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Level 1 – 8th October, 2019

Paralyzed man walks using robotic suit

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

A 28-year-old man, paralyzed below the shoulders, walked using a robot suit. He could not move his arms, hips and legs. Doctors put a robot exoskeleton on him. It covered his arms, legs and body. It was attached to the ceiling so the man would not fall over. He controlled it by using sensors that were put near his brain. The man's thoughts were able to move the machine. The machine moved his arms and legs so he could walk.

Doctors say this technology will help disabled people in the future. Brain signals will control wearable technology. A doctor leading the exoskeleton trial said it was the first brain-controlled system to be designed that could move arms and legs. The man was very happy with the test. He said: "I can't go home tomorrow in my exoskeleton, but I've got to a point where I can walk. I walk when I want and I stop when I want."

Sources: <https://news.sky.com/story/paralysed-man-walks-again-using-mind-controlled-robotic-suit-11826849>
<https://edition.cnn.com/2019/10/04/health/paralyzed-man-robotic-suit-intl-scli/index.html>
<https://uk.news.yahoo.com/paralysed-man-walks-using-mind-controlled-robotic-suit-041900916.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|------------------------|
| 1. paralyzed below | a. brain |
| 2. walked using a | b. exoskeleton on him |
| 3. He could not | c. to the ceiling |
| 4. Doctors put a robot | d. robot suit |
| 5. It was attached | e. to move the machine |
| 6. He controlled it by using | f. the shoulders |
| 7. put near his | g. sensors |
| 8. The man's thoughts were able | h. move his arms |

PARAGRAPH TWO:

- | | |
|-------------------------------------|------------------|
| 1. brain | a. I can walk |
| 2. control wearable | b. trial |
| 3. A doctor leading the exoskeleton | c. I want |
| 4. the first brain-controlled | d. technology |
| 5. The man was very happy | e. system |
| 6. I can't go home | f. with the test |
| 7. I've got to a point where | g. signals |
| 8. I stop when | h. tomorrow |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

A 28-year-old man, paralyzed (1) _____, walked using a robot suit. He could not move his (2) _____ legs. Doctors put a robot exoskeleton on him. It (3) _____, legs and body. It was attached to the ceiling so the man would (4) _____. He controlled it by using sensors that were put near his brain. The man's thoughts were (5) _____ the machine. The machine moved his arms and legs (6) _____ walk.

Doctors say this technology will help disabled people in the future. (7) _____ control wearable technology. A doctor leading the exoskeleton (8) _____ was the first brain-controlled system (9) _____ that could move arms and legs. The man was very happy (10) _____. He said: "I can't go home tomorrow in my exoskeleton, but I've got (11) _____ where I can walk. I walk when I want and I (12) _____ want."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

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ROBOTS SURVEY

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-4.html>

Write five GOOD questions about robots in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-1.html>

Write about **robots** for 10 minutes. Read and talk about your partner’s paper.
