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Level 4 – 17th December, 2018

New Sesame Street character highlights homelessness

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<https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

The children's TV show Sesame Street has introduced a new character - a homeless child. The show is tackling the issue of homelessness, via the new character - a 7-year-old girl called Lily. Her suffering is the same as that of over 2.5 million children in the USA and millions more around the world. A spokeswoman hoped Lily would reduce the shame linked to homelessness. She said she hoped Lily could help homeless children feel less alone.

The iconic, educational show started in 1969. It has a long history of highlighting social issues, like dealing with parents who are in prison, living with autism, and bullying. The spokeswoman said: "We know children experiencing homelessness are often caught up in a devastating cycle of trauma....Those children may suffer due to poverty, domestic violence, or other trauma that caused them to lose their home."

Sources: <https://www.today.com/popculture/sesame-street-introduces-first-homeless-muppet-lily-t145082>
<https://www.bbc.com/news/entertainment-arts-46551197>
<https://www.nbcnews.com/pop-culture/tv/sesame-street-muppet-lily-aims-teach-children-about-homelessness-n947196>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------|--------------------|
| 1. The children's TV | a. to homelessness |
| 2. introduced | b. child |
| 3. a homeless | c. the world |
| 4. The show is tackling | d. feel less alone |
| 5. Her suffering is | e. a new character |
| 6. millions more around | f. show |
| 7. the shame linked | g. the issue |
| 8. help homeless children | h. the same |

PARAGRAPH TWO:

- | | |
|-------------------------------|-----------------------|
| 1. The iconic, educational | a. cycle of trauma |
| 2. highlighting social | b. violence |
| 3. parents who are | c. issues |
| 4. living | d. to lose their home |
| 5. caught up in a devastating | e. in prison |
| 6. Those children may | f. with autism |
| 7. domestic | g. show |
| 8. trauma that caused them | h. suffer |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

The children's TV show Sesame Street (1) _____ new character - a homeless child. The (2) _____ the issue of homelessness, (3) _____ character - a 7-year-old girl called Lily. Her suffering is (4) _____ that of over 2.5 million children in the USA and millions more around the world. A spokeswoman hoped Lily would (5) _____ linked to homelessness. She said she hoped Lily could help homeless children (6) _____.

The iconic, educational (7) _____ 1969. It has a long history of highlighting social issues, (8) _____ parents who are in prison, (9) _____, and bullying. The spokeswoman said: "We know children experiencing homelessness are (10) _____ in a devastating (11) _____....Those children may suffer due to poverty, domestic violence, or other trauma that (12) _____ lose their home."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

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HOMELESSNESS SURVEY

From <https://breakingnewsenglish.com/1812/181217-sesame-street-4.html>

Write five GOOD questions about homelessness in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

