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Level 6 – 24th March, 2020

WHO says young people also at risk from COVID-19

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<https://breakingnewsenglish.com/2003/200324-who.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2003/200324-who.html>

The World Health Organization (WHO) is warning young people all over the world that they are also at risk from COVID-19. The WHO said young people are not exempt from catching the coronavirus. Many young people mistakenly believe they will not catch the virus because of their age. They think it is a disease that only older people catch. The WHO said the truth is that young people are catching the coronavirus and becoming ill or dying from it. It added that young people are also spreading the disease to their parents, grandparents and other people. The White House also urged young adults to follow advice and to avoid gathering in large groups to help prevent the spread of the virus.

The Director-General of the WHO said: "Today, I have a message for young people: You are not invincible." He added: "This coronavirus could put you in hospital for weeks, or even kill you. Even if you don't get sick, the choices you make about where you go could be the difference between life and death for someone else." The WHO said: "A significant proportion of patients treated in hospital for COVID-19 around the world are aged under 50." New York Governor Andrew Cuomo said many young people are not following the state's social-distancing rules. He told young people that: "This is a public health issue and you cannot be endangering other peoples' health."

Sources: <https://thehill.com/changing-america/well-being/prevention-cures/488692-who-warns-young-people-they-are-not-invincible>
<https://www.ft.com/content/65f8e41a-6add-11ea-a3c9-1fe6fedcca75>
<https://www.independent.co.uk/news/health/coronavirus-young-people-not-invincible-world-health-organisation-tedros-adhanom-ghebreyesus-a9415651.html>

WARM-UPS

1. THE WHO: Students walk around the class and talk to other students about the WHO. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

WHO / young people / at risk / coronavirus / age / truth / disease / White House / message / invincible / hospital / sick / proportion / social distancing / rules / health

Have a chat about the topics you liked. Change topics and partners frequently.

3. FINES: Students A **strongly** believe people who do not social distance should be fined; Students B **strongly** believe they shouldn't. Change partners again and talk about your conversations.

4. SELF DISTANCING: What are the best ways to self distance in these places? Complete this table with your partner(s). Change partners often and share what you wrote.

	Best Ways	Problems
Supermarket		
Train		
School		
The street		
At home		
The office		

5. CORONAVIRUS: Spend one minute writing down all of the different words you associate with the word "coronavirus". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. YOUNG PEOPLE: Rank these with your partner. Put the most important things young people can do at the top. Change partners often and share your rankings.

- Stay at home
- Help strangers
- Chat to old people
- Shop for neighbours
- Work from home
- Collect money
- Follow advice
- Study hard

VOCABULARY MATCHING

Paragraph 1

- | | |
|------------|--|
| 1. at risk | a. Free from having to do something or having something done to you. |
| 2. exempt | b. The things that are true. |
| 3. catch | c. Stop something from happening. |
| 4. truth | d. Get an illness, infection or disease. |
| 5. urged | e. Keep away from or stop oneself from doing something. |
| 6. avoid | f. In danger. |
| 7. prevent | g. Tried hard to get someone to do something. |

Paragraph 2

- | | |
|-----------------|---|
| 8. invincible | h. The possibility of selecting between two or more things. |
| 9. choice | i. The state of being alive and living. |
| 10. life | j. An important topic or problem for debate or discussion. |
| 11. death | k. Important. |
| 12. significant | l. The action or fact of dying or being killed. |
| 13. proportion | m. Too strong to be defeated. |
| 14. issue | n. A part, share, or number compared to a whole. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2003/200324-who.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The WHO told young people they are at risk from COVID-19. **T / F**
- b. The article says 90% of young people think they cannot catch the virus. **T / F**
- c. The WHO said only aged people can catch COVID-19. **T / F**
- d. The White House urged people not to gather in large groups. **T / F**
- e. The WHO warned young people they are not invincible. **T / F**
- f. The WHO said young people must think about where they go. **T / F**
- g. Many COVID-19 hospital patients are under 50 years old. **T / F**
- h. New York's governor said young people were following rules. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|-------------------|
| 1. warning | a. wrongly |
| 2. at risk | b. threatening |
| 3. mistakenly | c. stop |
| 4. catch | d. part |
| 5. prevent | e. contract |
| 6. invincible | f. cautioning |
| 7. sick | g. regulations |
| 8. proportion | h. in danger |
| 9. rules | i. ill |
| 10. endangering | j. indestructible |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|------------------------|
| 1. they are also at | a. the virus |
| 2. mistakenly believe they will not catch | b. treated in hospital |
| 3. becoming ill | c. risk from COVID-19 |
| 4. urged young adults | d. issue |
| 5. help prevent the spread | e. and death |
| 6. You are not | f. to follow advice |
| 7. the difference between life | g. distancing rules |
| 8. A significant proportion of patients | h. or dying from it |
| 9. following the state's social- | i. of the virus |
| 10. This is a public health | j. invincible |

