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Level 4 – 27th November, 2019

Pope calls for global nuclear disarmament

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<https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

Pope Francis wants the nuclear arms race to end. He spoke while visiting Japan. He went to the only two cities to experience a nuclear attack - Nagasaki and Hiroshima. In Nagasaki, he condemned the "unspeakable horror" of nuclear weapons. Francis laid a wreath and prayed at a memorial. Nuclear bombs killed 140,000 people in Hiroshima and 74,000 people in Nagasaki in August 1945. The cities saw widespread devastation.

World leaders seem to want bigger nuclear arsenals. Francis believes a world without nuclear weapons is possible and necessary. He said weapons could not protect us from threats to international security. He said: "In a world where millions of children and families live in inhumane conditions, the money that is [wasted] and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront."

Sources: <https://www.theguardian.com/world/2019/nov/24/pope-francis-calls-for-a-world-without-nuclear-weapons-during-nagasaki-visit>
<https://www.itv.com/news/2019-11-24/pope-francis-warns-of-perils-of-atomic-weapons-during-visit-to-nagasaki/>
<https://japantoday.com/category/national/pope-in-japan-says-world-must-rethink-reliance-on-nuke-power>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-------------------|
| 1. the nuclear arms | a. a wreath |
| 2. He spoke while | b. attack |
| 3. the only two | c. devastation |
| 4. experience a nuclear | d. cities |
| 5. the unspeakable | e. visiting Japan |
| 6. Francis laid | f. memorial |
| 7. prayed at a | g. race |
| 8. The cities saw widespread | h. horror |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------|
| 1. world leaders want bigger | a. security |
| 2. possible and | b. protect us |
| 3. weapons could not | c. conditions |
| 4. threats to international | d. weapons |
| 5. millions | e. nuclear arsenals |
| 6. live in inhumane | f. is wasted |
| 7. the money that | g. necessary |
| 8. ever more destructive | h. of children |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

Pope Francis wants the nuclear (1) _____ end. He spoke while visiting Japan. He went to (2) _____ cities to experience (3) _____ - Nagasaki and Hiroshima. In Nagasaki, he condemned the (4) _____ nuclear weapons. Francis laid a wreath and prayed (5) _____. Nuclear bombs killed 140,000 people in Hiroshima and 74,000 people in Nagasaki in August 1945. (6) _____ widespread devastation.

World leaders (7) _____ bigger nuclear arsenals. Francis believes a world without nuclear weapons (8) _____ necessary. He said weapons could (9) _____ from threats to international security. He said: "In a world where millions of children and families (10) _____ conditions, the money that is [wasted] and the (11) _____ the manufacture, upgrading, maintenance and sale of ever more destructive weapons, (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

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NUCLEAR WEAPONS SURVEY

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

Write five GOOD questions about nuclear weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

