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Level 3 – 13th November, 2019

Airlines create extra CO2 by 'fuel-tankering'

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<https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An employee who works for British Airways (BA) has told newspapers about the company creating more CO₂. The unnamed person is a whistleblower - someone who tells the truth about company secrets. The whistleblower said BA and many other airlines use "fuel-tankering" to save money. However, fuel-tankering is very bad for the environment. Scientists say it adds to global warming. Fuel-tankering is when airplanes store extra fuel to get to their destination and back. This means the airline saves money by paying for all the fuel in its home country instead of buying more expensive fuel at its destination. Scientists say fuel-tankering puts as much CO₂ in the air each year as a large town.

A documentary about British Airways and fuel-tankering was shown on the BBC this week. In the documentary, the CEO of BA promised to look again at how it carries fuel. He said the airline uses the fuel-tankering method and said it was "maybe the wrong thing to do". The money saved by fuel-tankering for each flight is very small, but there is a big cost to the environment. A recent flight from London to Italy had three tons of extra fuel. The airline saved just \$50 on the flight but an extra 600kg of CO₂ was put into the atmosphere. Greenpeace said this was a "classic example of a company putting profit before planet". It said: "They'll happily pour extra fuel on the fire for a small boost to their profit margin."

Sources: <https://www.theguardian.com/business/2019/nov/11/ba-to-review-fuel-tankering-after-panorama-revelations>
<https://www.independent.co.uk/travel/news-and-advice/british-airways-carbon-dioxide-panorama-fuel-tankering-greenhouse-gas-flights-a9195701.html>
<https://www.bbc.com/news/science-environment-50365362>

WARM-UPS

1. AIRPLANES: Students walk around the class and talk to other students about airplanes. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

employee / newspapers / whistleblower / truth / environment / airline / fuel / money / documentary / the wrong thing to do / flight / atmosphere / example / profit / planet

Have a chat about the topics you liked. Change topics and partners frequently.

3. TWO FLIGHTS: Students A **strongly** believe we should only be allowed to fly twice a year to save the environment; Students B **strongly** believe this is wrong. Change partners again and talk about your conversations.

4. BAD FOR THE ENVIRONMENT: How bad are these for the environment? What can we do about them? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Bad?	What We Can Do?
Flying		
Eating meat		
Plastic bags		
Logging		
Golf courses		
Cars		

5. FUEL: Spend one minute writing down all of the different words you associate with the word "fuel". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. FLYING: Rank these with your partner. Put the best things about flying at the top. Change partners often and share your rankings.

- Getting there
- Airplane food
- In-flight entertainment
- The departure lounge
- Airplanes
- The service
- Duty free
- Airports

VOCABULARY MATCHING

Paragraph 1

- | | |
|------------------|---|
| 1. employee | a. A company that provides a regular public service of air transportation to one or more places. |
| 2. unnamed | b. A person who works for wages or salary. |
| 3. whistleblower | c. Keep something somewhere for later use. |
| 4. truth | d. Not identified by name. |
| 5. store | e. The thing that is / things that are true. |
| 6. destination | f. A person who shares information about a person or organization that is doing something bad or illegal. |
| 7. airline | g. The place to which someone or something is going or being sent. |

