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Level 1

YouTube has plan to fight online terror

21st June, 2017

<http://www.breakingnewsenglish.com/1706/170621-youtube-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1706/170621-youtube-1.html>

YouTube has a plan "to fight online terror". It will find dangerous videos and delete them. This includes videos on how to make fire-bombs. Google owns YouTube. Google announced four things YouTube would do about this problem. One thing will be to find and delete videos that might help terrorists. YouTube will also find videos that could get people to become terrorists. Finally, YouTube will show "anti-terrorism" adverts.

There are many problems with these four things. It is a big job to look at so many videos. Over one hour of video is uploaded on YouTube every second. That's one hundred years' of video every 10 days. Another problem is that many of the videos are not illegal. Terrorists could use a BBC news video in the wrong way. Google will use software to find bad videos. A final problem is deleting videos that do not break YouTube's guidelines, but help terrorists.

Sources: https://www.washingtonpost.com/news/morning-mix/wp/2017/06/19/youtubes-announces-plan-to-fight-online-terror-including-making-incendiary-videos-difficult-to-find/?utm_term=.91ee3fd1e22b
<https://www.digitaltrends.com/web/youtube-plans-for-tackling-extremist-content/>
<https://www.cnet.com/au/news/youtube-new-plan-fight-extremist-terrorist-videos/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1706/170621-youtube-1.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-----------------------|
| 1. It will find dangerous videos | a. terrorism" adverts |
| 2. videos on how to make | b. and delete them |
| 3. Google owns | c. help terrorists |
| 4. Google announced four things | d. these four things |
| 5. delete videos that might | e. YouTube |
| 6. get people to | f. YouTube would do |
| 7. YouTube will show "anti- | g. fire-bombs |
| 8. There are many problems with | h. become terrorists |

PARAGRAPH TWO:

- | | |
|---------------------------------------|----------------------|
| 1. It is a big job to look | a. bad videos |
| 2. Over one hour | b. every 10 days |
| 3. uploaded on YouTube every | c. the wrong way |
| 4. one hundred years' of video | d. of video |
| 5. many of the videos are | e. guidelines |
| 6. use a BBC news video in | f. at so many videos |
| 7. use software to find | g. not illegal |
| 8. videos that do not break YouTube's | h. second |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1706/170621-youtube-1.html>

YouTube (1) _____ fight online terror". It will find dangerous videos (2) _____. This includes videos (3) _____ make fire-bombs. Google owns YouTube. Google announced four things YouTube would do about this problem. One thing (4) _____ find and delete videos that might help terrorists. YouTube will also find videos that could (5) _____ become terrorists. Finally, YouTube will show "(6) _____" adverts.

There are many problems (7) _____ things. It is a big job (8) _____ many videos. Over one hour of video is uploaded on YouTube every second. That's one hundred years' of video (9) _____. Another problem is that many of the videos (10) _____. Terrorists could use a BBC news video (11) _____. Google will use software to find bad videos. A final problem is deleting videos that (12) _____ YouTube's guidelines, but help terrorists.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1706/170621-youtube-1.html>

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YOUTUBE SURVEY

From <http://www.breakingnewsenglish.com/1706/170621-youtube-4.html>

Write five GOOD questions about YouTube in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

