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Level 0 – 11th November, 2018

Disgusting Food Museum opens in Sweden

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

The new Disgusting Food Museum in Sweden will get people to think about food they might hate. The museum's founder was doing research on meat and then thought about other sources of protein, like insects. He opened the museum to get people to think about eating insects or other things.

Visitors to the museum will smell, touch, look at and taste the food. People might think some of it is "disgusting". Others will think it is nice. The museum includes food like fried tarantula and sheep eyeball juice. The museum said our culture teaches us to think some food is not tasty. He is worried the museum might smell.

Sources: <https://edition.cnn.com/travel/article/disgusting-food-museum-sweden/index.html>
<https://www.usatoday.com/story/travel/2018/11/01/gag-frog-smoothies-mouse-wine-menu-disgusting-food-museum/1841455002/>
<https://www.reuters.com/article/us-usa-election-stocks-analysis/firepower-for-u-s-stocks-may-lose-spark-as-democrats-gain-clout-idUSKCN1NC0XO>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|-----------------|
| 1. Disgusting Food Museum | a. founder |
| 2. food they might | b. of protein |
| 3. The museum's | c. to think |
| 4. doing research | d. hate |
| 5. other sources | e. other things |
| 6. He opened | f. on meat |
| 7. get people | g. in Sweden |
| 8. eating insects or | h. the museum |

PARAGRAPH TWO:

- | | |
|-----------------------------|----------------------|
| 1. Visitors to the | a. might smell |
| 2. smell, touch, look at | b. "disgusting" |
| 3. some of it is | c. tarantula |
| 4. Others will think it | d. eyeball juice |
| 5. food like fried | e. museum |
| 6. sheep | f. food is not tasty |
| 7. some | g. and taste |
| 8. He is worried the museum | h. is nice |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

The new Disgusting Food Museum in Sweden (1) _____
to think about food (2) _____. The museum's
founder (3) _____ on meat and then thought
(4) _____ of protein, like insects. He opened the
museum (5) _____ to think about eating insects
(6) _____.

Visitors (7) _____ will smell, touch, look at and
(8) _____. People might think
(9) _____ is "disgusting". Others will think it is
nice. The museum includes (10) _____ tarantula
and sheep eyeball juice. The museum said (11) _____
us to think some food (12) _____. He is worried
the museum might smell.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

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DISGUSTING FOOD SURVEY

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-4.html>

Write five GOOD questions about disgusting food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-0.html>

Write about **disgusting food** for 10 minutes. Read and talk about your partner's paper.
