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Level 2 – 20th March, 2020

The end of New York's pay phones

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2003/200320-pay-phones-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-2.html>

The end is coming for New York's public pay phones. Workers are removing them all from the city's streets. Pay phones used to be on every street corner in the city. Workers have started the removal work by taking away 30 phones from one area of the city. In the coming months, the other phones will go. A New York City spokesman told the CNN news agency that: "The antiquated and outdated pay phone booths take up much-needed sidewalk space. Removing these booths is a win for pedestrians who navigate these crowded blocks."

Most New Yorkers may not notice the phones are going. Younger people may have to read the instructions to use a pay phone. They may not know pay phones need coins. Public phones are no longer needed. Over 95 per cent of Americans have a mobile phone. New Yorkers no longer want the pay phones. An official said he received many complaints from local people about the old pay phones. People say they are dangerous and take up much needed sidewalk space. This space could better help people with disabilities and families with small children.

Sources: <https://edition.cnn.com/2020/03/02/us/nyc-pay-phone-removal-trnd/index.html>
<https://gothamist.com/news/last-remaining-pay-phones-nyc-will-be-ripped-out>
<https://nypost.com/2020/02/28/nyc-will-remove-remaining-payphones-replacing-some-with-linknyc-kiosks-report-says/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|--------------------|
| 1. The end is | a. for pedestrians |
| 2. Workers are removing | b. street corner |
| 3. the city's | c. work |
| 4. phones used to be on every | d. coming |
| 5. started the removal | e. sidewalk space |
| 6. In the coming | f. them |
| 7. take up much-needed | g. months |
| 8. Removing these booths is a win | h. streets |

PARAGRAPH TWO:

- | | |
|------------------------------|------------------------|
| 1. may not notice the phones | a. with disabilities |
| 2. read the | b. coins |
| 3. pay phones need | c. local people |
| 4. New Yorkers no longer | d. small children |
| 5. complaints from | e. instructions |
| 6. take up much needed | f. are going |
| 7. better help people | g. sidewalk space |
| 8. families with | h. want the pay phones |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2003/200320-pay-phones-2.html>

The (1) _____ for New York's public pay phones. Workers are (2) _____ from the city's streets. Pay phones used to be on every street corner in the city. Workers have started the (3) _____ taking away 30 phones from one area of the city. In (4) _____, the other phones will go. A New York City spokesman told the CNN news agency that: "The antiquated (5) _____ phone booths take up much-needed sidewalk space. Removing these booths is a win for pedestrians who navigate (6) _____."

Most New Yorkers (7) _____ the phones are going. Younger people may have to (8) _____ to use a pay phone. They may not know pay phones need coins. Public phones are (9) _____. Over 95 per cent of Americans have a mobile phone. New Yorkers no longer want the pay phones. An official said he received (10) _____ local people about the old pay phones. People say they are dangerous (11) _____ much needed sidewalk space. This space could better help people with disabilities (12) _____ small children.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2003/200320-pay-phones-2.html>

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PHONES SURVEY

From <https://breakingnewsenglish.com/2003/200320-pay-phones-4.html>

Write five GOOD questions about phones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