Paragraph 2

- | | |
|----------------|---|
| 8. documentary | h. A movie, or a television or radio program, that shows real events to provide a factual record or report. |
| 9. promised | i. An increase or improvement. |
| 10. flight | j. Said you would definitely do something you say you would do. |
| 11. cost | k. A financial gain, especially the difference between the money received and the spent in offering something or producing something. |
| 12. atmosphere | l. An act of flying; a journey made through the air or in space. |
| 13. profit | m. An amount that has to be paid or spent to buy or obtain something. |
| 14. boost | n. The area of gases around the earth or another planet. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A British Airways worker told a TV station about fuel-tankering. **T / F**
- b. A whistleblower is someone who tells secrets about a company. **T / F**
- c. Airlines use fuel-tankering to save money on fuel. **T / F**
- d. A large town puts twice as much CO2 into the air than fuel-tankering. **T / F**
- e. The CEO of British Airways said fuel-tankering was maybe wrong. **T / F**
- f. Fuel-tankering saves \$500 on a flight from London to Italy. **T / F**
- g. A flight from London to Italy puts 60kg of CO2 into the air. **T / F**
- h. Greenpeace said airlines care more about profit than the planet. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-----------------------|------------------|
| 1. employee | a. vowed |
| 2. unnamed | b. keep |
| 3. adds to | c. additional |
| 4. store | d. anonymous |
| 5. destination | e. splash |
| 6. promised | f. practice |
| 7. method | g. worker |
| 8. extra | h. increases |
| 9. pour | i. raise |
| 10. boost | j. journey's end |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------|------------------------------|
| 1. The unnamed | a. destination and back |
| 2. fuel-tankering is very bad | b. year as a large town |
| 3. store extra fuel to get to their | c. into the atmosphere |
| 4. buying more expensive fuel | d. on the fire |
| 5. puts as much CO2 in the air each | e. fuel |
| 6. there is a big cost | f. margin |
| 7. three tons of extra | g. at its destination |
| 8. an extra 600kg of CO2 was put | h. to the environment |
| 9. pour extra fuel | i. for the environment |
| 10. a small boost to their profit | j. person is a whistleblower |

GAP FILL

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An employee who works for British Airways (BA) has told newspapers about the company (1) _____ more CO2. The unnamed person is a whistleblower - someone who tells the (2) _____ about company secrets. The whistleblower said BA and many other airlines use "fuel-tankering" to (3) _____ money. However, fuel-tankering is very bad for the environment. Scientists say it (4) _____ to global warming. Fuel-tankering is when airplanes store extra fuel to get to their (5) _____ and back. This means the airline saves money by paying for all the fuel in its home country (6) _____ of buying more (7) _____ fuel at its destination. Scientists say fuel-tankering puts as much CO2 in the (8) _____ each year as a large town.

truth
adds
expensive
creating
destination
air
save
instead

A (9) _____ about British Airways and fuel-tankering was shown on the BBC this week. In the documentary, the CEO of BA (10) _____ to look again at how it carries fuel. He said the airline uses the fuel-tankering method and said it was "maybe the (11) _____ thing to do". The money saved by fuel-tankering for each flight is very (12) _____, but there is a big (13) _____ to the environment. A recent flight from London to Italy had three tons of extra fuel. The airline saved just \$50 on the (14) _____ but an extra 600kg of CO2 was put into the atmosphere. Greenpeace said this was a "classic example of a company putting (15) _____ before planet". It said: "They'll happily (16) _____ extra fuel on the fire for a small boost to their profit margin."

promised
small
flight
documentary
pour
wrong
profit
cost

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

- 1) has told newspapers about the company _____
 - a. create in more CO2
 - b. creative more CO2
 - c. created more CO2
 - d. creating more CO2
- 2) The unnamed person is a whistleblower - someone who _____
 - a. tells the tooth
 - b. tells the true
 - c. tells the truth
 - d. tells the truly
- 3) fuel-tankering is very bad for the environment. Scientists say it _____ warming
 - a. pads to global
 - b. adds to global
 - c. fads to global
 - d. lads to global
- 4) in its home country instead of buying more expensive _____ destination
 - a. fuel at its
 - b. fewer at its
 - c. feel at its
 - d. foal at its
- 5) Scientists say fuel-tankering puts as much CO2 in the air each year as _____
 - a. allergy train
 - b. a large town
 - c. enlarge train
 - d. all urge town
- 6) the airline uses the fuel-tankering method and said it was "maybe the _____ do
 - a. wrong things to
 - b. wrong thingy to
 - c. wrong think to
 - d. wrong thing to
- 7) for each flight is very small, but there is a big _____ environment
 - a. costly at the
 - b. cost to the
 - c. costed in the
 - d. costing as the
- 8) airline saved just \$50 on the flight but an extra 600kg of CO2 _____ the atmosphere
 - a. was putt into
 - b. was butt into
 - c. was put into
 - d. was but into
- 9) this was a classic example of a company putting _____
 - a. profit before planet
 - b. profitable before planet
 - c. profits before planet
 - d. profiteer before planet
- 10) They'll happily pour extra fuel on the fire for a small boost to their _____
 - a. profit margarine
 - b. profit marginal
 - c. profit margin
 - d. profit emerging