GAP FILL

From <https://breakingnewsenglish.com/2003/200324-who.html>

The World Health Organization (WHO) is (1) _____ young people all over the world that they are also at risk from COVID-19. The WHO said young people are not (2) _____ from catching the coronavirus. Many young people mistakenly believe they will not (3) _____ the virus because of their age. They think it is a disease that only older people catch. The WHO said the (4) _____ is that young people are catching the coronavirus and becoming ill or (5) _____ from it. It added that young people are also spreading the (6) _____ to their parents, grandparents and other people. The White House also (7) _____ young adults to follow advice and to avoid gathering in large (8) _____ to help prevent the spread of the virus.

dying
exempt
urged
warning
groups
truth
catch
disease

The Director-General of the WHO said: "Today, I have a (9) _____ for young people: You are not (10) _____." He added: "This coronavirus could put you in hospital for weeks, or even kill you. Even if you don't get (11) _____, the choices you make about where you go could be the difference between (12) _____ and death for someone else." The WHO said: "A significant proportion of patients (13) _____ in hospital for COVID-19 around the world are (14) _____ under 50." New York Governor Andrew Cuomo said many young people are not following the state's social-distancing (15) _____. He told young people that: "This is a (16) _____ health issue and you cannot be endangering other peoples' health."

life
rules
invincible
treated
message
public
sick
aged

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2003/200324-who.html>

- 1) warning young people all over the world that they are also _____ COVID-19
 - a. at risqué from
 - b. at risked from
 - c. at risks from
 - d. at risk from
- 2) young people mistakenly believe they will not catch the virus _____ age
 - a. because off their
 - b. because if their
 - c. because of their
 - d. because over their
- 3) young people are catching the coronavirus and becoming ill or _____
 - a. dye in from it
 - b. die in from it
 - c. drying from it
 - d. dying from it
- 4) The White House also urged young adults _____
 - a. to follow advice
 - b. to follow advise
 - c. to follow add vice
 - d. to follow and vice
- 5) avoid gathering in large groups to help prevent the _____ virus
 - a. spread of the
 - b. spreads of the
 - c. spread off the
 - d. spread oft the
- 6) Today, I have a message for young people: You _____
 - a. are not invisible
 - b. are not irreversible
 - c. are not invincible
 - d. are not in risible
- 7) This coronavirus could put you in hospital for weeks, or _____
 - a. even kill you
 - b. ever kill you
 - c. event kill you
 - d. every kill you
- 8) where you go could be the difference between life and death _____
 - a. for some ones else
 - b. for sum one else
 - c. for someone else
 - d. for some won else
- 9) treated in hospital for COVID-19 around the world are _____
 - a. age under 50
 - b. aged under 50
 - c. ages under 50
 - d. raged under 50
- 10) He told young people that: "This is a _____."
 - a. public health issue
 - b. publicity health issue
 - c. publicly health issue
 - d. publically health issue

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2003/200324-who.html>

The World Health Organization (WHO) (1) _____ people all over the world that they are also at risk from COVID-19. The WHO said young people (2) _____ from catching the coronavirus. Many young people mistakenly believe they will not catch the virus because of their age. They think it is a disease that (3) _____ catch. The WHO said the truth is that young people are catching the coronavirus and becoming (4) _____ from it. It added that young people are also spreading the disease to their parents, grandparents and other people. The White House (5) _____ adults to follow advice and to avoid gathering in large groups to help (6) _____ of the virus.

