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## Level 4

### Hotter weather lowers exam results

**1st June, 2018**

<https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

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**Please try Levels 5 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

Hot weather lowers exam results. A major study from three universities in the USA says heat may reduce learning in the short and long term. Hot weather on test days, and higher than average yearly temperatures lowered grades. Researchers looked at how the weather affected test scores from 10 million American students. Findings showed that a temperature rise of just 0.55°C over one year led to a one per cent decrease in learning.

The research paper is called "Heat and Learning". It was published last month. A worrying conclusion in the study is that global warming may affect the future income of students around the world. Researchers said that if global temperatures continued to rise, the average American student could lose \$25,000 because of lower test scores. Air conditioning in classrooms could stop this. Hotter weather was "particularly damaging" for poorer students.

Sources: <https://www.thenational.ae/uae/education/hot-weather-lowers-exam-results-study-shows-1.735280>  
<http://www.bbc.com/news/business-44288982>  
<http://www.nber.org/papers/w24639>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

## PARAGRAPH ONE:

- |                            |                         |
|----------------------------|-------------------------|
| 1. A major study from      | a. American students    |
| 2. in the short and long   | b. temperatures         |
| 3. higher than             | c. in learning          |
| 4. yearly                  | d. term                 |
| 5. how the weather         | e. just 0.55°C          |
| 6. 10 million              | f. three universities   |
| 7. a temperature rise of   | g. affected test scores |
| 8. a one per cent decrease | h. average              |

## PARAGRAPH TWO:

- |                                   |                         |
|-----------------------------------|-------------------------|
| 1. A worrying                     | a. damaging             |
| 2. affect the future income       | b. conclusion           |
| 3. around                         | c. of lower test scores |
| 4. global temperatures continued  | d. students             |
| 5. lose \$25,000 because          | e. of students          |
| 6. Air conditioning in classrooms | f. the world            |
| 7. particularly                   | g. could stop this      |
| 8. poorer                         | h. to rise              |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

Hot weather (1) \_\_\_\_\_. A major study from three universities in the USA (2) \_\_\_\_\_ reduce learning in the short and long term. Hot weather on test days, and (3) \_\_\_\_\_ yearly temperatures lowered grades. Researchers looked at how (4) \_\_\_\_\_ test scores from 10 million American students. (5) \_\_\_\_\_ a temperature rise of just 0.55°C over one year led to a one per cent (6) \_\_\_\_\_.

The research paper is called "Heat and Learning". (7) \_\_\_\_\_ last month. (8) \_\_\_\_\_ in the study is that global warming may affect the (9) \_\_\_\_\_ students around the world. Researchers said that if global temperatures (10) \_\_\_\_\_, the average American student could lose \$25,000 (11) \_\_\_\_\_ test scores. Air conditioning in classrooms could stop this. Hotter weather was "particularly damaging" (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

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# EXAM RESULTS SURVEY

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

Write five GOOD questions about exam results in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Hotter weather lowers exam results – 1st June, 2018*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