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An employee who works for British Airways (BA) has told newspapers about the (1) _____ CO2. The unnamed person is a whistleblower - someone who (2) _____ about company secrets. The whistleblower said BA and many other airlines use "fuel-tankering" to save money. However, fuel-tankering is (3) _____ the environment. Scientists say it adds to global warming. Fuel-tankering is when airplanes (4) _____ to get to their destination and back. This means the airline saves money by paying for all the fuel in its home country (5) _____ more expensive fuel at its destination. Scientists say fuel-tankering puts as much CO2 in the (6) _____ as a large town.

A documentary about British Airways and fuel-tankering (7) _____ the BBC this week. In the documentary, the CEO of BA promised to look again at how (8) _____. He said the airline uses the fuel-tankering method and said it was "maybe the (9) _____ do". The money saved by fuel-tankering for each flight is very small, but there is (10) _____ to the environment. A recent flight from London to Italy had three tons of extra fuel. The airline saved just \$50 on the flight but an extra 600kg of CO2 was put (11) _____. Greenpeace said this was a "classic example of a company putting profit before planet". It said: "They'll happily pour extra fuel on the fire for a (12) _____ their profit margin."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

1. What is the name of the British Airways whistleblower?
2. What do airlines want to save by using fuel-tankering?
3. What did the article say fuel-tankering is bad for?
4. Where do airlines want to buy their fuel?
5. What does fuel-tankering put as much CO2 into the air as?
6. Who promised to look at how British Airways carries fuel?
7. What did a CEO say was "maybe the wrong thing to do"?
8. How much did a London-Italy flight save recently by fuel-tankering?
9. How much extra CO2 does a fuel-tankered London-Italy flight create?
10. What did Greenpeace say airlines wanted to boost?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

- 1) What is the name of the British Airways whistleblower?
 - a) Juanita
 - b) no one knows
 - c) Bob
 - d) Joseph Sato
- 2) What do airlines want to save by using fuel-tankering?
 - a) the planet
 - b) their image
 - c) time
 - d) money
- 3) What did the article say fuel-tankering is bad for?
 - a) airlines
 - b) passengers
 - c) the environment
 - d) profits
- 4) Where do airlines want to buy their fuel?
 - a) in their home country
 - b) at a gas station
 - c) in cheaper countries
 - d) British Petroleum
- 5) What does fuel-tankering put as much CO2 into the air as?
 - a) a small country
 - b) a large town
 - c) coal
 - d) fossil fuels
- 6) Who promised to look at how British Airways carries fuel?
 - a) its CEO
 - b) Greenpeace
 - c) the WHO
 - d) the government
- 7) What did a CEO say was "maybe the wrong thing to do"?
 - a) Making people pay a CO2 tax
 - b) short flights
 - c) fuel-tankering
 - d) flying
- 8) How much did a London-Italy flight save recently by fuel-tankering?
 - a) \$50
 - b) \$100
 - c) \$150
 - d) \$500
- 9) How much extra CO2 does a fuel-tankered London-Italy flight create?
 - a) 400kg
 - b) 700kg
 - c) 500kg
 - d) 600kg
- 10) What did Greenpeace say airlines wanted to boost?
 - a) the environment
 - b) their image
 - c) their profit margin
 - d) airplane speed

ROLE PLAY

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

Role A – Getting There

You think getting there is the best thing about flying. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the worst of these (and why): airplane food, in-flight entertainment or the airport.

