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Level 0 – 14th June, 2019

Anger as work starts on Machu Picchu airport

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1906/190614-machu-picchu-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-0.html>

Machu Picchu is getting an international airport. A million tourists visit Machu Picchu every year. Seven million people could visit with the new airport. Direct flights will fly into the heart of the Machu Picchu area. The government says this will be great for Peru's tourism industry.

Machu Picchu was built 600 years ago. It is 2,430 meters up in the Andes Mountains. It is a UNESCO World Heritage site. People are unhappy about the new airport. They say it will damage Machu Picchu and its farming villages. One person said the noise and traffic from the airport could damage Machu Picchu.

Sources: <https://www.npr.org/2019/06/11/731798477/international-protests-mount-as-peru-moves-ahead-with-new-airport-near-machu-pic>
<https://www.theguardian.com/cities/2019/may/15/archaeologists-outraged-over-plans-for-machu-picchu-airport-chincheru>
<https://www.wbur.org/hereandnow/2019/06/11/archaeologists-protest-new-machu-picchu-airport>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|-----------------------------|
| 1. Machu Picchu is getting | a. flights |
| 2. tourists visit Machu Picchu | b. will be great |
| 3. Seven million people could | c. every year |
| 4. the new | d. industry |
| 5. Direct | e. visit |
| 6. the heart of the | f. airport |
| 7. The government says this | g. an international airport |
| 8. Peru's tourism | h. Machu Picchu area |

PARAGRAPH TWO:

- | | |
|---------------------------|---------------------|
| 1. Machu Picchu was built | a. from the airport |
| 2. It is 2,430 meters | b. Mountains |
| 3. the Andes | c. villages |
| 4. a UNESCO World | d. Machu Picchu |
| 5. unhappy about the | e. up |
| 6. farming | f. Heritage site |
| 7. noise and traffic | g. 600 years ago |
| 8. damage | h. new airport |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-0.html>

Machu Picchu (1) _____ international airport. A
(2) _____ Machu Picchu every year. Seven million
people (3) _____ the new airport.
(4) _____ fly into (5) _____ the
Machu Picchu area. The government (6) _____ be
great for Peru's tourism industry.

Machu Picchu (7) _____ years ago. It is 2,430
meters (8) _____ Andes Mountains.
(9) _____ UNESCO World Heritage site. People
are unhappy (10) _____ airport. They say it will
damage Machu Picchu (11) _____ villages. One
person said the noise and traffic (12) _____ could
damage Machu Picchu.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-0.html>

Machu Picchu is getting an international airport. A million tourists visit Machu Picchu every year. Seven million people could visit with the new airport. Direct flights will fly into the heart of the Machu Picchu area. The government says this will be great for Peru's tourism industry. Machu Picchu was built 600 years ago. It is 2,430 meters up in the Andes Mountains. It is a UNESCO World Heritage site. People are unhappy about the new airport. They say it will damage Machu Picchu and its farming villages. One person said the noise and traffic from the airport could damage Machu Picchu.

MACHU PICCHU SURVEY

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-4.html>

Write five GOOD questions about Machu Picchu in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

