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Level 5 – 27th May, 2019

Alabama state sued over abortion bill

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<https://breakingnewsenglish.com/1905/190527-alabama-abortion-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190527-alabama-abortion-5.html>

Two groups in the USA have filed a challenge to the near-total abortion ban in the state of Alabama. The American Civil Liberties Union (ACLU), and the group Planned Parenthood, want the law overturned. The ACLU tweeted: "If you attack our constitutional right to reproductive freedom, we will sue." The bill, called the "Human Life Protection Act," bans all abortions in the state, except when there is a serious health risk to the mother. The bill criminalizes abortion and reclassifies it as a crime. Doctors who perform abortions could be imprisoned for up to 99 years.

Passions are high in Alabama. One of the biggest points of disagreement is that the bill contains no exceptions for incest and rape. President Donald Trump said he did not support the ban because of this lack. Alabama's House of Representatives and the state Senate rejected attempts to allow those exceptions. Alabama's governor said life was more important. She said the law was "a powerful testament...that every life is precious and...a sacred gift from God". The groups pushing for the law to be reversed said it was a "manmade public health emergency".

Sources: <https://www.bbc.com/news/world-us-canada-48401063>
<https://www.cbsnews.com/news/alabama-abortion-law-aclu-and-planned-parenthood-file-lawsuit-against-alabamas-near-total-abortion-law/>
<https://www.montgomeryadvertiser.com/story/news/nation/2019/05/24/alabama-abortion-law-planned-parenthood-aclu-sue-block-ban/1220001001/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190527-alabama-abortion-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-----------------------|
| 1. filed a | a. risk to the mother |
| 2. want the law | b. freedom |
| 3. our constitutional | c. for up to 99 years |
| 4. reproductive | d. overturned |
| 5. bans all abortions | e. right |
| 6. there is a serious health | f. as a crime |
| 7. reclassifies it | g. challenge |
| 8. could be imprisoned | h. in the state |

PARAGRAPH TWO:

- | | |
|------------------------------------|------------------------|
| 1. Passions are high | a. to be reversed |
| 2. the biggest points of | b. support the ban |
| 3. the bill contains no exceptions | c. precious |
| 4. Trump said he did not | d. emergency |
| 5. every life is | e. disagreement |
| 6. a sacred gift from | f. in Alabama |
| 7. groups pushing for the law | g. for incest and rape |
| 8. a manmade public health | h. God |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190527-alabama-abortion-5.html>

Two groups in the USA have (1) _____ to the near-total abortion ban in the state of Alabama. The American Civil Liberties Union (ACLU), and the group Planned Parenthood, want (2) _____. The ACLU tweeted: "If you attack (3) _____ to reproductive freedom, we will sue." The bill, called the "Human Life Protection Act," bans all abortions in the state, except when there is a (4) _____ to the mother. The bill criminalizes abortion (5) _____ as a crime. Doctors who perform abortions could be (6) _____ to 99 years.

Passions are high in Alabama. One of the (7) _____ disagreement is that the bill contains (8) _____ incest and rape. President Donald Trump said he did not (9) _____ because of this lack. Alabama's House of Representatives and the state Senate (10) _____ allow those exceptions. Alabama's governor said life was more important. She said the law was "a powerful testament...that every life is precious and... (11) _____ from God". The groups pushing for the law to be reversed said it was a "manmade (12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190527-alabama-abortion-5.html>

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ABORTION SURVEY

From <https://breakingnewsenglish.com/1905/190527-alabama-abortion-4.html>

Write five GOOD questions about abortion in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

