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Level 2 – 9th May, 2019

Garbage collectors start library with abandoned books

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<https://breakingnewsenglish.com/1905/190509-library-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190509-library-2.html>

Garbage collectors in Turkey's capital Ankara are recycling books they find in the trash. They created a mobile library full of books that people have thrown away. There are over 9,000 books on its shelves. The books are divided into over 20 categories, including politics, romance, history, literature, health and economics. The library is inside a truck that tours schools around Ankara. The garbage collectors want to make children more passionate about books, especially in the age of mobile phones and tablets. Many schools do not have a reading room or library.

The library has got a lot of attention and there is a campaign for it to grow. People in Turkey are sending their old books to the library. The library director said: "The interest is growing. Each day we have guests coming here to borrow books or have a quiet time to read." A library worker said: "We have books here for children aged from six to ten, but also books for older children, like world classics and fiction novels. We hope that it will...arouse a passion for books." Turkey has just one public library for every 70,000 people, compared to one for every 6,200 people in the European Union.

Sources: <https://edition.cnn.com/2018/01/15/europe/garbage-collectors-open-library-with-abandoned-books/index.html>
<https://www.smithsonianmag.com/smart-news/turkish-garbage-collectors-pick-out-their-own-library-180968015/>
http://www.xinhuanet.com/english/2018-11/09/c_137595537.htm

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190509-library-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-----------------------|
| 1. recycling books they | a. about books |
| 2. There are over 9,000 books | b. and economics |
| 3. The books are divided into | c. a reading room |
| 4. history, literature, health | d. find in the trash |
| 5. The library is inside a truck | e. of mobile phones |
| 6. make children more passionate | f. over 20 categories |
| 7. in the age | g. on its shelves |
| 8. Many schools do not have | h. that tours schools |

PARAGRAPH TWO:

- | | |
|---------------------------------|---------------------|
| 1. The library has got a | a. to the library |
| 2. there is a campaign for | b. 70,000 people |
| 3. sending their old books | c. borrow books |
| 4. Each day we have | d. lot of attention |
| 5. coming here to | e. for books |
| 6. have a quiet time | f. it to grow |
| 7. it will arouse a passion | g. to read |
| 8. one public library for every | h. guests |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190509-library-2.html>

Garbage collectors in Turkey's capital Ankara are recycling books they find (1) _____. They created a mobile library full of books that people (2) _____. There are over 9,000 books on its shelves. The books (3) _____ over 20 categories, including politics, romance, history, literature, health and economics. The library (4) _____ truck that tours schools around Ankara. The garbage collectors want to make children (5) _____ books, especially in the age of mobile phones and tablets. Many schools do not have a (6) _____ library.

The library has got a (7) _____ and there is a campaign for it to grow. People in Turkey are sending their old books to the library. The (8) _____: "The interest is growing. Each day we have guests coming here (9) _____ or have a quiet time to read." A library worker said: "We have books here for children aged from six to ten, but also books for older children, (10) _____ and fiction novels. We hope that it will...arouse a passion for books." Turkey has (11) _____ library for every 70,000 people, (12) _____ for every 6,200 people in the European Union.

PUT A SLASH (/) WHERE THE SPACES ARE

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LIBRARIES SURVEY

From <https://breakingnewsenglish.com/1905/190509-library-4.html>

Write five GOOD questions about Libraries in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