The Director-General of the WHO said: "Today, I (7) _____ for young people: You (8) _____." He added: "This coronavirus could put you in hospital for weeks, or even kill you. Even if you don't get sick, the (9) _____ about where you go could be the difference between life and death for someone else." The WHO said: "A significant proportion (10) _____ in hospital for COVID-19 around the world are aged under 50." New York Governor Andrew Cuomo said many young people (11) _____ the state's social-distancing rules. He told young people that: "This is a (12) _____ and you cannot be endangering other peoples' health."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2003/200324-who.html>

1. Where are the young people the WHO is warning?
2. Who did the WHO say was not exempt from catching the coronavirus?
3. Who do some young people think mainly catch the disease?
4. Who did the WHO say young people could give the virus to?
5. Who urged young adults not to gather in large groups?
6. What was the message the WHO gave to young people?
7. For how long did the WHO say young people could stay in hospital?
8. What did the WHO say young people could make the difference between?
9. Which U.S. state is Andrew Cuomo the governor of?
10. What kind of issue did Andrew Cuomo say social distancing was?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2003/200324-who.html>

- 1) Where are the young people the WHO is warning?
 - a) in the USA
 - b) all over the world
 - c) in Europe
 - d) in China
- 2) Who did the WHO say was not exempt from catching the coronavirus?
 - a) old people
 - b) children
 - c) doctors and nurses
 - d) young people
- 3) Who do some young people think mainly catch the disease?
 - a) older people
 - b) people over 80
 - c) middle-aged people
 - d) children
- 4) Who did the WHO say young people could give the virus to?
 - a) each other
 - b) doctors and nurses
 - c) parents and grandparents
 - d) scientists
- 5) Who urged young adults not to gather in large groups?
 - a) doctors and nurses
 - b) the White House
 - c) the UK Prime Minister
 - d) children
- 6) What was the message the WHO gave to young people?
 - a) they are not invincible
 - b) take care
 - c) stay at home
 - d) don't touch door handles
- 7) For how long did the WHO say young people could stay in hospital?
 - a) a day or two
 - b) months
 - c) weeks
 - d) six months
- 8) What did the WHO say young people could make the difference between?
 - a) life and death
 - b) passing and failing
 - c) being rich and poor
 - d) getting a job or not
- 9) Which U.S. state is Andrew Cuomo the governor of?
 - a) New York
 - b) Texas
 - c) California
 - d) Florida
- 10) What kind of issue did Andrew Cuomo say social distancing was?
 - a) a sensitive issue
 - b) a topical issue
 - c) a concerning issue
 - d) a public health issue

ROLE PLAY

From <https://breakingnewsenglish.com/2003/200324-who.html>

Role A – Help Strangers

You think helping strangers is the best thing young people can do. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): chatting to old people, working from home or shopping for neighbours.

Role B – Chat to Old People

You think chatting to old people is the best thing young people can do. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): helping strangers, working from home or shopping for neighbours.

Role C – Work from Home

You think working from home is the best thing young people can do. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): chatting to old people, helping strangers or shopping for neighbours.

Role D – Shop for Neighbours

You think shopping for neighbours is the best thing young people can do. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): chatting to old people, working from home or helping strangers.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2003/200324-who.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'young' and 'people'.

young	people
--------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• warning• mistakenly• older• dying• parents• large	<ul style="list-style-type: none">• message• sick• life• treated• 50• issue
--	--

THE WHO SURVEY

From <https://breakingnewsenglish.com/2003/200324-who.html>

Write five GOOD questions about the WHO in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

THE WHO DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'young'?
3. What do you know about the WHO?
4. What are the young people you know doing?
5. How is social distancing going for you?
6. Why are so many young people not social distancing?
7. What should governments do about people who go out?
8. What would you tell a young person who wasn't following the rules?
9. What will you say to the young people you know?
10. What advice do you have for people worried about COVID-19?

WHO says young people also at risk from COVID-19 – 24th March, 2020
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THE WHO DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'risk'?
13. What do you think about what you read?
14. What more should the WHO be doing?
15. Why do young people think they're invincible?
16. Is your country doing enough about COVID-19?
17. How has COVID-19 changed your life?
18. How worried are you about catching COVID-19?
19. What will the world be like in six months from now?
20. What questions would you like to ask the WHO?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2003/200324-who.html>

The World Health Organization (WHO) is (1) _____ young people all over the world that they are also (2) _____ risk from COVID-19. The WHO said young people are not exempt from catching the coronavirus. Many young people (3) _____ believe they will not catch the virus because of their age. They think it is a disease that only older people catch. The WHO said the (4) _____ is that young people are catching the coronavirus and becoming ill or dying from it. It added that young people are also spreading the disease to their parents, grandparents and (5) _____ people. The White House also urged young adults to follow advice and to (6) _____ gathering in large groups to help prevent the spread of the virus.

