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Level 0

Girl, 5, fined for selling lemonade

23rd July, 2017

<http://www.breakingnewsenglish.com/1707/170723-lemonade-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170723-lemonade-0.html>

A five-year-old in London was fined \$195 for selling lemonade. She thought she did something bad. She wanted to sell lemonade to people going to a music festival. The little girl was excited to sell her lemonade. Her father said: "She just wanted to put a smile on people's faces. She was really proud of herself."

The little girl's father explained what happened. Four government workers came to the lemonade stall. They started filming the girl. Then they read a paper about not having a trading licence. The little girl then said: "Daddy, Daddy, I've done a bad thing." The local government apologised to the little girl and cancelled the fine.

Sources: <http://www.bbc.com/news/uk-england-london-40679075>
<http://metro.co.uk/2017/07/21/girl-ordered-to-close-50p-lemonade-stall-and-fined-150-by-council-officers-6795345/>
<http://www.newstatesman.com/politics/uk/2017/07/it-s-scary-do-it-again-five-year-old-fined-150-running-lemonade-stand>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170723-lemonade-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-------------------------|
| 1. fined \$195 | a. father |
| 2. She thought she did | b. to sell her lemonade |
| 3. people going to | c. for selling lemonade |
| 4. The little girl was excited | d. happened |
| 5. She just wanted to put a smile | e. of herself |
| 6. She was really proud | f. something bad |
| 7. The little girl's | g. on people's faces |
| 8. explained what | h. a music festival |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------------|
| 1. The little girl's father | a. bad thing |
| 2. Four government | b. the girl |
| 3. lemonade | c. to the little girl |
| 4. They started filming | d. workers |
| 5. not having a trading | e. fine |
| 6. I've done a | f. stall |
| 7. The local government apologised | g. licence |
| 8. cancelled the | h. explained |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170723-lemonade-0.html>

A five-(1) _____ London was fined \$195 for selling lemonade. She (2) _____ something bad. She (3) _____ lemonade to people going to a music festival. The little girl (4) _____ sell her lemonade. Her father said: "She just wanted to (5) _____ people's faces. She was really (6) _____."

The little girl's (7) _____ what happened. Four government (8) _____ the lemonade stall. They started filming the girl. Then (9) _____ paper about not (10) _____ licence. The little girl then said: "Daddy, Daddy, I've (11) _____ thing." The local government (12) _____ little girl and cancelled the fine.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170723-lemonade-0.html>

A five-year-old in London was fined \$195 for selling lemonade. She thought she did something bad. She wanted to sell lemonade to people going to a music festival. The little girl was excited to sell her lemonade. Her father said: "She just wanted to put a smile on people's faces. She was really proud of herself." The little girl's father explained what happened. Four government workers came to the lemonade stall. They started filming the girl. Then they read a paper about not having a trading licence. The little girl then said: "Daddy, Daddy, I've done a bad thing." The local government apologised to the little girl and cancelled the fine.

LEMONADE SURVEY

From <http://www.breakingnewsenglish.com/1707/170723-lemonade-4.html>

Write five GOOD questions about lemonade in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