Role B – Airplane Food

You think airplane food is the best thing about flying. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the worst of these (and why): getting there, in-flight entertainment or the airport.

Role C – In-flight Entertainment

You think in-flight entertainment is the best thing about flying. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the worst of these (and why): airplane food, getting there or the airport.

Role D – The Airport

You think the airport is the best thing about flying. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the worst of these (and why): airplane food, in-flight entertainment or getting there.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'fuel' and 'airline'.

fuel	airline
-------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• newspapers• truth• use• adds• home• large	<ul style="list-style-type: none">• shown• promised• wrong• recent• classic• small
--	---

AIRPLANES SURVEY

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

Write five GOOD questions about airplanes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

AIRPLANES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'fuel'?
3. What do you know about British Airways?
4. What damage is CO2 doing to the earth?
5. What do you think of 'fuel-tankering'?
6. How bad is air travel for the environment?
7. What do you think of flying?
8. Should people only be allowed to fly twice a year?
9. How much CO2 does your lifestyle create?
10. How can flying be better for the environment?

Airlines create extra CO2 by 'fuel-tankering' – 13th November, 2019
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AIRPLANES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'airplane'?
13. What do you think about what you read?
14. What do you think of whistleblowers?
15. What do you think of your country's airline?
16. What should airlines do about fuel-tankering?
17. What will flying be like in 50 years from now?
18. What advice do you have for British Airways?
19. Do companies care more about profits than nature?
20. What questions would you like to ask the British Airways boss?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An employee who (1) _____ for British Airways (BA) has told newspapers about the company creating more CO2. The (2) _____ person is a whistleblower - someone who tells the truth about company secrets. The whistleblower said BA and many other airlines use "fuel-tankering" to (3) _____ money. However, fuel-tankering is very bad for the environment. Scientists say it adds to global warming. Fuel-tankering is when airplanes (4) _____ extra fuel to get to their destination and back. This means the airline saves money by paying for all the fuel in its home country instead (5) _____ buying more expensive fuel at its destination. Scientists say fuel-tankering puts as much CO2 in the air each year (6) _____ a large town.

A documentary about British Airways and fuel-tankering was (7) _____ on the BBC this week. In the documentary, the CEO of BA promised to look again at how it (8) _____ fuel. He said the airline uses the fuel-tankering method and said it was "maybe the wrong thing to do". The money saved by fuel-tankering for each flight is very small, but there is a big (9) _____ to the environment. A recent flight from London to Italy had three tons of extra fuel. The airline saved just \$50 on the (10) _____ but an extra 600kg of CO2 was put into the atmosphere. Greenpeace said this was a "(11) _____ example of a company putting profit before planet". It said: "They'll happily pour extra fuel on the fire for a small (12) _____ to their profit margin."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|--------------|--------------|-------------|
| 1. | (a) works | (b) workers | (c) working | (d) worker |
| 2. | (a) unmanned | (b) unnamed | (c) unarmed | (d) untamed |
| 3. | (a) support | (b) salvage | (c) scrimp | (d) save |
| 4. | (a) drill | (b) store | (c) gasoline | (d) fly |
| 5. | (a) on | (b) of | (c) at | (d) as |
| 6. | (a) on | (b) by | (c) as | (d) to |
| 7. | (a) vision | (b) view | (c) shown | (d) watched |
| 8. | (a) ferries | (b) scurries | (c) carries | (d) hurries |
| 9. | (a) fuel | (b) airplane | (c) sky | (d) cost |
| 10. | (a) air | (b) boarding | (c) aisle | (d) flight |
| 11. | (a) classic | (b) flight | (c) save | (d) fuel |
| 12. | (a) baste | (b) boast | (c) boost | (d) beast |

SPELLING

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

Paragraph 1

1. An oleeyepm who works for British Airways
2. aeirngct more CO2
3. The umaennd person is a whistleblower
4. bad for the ntonnrmevei
5. get to their niisttndaeo and back
6. buying more nxvspeeie fuel

Paragraph 2

7. A yemrdcutnoa about British Airways
8. the fuel-tankering omedht
9. saved just \$50 on the lhgift
10. CO2 was put into the perhtoaems
11. a siacsc example
12. a small boost to their profit nragmi

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

Number these lines in the correct order.