The Director-General of the WHO said: "Today, I have a message (7) _____ young people: You are not invincible." He added: "This coronavirus could put you in hospital for weeks, or (8) _____ kill you. Even if you don't get sick, the choices you make about where you go could be the difference (9) _____ life and death for someone else." The WHO said: "A significant proportion of patients treated in hospital for COVID-19 around the world are (10) _____ under 50." New York Governor Andrew Cuomo said many young people are not (11) _____ the state's social-distancing rules. He told young people that: "This is a public health (12) _____ and you cannot be endangering other peoples' health."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|------------------|---------------|--------------|
| 1. | (a) warmed | (b) warning | (c) warned | (d) warns |
| 2. | (a) at | (b) of | (c) in | (d) on |
| 3. | (a) mistakenly | (b) mistook | (c) mistaken | (d) mistakes |
| 4. | (a) truth | (b) true | (c) truly | (d) truthful |
| 5. | (a) another | (b) other | (c) others | (d) otter |
| 6. | (a) avoids | (b) avoiding | (c) avoidance | (d) avoid |
| 7. | (a) of | (b) on | (c) to | (d) in |
| 8. | (a) ever | (b) event | (c) every | (d) even |
| 9. | (a) difference | (b) differential | (c) different | (d) differed |
| 10. | (a) aged | (b) ageless | (c) aging | (d) ages |
| 11. | (a) follower | (b) following | (c) follow | (d) follows |
| 12. | (a) tissue | (b) reissue | (c) issue | (d) fissure |

SPELLING

From <https://breakingnewsenglish.com/2003/200324-who.html>

Paragraph 1

1. young people are not emxpet
2. a daiesse that only older people catch
3. becoming ill or niygd from it
4. degur young adults to follow advice
5. oaivd gathering in large groups
6. vtrenep the spread of the virus

Paragraph 2

7. You are not iivbenlcni
8. the hociyse you make
9. the iednreefcf between life and death
10. A isitngfacin proportion of patients
11. This is a public health iessu
12. gednagerinn other peoples' health

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2003/200324-who.html>

Number these lines in the correct order.

- () the state's social-distancing rules. He told young people that: "This is a public
- () coronavirus. Many young people mistakenly believe they will not catch the virus because of their
- () invincible." He added: "This coronavirus could put you in hospital for weeks, or even kill you. Even if you don't get
- () age. They think it is a disease that only older people catch. The WHO said the truth is that young people are
- () the disease to their parents, grandparents and other people. The White House also urged young
- () health issue and you cannot be endangering other peoples' health."
- () sick, the choices you make about where you go could be the difference between life and death for someone
- () else." The WHO said: "A significant proportion of patients treated in hospital for COVID-19 around the world are aged
- () adults to follow advice and to avoid gathering in large groups to help prevent the spread of the virus.
- () risk from COVID-19. The WHO said young people are not exempt from catching the
- () catching the coronavirus and becoming ill or dying from it. It added that young people are also spreading
- () under 50." New York Governor Andrew Cuomo said many young people are not following
- (**1**) The World Health Organization (WHO) is warning young people all over the world that they are also at
- () The Director-General of the WHO said: "Today, I have a message for young people: You are not

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2003/200324-who.html>

1. all people the over world . young Warning
2. not are exempt catching coronavirus . people from Young
3. they not believe catch Mistakenly the virus . will
4. people are disease . the Young spreading also
5. of the Help virus . the prevent spread
6. I for Today, people . have message young a
7. could you hospital put Coronavirus in weeks . for
8. death . between difference and life the It's
9. treated significant proportion patients in A hospital . of
10. peoples' endangering other You be health . cannot

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2003/200324-who.html>

The World Health Organization (WHO) is *warming* / *warning* young people all over the world that they are also at *risky* / *risk* from COVID-19. The WHO said young people are not *exempt* / *exact* from catching the coronavirus. Many young people *mistaken* / *mistakenly* believe they will not catch the virus because of their age. They think it is a disease that only *oldest* / *older* people catch. The WHO said the *truth* / *true* is that young people are catching the coronavirus and becoming ill or *die* / *dying* from it. It added that young people are also spreading the disease *to* / *for* their parents, grandparents and other people. The White House also *urged* / *purged* young adults to follow advice and to *avoid* / *evade* gathering in large groups to help prevent the spread of the virus.

