r s \_v\_r t h\_ w\_\_ k\_n d. It w\_s r\_m\_v\_d fr\_m \_ts p\_d\_st\_l \_n T\_\_ s d\_y. H\_ndr\_ds \_f pr\_t\_st\_rs ch\_\_ r\_d \_s th\_\_ s  $t_t_{-}$   $c_m_d_w$   $d_w$  n  $c_t$   $y_f$   $f_c_{-}$  ls  $s_y$  t  $h_y$   $w_l$ I  $p r_b b l y p_t t h_s t_t n_c n_c t y m_s m.$ A c\_t y \_f f\_c\_\_ I s\_\_ d: "Th\_ s q\_\_ r\_ w h\_r\_ t h\_  $h_r w_l l b_n r_m f_r t t h_r ft_r w_r ds$ . It w\_ll r\_m\_ n p\_rt \_f th\_ m\_s\_ m's c\_ll\_c t\_\_ n . "

 $0 v_r 64,000 p_p p_s g_n d_n n_n p_t_t_$ n \_g\_\_ nst th\_ m\_m\_ry \_f L\_\_ p\_ld \_n T\_\_ sd\_y . Th\_y w\_n t m\_r\_ p\_\_ p l\_ t\_ k n\_w \_b\_\_ t w h\_t  $h_d_m = d_m = d_$ p\_n s\_b l\_ f\_r t h\_ d\_\_ t h s \_f m\_r\_ t h\_n 10 l\_ n C\_n g\_l\_s\_ p\_\_ p l\_ d\_r\_n g h\_s 2 3 - y\_\_ r r\_\_ gn. A  $n_w s p_p r s_d t h_s d_t s_l d_t$  $h_m_n_t y$  ". Th\_  $p_t_n$  n s\_ d: "In th\_ s  $p_c_f = 2 3 \quad y_r = r s$ ,  $th_s = m_n \quad k_l \mid_d = m_r \quad th_n$  $1 \ 0 \quad m\_l \ l\_\_ \ n \quad C\_n \ g\_l\_s\_ \ w\_t \ h\_\_ \ t \quad \_v\_r \quad h\_v\_n \ g \quad s\_t$  $f_{-}$  t \_n th\_ C\_n g\_." H\_ m\_d\_ \_ h\_g\_ p\_r s\_n\_l f\_r  $t_n f_m t_n r_b b_r p_n t_t ns_h w_n d$ . A  $I_{-}$ .  $T h_{-}y b_{-}I_{-}v_{-}h_{-}w_{-}s n_{-}t_{-}"s I_{-}v_{-}k_{-}ng"_{-}n$  $m_ll_n ns_f d_ths.$ 

PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html">https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html</a>

a statue of a former belgian king was covered in paint and then pulled down

by antiracism protestors the statue was of king leopold ii who was king of

the belgians from 1865 to 1909 he was also ruler of the congo free state in

africa from 1885 to 1908 a statue of him in the belgian city of antwerp was

attacked by protestors over the weekend it was removed from its pedestal

on tuesday hundreds of protestors cheered as the statue came down city

officials say they will probably put the statue in a city museum a city official

said the square where the statue stood will be redesigned in 2023 there will

be no room for it there afterwards it will remain part of the museums

collection

over 64000 people signed an online petition against the memory of leopold

on tuesday they want more people to know about what he did in the Congo

historians say he was responsible for the deaths of more than 10 million

congolese people during his 23 year reign a newspaper said these deaths led

to the first use of the term crime against humanity the petition said in the

space of 23 years this man killed more than 10 million congolese without

ever having set foot in the congo he made a huge personal fortune from the

rubber plantations he owned another petition was signed by 8000 people

they believe he was not a slave king and that the people who ran the Congo

led to the millions of deaths

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue.html

AstatueofaformerBelgiankingwascoveredinpaintandthenpulleddow nbyanti-racismprotestors. The statue was of King Leopold II, who was K ingoftheBelgiansfrom1865to1909. HewasalsoruleroftheCongoFreeS tateinAfricafrom1885to1908.AstatueofhimintheBelgiancityofAntwe rpwasattackedbyprotestorsovertheweekend. It was removed from its pedestalonTuesday.Hundredsofprotestorscheeredasthestatuecam edown.Cityofficialssaytheywillprobablyputthestatueinacitymuseum .Acityofficialsaid: "Thesquarewherethestatuestoodwillberedesigned in 2023. The rewill be no room for it thereafterwards. It will remain part of t hemuseum'scollection."Over64,000peoplesignedanonlinepetitiona gainstthememoryofLeopoldonTuesday.Theywantmorepeopletokno waboutwhathedidinCongo.Historianssayhewasresponsibleforthede athsofmorethan10millionCongolesepeopleduringhis23-yearreign.A newspapersaidthesedeathsledtothefirstuseoftheterm,"crimeagains thumanity". The petitions aid: "In the space of 23 years, this mankilled m orethan10millionCongolesewithouteverhavingsetfootintheCongo." Hemadeahugepersonalfortunefromtherubberplantationsheowned. Anotherpetitionwassignedby8,000people. They believe hew as nota "sl aveking"andthatthepeoplewhoranCongoledtothemillionsofdeaths.

## **FREE WRITING**

Write about <b>statues</b> for 10 minutes. Comment on your partner's paper.				

## **ACADEMIC WRITING**

All colonial era statues should be removed. Discuss.				

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. STATUES:** Make a poster about statues. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. COLONIAL ERA STATUES:** Write a magazine article about removing all colonial-era statues. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on statues. Ask him/her three questions about them. Give him/her three of your ideas on what to do with statues of people who made money from colonialism. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### **VOCABULARY (p.4)**

1. b 2. е 3. а 4. С 5. d 6. g 7. 8. i 9. 10. 11. 12. 13. ı 14. h k m i n

#### TRUE / FALSE (p.5)

a T b T c F d T e F f T g F h T

## **SYNONYM MATCH (p.5)**

1. h	2. e	3. g	4. j	5. b
6. c	7. a	8. i	9. f	10. d

#### COMPREHENSION QUESTIONS (p.9)

#### **WORDS IN THE RIGHT ORDER (p.20)**

1.	Paint	1.	A statue of a former Belgian king was covered.
2.	1865	2.	It was removed from its pedestal on Tuesday.
3.	Antwerp	3.	Protestors cheered as the statue came down.
4.	They cheered	4.	There will be no room for it there.
5.	In a museum	5.	It will remain part of the museum's collection.
6.	Over 64,000	6.	Historians say he was responsible for the deaths.
7.	Historians	7.	First use of the term "crime against humanity".
8.	Crime against humanity	8.	Without ever having set foot in the Congo.
9.	Rubber plantations	9.	Another petition was signed by 8,000 people.
10.	The people who ran the Congo	10.	They believe he was not a slave king.

#### **MULTIPLE CHOICE - QUIZ (p.10)**

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)