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Level 5

Seed vault now has over a million species

6th April, 2018

<https://breakingnewsenglish.com/1804/180406-seeds-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1804/180406-seeds-5.html>

A vault storing the world's most precious seeds now has over one million different varieties. It recently received a consignment of seeds from 70,000 different crops. Global Seed Vault is buried in an icy mountain in Norway's Arctic Circle. It opened ten years ago to protect the future of the world's food supply. Climate change and droughts around the world are threatening many different species of plants. The vault holds back-ups of seeds stored in other seed banks around the world. A senior scientist at the Crop Trust said: "Hitting the million mark is really significant."

Workers at the vault are surprised to reach the million mark so soon. The crisis in Syria meant there were 90,000 fewer seeds at the vault. The latest delivery included seeds for cereals and more unusual crops like the onion potato. There were also Bambara groundnuts, which are a drought tolerant crop. The Crop Trust spoke about the importance of the vault. It said: "Safeguarding such a huge range of seeds means scientists will have the best chance of developing nutritious and climate-resilient crops that can ensure future generations don't just survive, but thrive."

Sources: <http://www.bbc.com/news/science-environment-43171939>
<https://www.yahoo.com/news/noahs-ark-seed-vault-chalks-million-crop-varieties-190218390.html>
<https://www.ecowatch.com/global-seed-vault-svalbard-2539843402.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1804/180406-seeds-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|--------------------------|
| 1. It recently received a | a. around the world |
| 2. buried | b. food supply |
| 3. protect the future of the world's | c. is really significant |
| 4. threatening many | d. in an icy mountain |
| 5. The vault holds back- | e. scientist |
| 6. other seed banks | f. different species |
| 7. A senior | g. ups of seeds |
| 8. Hitting the million mark | h. consignment |

PARAGRAPH TWO:

- | | |
|---------------------------------------|----------------------------|
| 1. The crisis | a. climate-resilient crops |
| 2. The latest delivery included seeds | b. like the onion potato |
| 3. more unusual crops | c. survive, but thrive |
| 4. drought | d. of seeds |
| 5. Safeguarding such a huge range | e. in Syria |
| 6. scientists will have the best | f. tolerant |
| 7. nutritious and | g. for cereals |
| 8. don't just | h. chance |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1804/180406-seeds-5.html>

A (1) _____ world's most precious seeds now has over one million different varieties. It (2) _____ consignment of seeds from 70,000 different crops. Global Seed Vault is buried in an icy mountain in Norway's Arctic Circle. It opened ten years ago to (3) _____ of the world's food supply. Climate change and droughts around the world are threatening many (4) _____ plants. The vault holds back-ups of seeds stored in (5) _____ around the world. A senior scientist at the Crop Trust said: "Hitting the million mark (6) _____."

Workers at the vault are (7) _____ the million mark so soon. The crisis in Syria meant there were 90,000 (8) _____ the vault. The latest delivery included seeds (9) _____ more unusual crops like the onion potato. There were also Bambara groundnuts, which are (10) _____ crop. The Crop Trust spoke about the importance of the vault. It said: "Safeguarding such a (11) _____ seeds means scientists will have the best chance of developing nutritious and climate-resilient crops that can ensure future generations don't just (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1804/180406-seeds-5.html>

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SEEDS SURVEY

From <https://breakingnewsenglish.com/1804/180406-seeds-4.html>

Write five GOOD questions about seeds in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