The Director-General of the WHO said: "Today, I have a message for young people: You are not *invisible* / *invincible*." He added: "This coronavirus could put you in hospital *four* / *for* weeks, or even kill *them* / *you*. Even if you don't get sick, the *chooses* / *choices* you make about where you go could be the *different* / *difference* between life and death for someone else." The WHO said: "A significant *proportion* / *preparation* of patients treated in hospital for COVID-19 around the world are *aged* / *age* under 50." New York Governor Andrew Cuomo said many young people are not *followed* / *following* the state's social-distancing rules. He *told* / *tell* young people that: "This is a public *health* / *healthy* issue and you cannot be endangering other peoples' health."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2003/200324-who.html>

T h _ W _ r l d H _ _ l t h O r g _ n _ z _ t _ _ n (W H O) _ s
w _ r n _ n g y _ _ n g p _ _ p l _ _ l l _ v _ r t h _ w _ r l d t
h _ t t h _ y _ r _ _ l s _ _ t r _ s k f r _ m C O V I D - 1 9 . T
h _ W H O s _ _ d y _ _ n g p _ _ p l _ _ r _ n _ t _ x _ m p t f
r _ m c _ t c h _ n g t h _ c _ r _ n _ v _ r _ s . M _ n y y _ _ n g
p _ _ p l _ _ m _ s t _ k _ n _ l y b _ l _ _ v _ t h _ y w _ l l n _ t c _ t c
h _ t h _ v _ r _ s b _ c _ _ s _ _ f t h _ _ r _ _ g _ . T h _ y t h _ n k
_ t _ s _ _ d _ s _ _ s _ t h _ t _ n _ l y _ l d _ r p _ _ p l _ c _ t c h _ .
T h _ W H O s _ _ d t h _ t r _ t h _ s t h _ t y _ _ n g p _ _
p l _ _ r _ c _ t c h _ n g t h _ c _ r _ n _ v _ r _ s _ n d b _ c _ m _ n g
_ l l _ r _ d y _ n g f r _ m _ t . I t _ d _ d _ d t h _ t y _ _ n g
p _ _ p l _ _ r _ _ l s _ s p r _ _ d _ n g t h _ d _ s _ _ s _ t _ t h _ _ r
p _ r _ n _ t s , g r _ n d p _ r _ n _ t s _ n d _ t h _ r p _ _ p l _ . T h _
W h _ t _ H _ _ s _ _ l s _ _ r _ g _ d y _ _ n g _ d _ l _ t s t _ f _ l l _ w
_ d v _ c _ _ n d t _ _ v _ _ d g _ t h _ r _ n g _ n l _ r g _ g r _ _ p s
t _ h _ l p p r _ v _ n t t h _ s p r _ _ d _ f t h _ v _ r _ s .

T h _ D _ r _ c _ t _ r - G _ n _ r _ l _ _ f t h _ W H O s _ _ d : "
T _ d _ y , I h _ v _ _ m _ s s _ g _ f _ r y _ _ n g p _ _ p l _ :
Y _ _ _ r _ n _ t _ n v _ n c _ b _ l _ . " H _ _ d _ d _ d : " T h _ s
c _ r _ n _ v _ r _ s c _ _ l d p _ t y _ _ _ n h _ s p _ t _ l f _ r w _ _ k
s , _ r _ v _ n k _ l l y _ _ . E v _ n _ f y _ _ d _ n ' t g _ t
s _ c k , t h _ c h _ _ c _ s y _ _ m _ k _ _ b _ _ t w h _ r _ y _ _
g _ c _ _ l d b _ t h _ d _ f f _ r _ n c _ b _ t w _ _ n l _ f _ _ n d
d _ _ t h f _ r s _ m _ _ n _ _ l s _ . " T h _ W H O s _ _ d : " A
s _ g n _ f _ c _ n t p r _ p _ r _ t _ _ n _ f p _ t _ _ n _ t s t r _ _ t _ d _ n
h _ s p _ t _ l f _ r C O V I D - 1 9 _ r _ _ n d t h _ w _ r l d _ r _
_ g _ d _ n d _ r 5 0 . " N _ w Y _ r k G _ v _ r _ n _ r A n d r _ w
C _ _ m _ s _ _ d m _ n y y _ _ n g p _ _ p l _ _ r _ n _ t f _ l
l _ w _ n g t h _ s t _ t _ ' s s _ c _ _ l - d _ s _ t _ n _ c _ n g _ r _ l _ s .
H _ t _ l d y _ _ n g p _ _ p l _ t h _ t : " T h _ s _ s _ p _ b _ l _ c
h _ _ l t h _ s s _ _ _ n d y _ _ c _ n n _ t b _ _ n d _ n g _ r _ n g
_ t h _ r p _ _ p l _ s ' h _ _ l t h . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2003/200324-who.html>