- () saves money by paying for all the fuel in its home country instead of buying more expensive fuel at its
- () small, but there is a big cost to the environment. A recent flight from London to Italy had three
- () atmosphere. Greenpeace said this was a "classic example of a company putting profit
- (**1**) An employee who works for British Airways (BA) has told newspapers about the company creating more
- () warming. Fuel-tankering is when airplanes store extra fuel to get to their destination and back. This means the airline
- () destination. Scientists say fuel-tankering puts as much CO2 in the air each year as a large town.
- () before planet". It said: "They'll happily pour extra fuel on the fire for a small boost to their profit margin."
- () secrets. The whistleblower said BA and many other airlines use "fuel-tankering" to save
- () A documentary about British Airways and fuel-tankering was shown on the BBC this week. In the
- () documentary, the CEO of BA promised to look again at how it carries fuel. He said the airline uses the fuel-tankering
- () CO2. The unnamed person is a whistleblower - someone who tells the truth about company
- () method and said it was "maybe the wrong thing to do". The money saved by fuel-tankering for each flight is very
- () tons of extra fuel. The airline saved just \$50 on the flight but an extra 600kg of CO2 was put into the
- () money. However, fuel-tankering is very bad for the environment. Scientists say it adds to global

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

1. truth about the tells company who secrets . Someone
2. However, bad is for the fuel-tankering environment . very
3. to fuel get to extra their Store destination .
4. destination . at Buying its expensive more fuel
5. in as Fuel-tankering much air . the puts CO2
6. again carries at how it fuel . Look
7. maybe was thing to do . the wrong It
8. is a environment . There the cost big to
9. just flight . \$50 saved airline The on the
10. happily fuel the fire . on They'll extra pour

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An *employee / employed* who works for British Airways (BA) has told newspapers about the company *creates / creating* more CO2. The unnamed person is a whistleblower - someone who tells the *true / truth* about company secrets. The whistleblower said BA and many other airlines *use / using* "fuel-tankering" to save money. *Although / However*, fuel-tankering is very *bad / worse* for the environment. Scientists say it adds to global warming. Fuel-tankering is when airplanes *storage / store* extra fuel to get to their *destination / destiny* and back. This means the airline *savings / saves* money by paying for all the fuel in its home country instead of buying more expensive fuel at its destination. Scientists say fuel-tankering puts as much CO2 in the air *each / whole* year as a large town.

A documentary about British Airways and fuel-tankering was *showed / shown* on the BBC this week. In the documentary, the CEO of BA *promise / promised* to look again at how it *carries / carrying* fuel. He said the airline uses the fuel-tankering method and said it was "maybe the wrong thing *for / to* do". The money saved by fuel-tankering for each flight is very small, but there is a big cost *to / at* the environment. A *recent / recently* flight from London to Italy had three tons *for / of* extra fuel. The airline saved just \$50 on the flight but an extra 600kg of CO2 was *put / fueled* into the atmosphere. Greenpeace said this was a "classic example *to / of* a company putting profit before planet". It said: "They'll happily pour extra fuel on the fire for a small *boast / boost* to their profit margin."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