the world health organization who is warning young people all over the world that they are also at risk from covid19 the who said young people are not exempt from catching the coronavirus many young people mistakenly believe they will not catch the virus because of their age they think it is a disease that only older people catch the who said the truth is that young people are catching the coronavirus and becoming ill or dying from it it added that young people are also spreading the disease to their parents grandparents and other people the white house also urged young adults to follow advice and to avoid gathering in large groups to help prevent the spread of the virus

the director general of the who said today i have a message for young people you are not invincible he added this coronavirus could put you in hospital for weeks or even kill you even if you dont get sick the choices you make about where you go could be the difference between life and death for someone else the who said a significant proportion of patients treated in hospital for covid19 around the world are aged under 50 new york governor andrew cuomo said many young people are not following the states social distancing rules he told young people that this is a public health issue and you cannot be endangering other peoples health

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2003/200324-who.html>

TheWorldHealthOrganization(WHO)iswarningyoungpeopleallovert heworldthattheyarealsoatriskfromCOVID-19.TheWHOsaidyoungp eoplearenotexemptfromcatchingthecoronavirus.Manyyoungpeople mistakenlybelievetheywillnotcatchthevirusbecauseoftheirage.They thinkitisadiseasethatonlyolderpeoplecatch.TheWHOsaidthetruthist hatyoungpeoplearecatchingthecoronavirusandbecomingillordyingfr omit.Itaddedthatyoungpeoplearealsospreadingthediseasetotheirpa rents,grandparentsandotherpeople.TheWhiteHousealsourgedyoun gadultstofollowadviceandtoavoidgatheringinlargegroupstohelpprev entthespreadofthevirus.TheDirector-GeneraloftheWHOsaid:"Toda y,Ihaveamessageforyoungpeople:Youarenotinvincible."Headed:" Thiscoronaviruscouldputyouinhospitalforweeks,orevenkillyou.Even ifyoudon'tgetsick,thechoicesyoumakeaboutwhereyogocouldbethe differencebetweenlifeanddeathforsomeoneelse."TheWHOsaid:"Asi gnificantproportionofpatientstreatedinhospitalforCOVID-19aroundt heworldareagedunder50."NewYorkGovernorAndrewCuomosaidma nyyoungpeoplearenotfollowingthestate'ssocial-distancingrules.H etoldyoungpeoplethat:"Thisisapublichealthissueandyoucannotbeen dangeringothepeople'shealth."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. YOUNG PEOPLE: Make a poster about young people. Show your work to your classmates in the next lesson. Did you all have similar things?

4. FINES: Write a magazine article about fining people who do not follow social distancing rules. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on social distancing. Ask him/her three questions about it. Give him/her three of your ideas on how to make young people understand that social distancing is important. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. f 2. a 3. d 4. b 5. g 6. e 7. c
8. m 9. h 10. i 11. l 12. k 13. n 14. j

TRUE / FALSE (p.5)

- a T b F c F d T e T f T g T h F

SYNONYM MATCH (p.5)

1. f	2. h	3. a	4. e	5. c
6. j	7. i	8. d	9. g	10. b

COMPREHENSION QUESTIONS (p.9)

- All over the world
- Young people
- Older people
- Parents and grandparents
- The White House
- They are not invincible
- Weeks
- Life and death
- New York
- A public health issue

WORDS IN THE RIGHT ORDER (p.20)

- Warning young people all over the world.
- Young people are not exempt from catching coronavirus.
- Mistakenly believe they will not catch the virus.
- Young people are also spreading the disease.
- Help prevent the spread of the virus.
- Today, I have a message for young people.
- Coronavirus could put you in hospital for weeks.
- It's the difference between life and death.
- A significant proportion of patients treated in hospital.
- You cannot be endangering other peoples' health.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)