A n _ m p l _ y _ _ w h _ w _ r k s f _ r B r _ t _ s h A _ r w _ y s
(B A) h _ s t _ l d n _ w s p _ p _ r s _ b _ _ t t h _ c _ m p _ n y
c r _ _ t _ n g m _ r _ C O 2 . T h _ _ n n _ m _ d p _ r s _ n _ s _
w h _ s t l _ b l _ w _ r - s _ m _ _ n _ w h _ t _ l l s t h _ t r _ t h
_ b _ _ t c _ m p _ n y s _ c r _ t s . T h _ w h _ s t l _ b l _ w _ r
s _ _ d B A _ n d m _ n y _ t h _ r _ _ r l _ n _ s _ s _ " f _ _ l -
t _ n k _ r _ n g " t _ s _ v _ m _ n _ y . H _ w _ v _ r , f _ _ l - t _ n
k _ r _ n g _ s v _ r y b _ d f _ r t h _ _ n v _ r _ n m _ n t . S c _ _
n t _ s t s s _ y _ t _ d d s t _ g l _ b _ l w _ r m _ n g . F _ _ l -
t _ n k _ r _ n g _ s w h _ n _ _ r p l _ n _ s s t _ r _ _ x t r _ f _ _ l
t _ g _ t t _ t h _ _ r d _ s t _ n _ t _ _ n _ n d b _ c k . T h _ s
m _ _ n s t h _ _ _ r l _ n _ s _ v _ s m _ n y b y p _ y _ n g f _ r
_ l l t h _ f _ _ l _ n _ t s h _ m _ c _ _ n t r y _ n s t _ _ d _ f
b _ y _ n g m _ r _ _ x p _ n s _ v _ f _ _ l _ t _ t s d _ s t _ n _ t _ _ n .
S c _ _ n t _ s t s s _ y _ f _ _ l - t _ n k _ r _ n g p _ t s _ s m _ c h
C O 2 _ n t h _ _ _ r _ _ c h _ y _ _ r _ s _ l _ r g _ t _ w n .

A d _ c _ m _ n t _ r y _ b _ _ t B r _ t _ s h A _ r w _ y s _ n d f _ _
l - t _ n k _ r _ n g w _ s s h _ w n _ n t h _ B B C t h _ s w _ _
k . I n t h _ d _ c _ m _ n t _ r y , t h _ C E O _ f B A p
r _ m _ s _ d t _ l _ _ k _ g _ _ n _ t h _ w _ t c _ r r _ _ s f _ _ l .
H _ s _ _ d t h _ _ _ r l _ n _ _ s _ s t h _ f _ _ l - t _ n k _ r _ n g
m _ t h _ d _ n d s _ _ d _ t w _ s " m _ y b _ t h _ w r _ n g t
h _ n g t _ d _ " . T h _ m _ n y s _ v _ d b y f _ _ l - t _ n
k _ r _ n g f _ r _ _ c h f l _ g h t _ s v _ r y s m _ l l , b _ t t
h _ r _ _ s _ b _ g c _ s t t _ t h _ _ n v _ r _ n m _ n t . A r _ c _ n
t f l _ g h t f r _ m L _ n d _ n t _ I t _ l y h _ d t h r _ _ t _ n
s _ f _ _ x t r _ f _ _ l . T h _ _ _ r l _ n _ s _ v _ d j _ s t \$ 5 0
_ n t h _ f l _ g h t b _ t _ n _ x t r _ 6 0 0 k g _ f C O 2
w _ s p _ t _ n t _ t h _ t m _ s p h _ r _ . G r _ _ n p _ _ c _ s _ _ d
t h _ s w _ s _ " c l _ s _ s _ c _ x _ m p l _ _ f _ _ c _ m p _ n y p _ t
t _ n g p r _ f _ t b _ f _ r _ p l _ n _ t " . I t s _ _ d : " T h _ y ' l
l h _ p p _ l y p _ _ r _ _ x t r _ f _ _ l _ n t h _ f _ r _ f _ r _ s
m _ l l b _ _ s t t _ t h _ _ r p r _ f _ t m _ r g _ n . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

an employee who works for british airways ba has told newspapers about the company creating more co2 the unnamed person is a whistleblower someone who tells the truth about company secrets the whistleblower said ba and many other airlines use fuel tankering to save money however fuel tankering is very bad for the environment scientists say it adds to global warming fuel tankering is when airplanes store extra fuel to get to their destination and back this means the airline saves money by paying for all the fuel in its home country instead of buying more expensive fuel at its destination scientists say fuel tankering puts as much co2 in the air each year as a large town

a documentary about british airways and fuel tankering was shown on the bbc this week in the documentary the ceo of ba promised to look again at how it carries fuel he said the airline uses the fuel tankering method and said it was maybe the wrong thing to do the money saved by fuel tankering for each flight is very small but there is a big cost to the environment a recent flight from london to italy had three tons of extra fuel the airline saved just 50 on the flight but an extra 600kg of co2 was put into the atmosphere greenpeace said this was a classic example of a company putting profit before planet it said theyll happily pour extra fuel on the fire for a small boost to their profit margin

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering.html>

An employeewhoworksforBritishAirways(BA)hastoldnewspapersaboutthecompanycreatingmoreCO2.Theunnamedpersonisawhistleblower-someonewhotellsthetruthaboutcompanysecrets.ThewhistleblowersaidBAandmanyotherairlinesuse"fuel-tankering"tosavemoney.However,fuel-tankeringisverybadfortheenvironment.Scientistssayitaddstoglobalwarming.Fuel-tankeringiswhenairplanesstoreextrafueltogettotheirdestinationandback.Thismeanstheairlinesavesmoneybypayingforallthefuelinitshomecountryinsteadofbuyingmoreexpensivefuelatitsdestination.Scientistssayfuel-tankeringputsasmuchCO2intheaireachyearasalargetown.AdocumentaryaboutBritishAirwaysandfuel-tankeringwasshownontheBBCthisweek.Inthedocumentary,theCEOofBAPromisedtolookagainathowitcarriesfuel.Hesaidtheairlineusesthefuel-tankeringmethodandsaiditwas"maybethewrongthingtodo".Themoneysavedbyfuel-tankeringforeachflightisverysmall,butthereisabigcosttotheenvironment.ArecentflightfromLondontoItalyhadthreetonsofextrafuel.Theairlinesavedjust\$50ontheflightbutanextra600kgofCO2wasputintotheatmosphere.Greenpeacesaidthiswasa"classicexampleofacompanyputtingprofitbeforeplanet".Itsaid:"They'llhappilypoureftrafuelonthefireforasmallboosttotheirprofitmargin."

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. AIRPLANES: Make a poster about airplanes. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CO2: Write a magazine article about airlines paying for the CO2 they create. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on airplanes. Ask him/her three questions about them. Give him/her three of your ideas on how to make them better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. d 3. f 4. e 5. c 6. g 7. a
8. h 9. j 10. l 11. m 12. n 13. k 14. i

TRUE / FALSE (p.5)

- a T b T c T d F e T f F g F h T

SYNONYM MATCH (p.5)

1. g	2. d	3. h	4. b	5. j
6. a	7. f	8. c	9. e	10. i

COMPREHENSION QUESTIONS (p.9)

- No one knows. He/She is unnamed
- Money
- The environment
- In their home country
- A large town
- Its CEO
- Fuel-tankering
- \$50
- An extra 600kg
- Their profit margin

WORDS IN THE RIGHT ORDER (p.20)

- Someone who tells the truth about company secrets.
- However, fuel-tankering is very bad for the environment.
- Store extra fuel to get to their destination.
- Buying more expensive fuel at its destination.
- Fuel-tankering puts as much CO2 in the air.
- Look again at how it carries fuel.
- It was maybe the wrong thing to do.
- There is a big cost to the environment.
- The airline saved just \$50 on the flight.
- They'll happily pour extra fuel on the fire.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)