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## Level 6

### Scientists list 12 new types of cloud

2nd April, 2017

<http://www.breakingnewsenglish.com/1704/170402-clouds.html>

## Contents

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

**Please try Levels 5 and 4 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the first time in 30 years, scientists, meteorologists, sky watchers and cloud lovers have names for 12 'new' cloud formations. The International Cloud Atlas has recognized 'new' types of cloud for the first time since 1987. The atlas has been referencing cloud formations since 1896. It is considered to be the standard and most authoritative reference tool on clouds. The World Meteorological Organization (WMO) now publishes it and has the final say on whether or not to include new clouds and cloud features. The WMO said you don't need to be an expert to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and that could be recognized one day as a new cloud.

The new addition creating the biggest buzz online is named *asperitas*, meaning 'rough-like' in Latin. It looks like the tossing of the waves at sea when viewed from below. Another is the *volutus*. This a low, horizontal, tube-shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could increase people's interest in the environment. It said: "The value of the atlas is that it draws our attention to the sky and by learning the name of the formations...we pay attention to and value what we see around us." It added: "By giving a language to the forms of our atmosphere, we are helping people to value our atmosphere and to pay attention to our impact on it."

Sources: <http://www.bbc.com/news/science-environment-39351843>  
<https://weather.com/news/weather/news/new-cloud-species-world-meteorological-organization-cloud-atlas>  
<http://www.abc.net.au/news/2017-03-23/asperitas-burnie-mans-cloud-dreams-come-true/8379362>

# WARM-UPS

**1. CLOUDS:** Students walk around the class and talk to other students about clouds. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

meteorologists / names / types / atlas / standard / tool / features / expert / photo / addition / Latin / waves / tube / interest / environment / value / atmosphere / impact

Have a chat about the topics you liked. Change topics and partners frequently.

**3. INTERESTING:** Students A **strongly** believe clouds are the most interesting thing about the sky; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

**4. ENVIRONMENT:** What do you know about these things that make up our environment and weather? Complete this table with your partner(s). Change partners often and share what you wrote.

	What I know	What I Want To Know
Clouds		
Lightning		
Hail		
The Northern Lights		
Humidity		
Snow		

**5. TOOL:** Spend one minute writing down all of the different words you associate with the word "tool". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. STUDY:** Rank these with your partner. Put the best things to study at the top. Change partners often and share your rankings.

- clouds
- the ozone layer
- hurricanes
- the Moon
- photosynthesis
- the Sun
- global warming
- El Nino

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. There are names for new clouds for the first time in 30 years. **T / F**
- b. The International Cloud Atlas started in 1987. **T / F**
- c. The World Meteorological Agency publishes the International Cloud Atlas. **T / F**
- d. The World Meteorological Agency says people can send it photos. **T / F**
- e. The cloud causing the greatest online interest has a Greek name. **T / F**
- f. The volutus cloud is shaped like a spiral. **T / F**
- g. The value of the atlas is that it draws our attention to the sky. **T / F**
- h. The WMO says there is little value in giving names to clouds. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                          |                        |
|--------------------------|------------------------|
| <b>1. meteorologists</b> | a. specialist          |
| <b>2. formations</b>     | b. if                  |
| <b>3. considered</b>     | c. inclusion           |
| <b>4. whether</b>        | d. patterns            |
| <b>5. expert</b>         | e. attraction          |
| <b>6. addition</b>       | f. appreciate          |
| <b>7. below</b>          | g. weather forecasters |
| <b>8. interest</b>       | h. effect              |
| <b>9. value</b>          | i. underneath          |
| <b>10. impact</b>        | j. believed            |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                          |
|--|--------------------------|
| 1. For the first                       | a. buzz online           |
| 2. the standard and most authoritative | b. impact on it          |
| 3. has the final                       | c. be an expert          |
| 4. you don't need to                   | d. shaped cloud mass     |
| 5. could be recognized one             | e. time in 30 years      |
| 6. creating the biggest                | f. say                   |
| 7. like the tossing of the waves       | g. what we see around us |
| 8. This a low, horizontal, tube-       | h. reference tool        |
| 9. we pay attention to and value       | i. at sea                |
| 10. pay attention to our               | j. day as a new cloud    |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the first time in 30 years, scientists, meteorologists, sky watchers and cloud (1) \_\_\_\_\_ have names for 12 'new' cloud formations. The International Cloud Atlas has (2) \_\_\_\_\_ 'new' types of cloud for the first time since 1987. The (3) \_\_\_\_\_ has been referencing cloud formations since 1896. It is considered to be the standard and most authoritative (4) \_\_\_\_\_ tool on clouds. The World Meteorological Organization (WMO) now (5) \_\_\_\_\_ it and has the final (6) \_\_\_\_\_ on whether or not to include new clouds and cloud features. The WMO said you don't need to be an (7) \_\_\_\_\_ to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and that could be recognized one (8) \_\_\_\_\_ as a new cloud.

*recognized*  
*say*  
*reference*  
*day*  
*lovers*  
*expert*  
*atlas*  
*publishes*

The new addition creating the biggest (9) \_\_\_\_\_ online is named *asperitas*, meaning 'rough-like' in Latin. It looks like the (10) \_\_\_\_\_ of the waves at sea when (11) \_\_\_\_\_ from below. Another is the *volutus*. This a low, horizontal, tube-shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could increase people's (12) \_\_\_\_\_ in the environment. It said: "The value of the atlas is that it (13) \_\_\_\_\_ our attention to the sky and by learning the name of the formations...we pay (14) \_\_\_\_\_ to and value what we see around us." It added: "By giving a language to the (15) \_\_\_\_\_ of our atmosphere, we are helping people to value our atmosphere and to pay attention to our (16) \_\_\_\_\_ on it."

*interest*  
*buzz*  
*impact*  
*attention*  
*viewed*  
*forms*  
*tossing*  
*draws*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

- 1) meteorologists, sky watchers and cloud lovers have names for 12 'new' \_\_\_\_\_
  - a. cloud formulations
  - b. cloud information
  - c. cloud informatics
  - d. cloud formations
- 2) It is considered to be the standard and most authoritative reference \_\_\_\_\_
  - a. stool on clouds
  - b. tail on clouds
  - c. tool on clouds
  - d. tooled on clouds
- 3) The World Meteorological Organization (WMO) now publishes it and \_\_\_\_\_
  - a. has the finals says
  - b. has the final stay
  - c. has the final say
  - d. has the finals say
- 4) The WMO said you don't need to be an expert to find \_\_\_\_\_
  - a. anew cloud
  - b. a new cloud
  - c. a newish cloud
  - d. a newly cloud
- 5) send it to the WMO, and that could be recognized one day \_\_\_\_\_
  - a. as a new cloud
  - b. has a new cloud
  - c. was a new cloud
  - d. alas a new cloud
- 6) The new addition creating the biggest \_\_\_\_\_
  - a. Buzz Aldrine
  - b. buzzer online
  - c. buzz on lane
  - d. buzz online
- 7) It looks like the tossing of the waves at sea when \_\_\_\_\_
  - a. view it from below
  - b. viewed form below
  - c. viewed from below
  - d. viewed from bellow
- 8) This a low, horizontal, tube-shaped cloud mass that looks \_\_\_\_\_
  - a. like it is LOLing
  - b. like it is lolling
  - c. like it is rolling
  - d. like it is loll in
- 9) The value of the atlas is that it draws our attention \_\_\_\_\_
  - a. to the skies
  - b. to the skied
  - c. to the sky
  - d. to the skier
- 10) we are helping people to value our atmosphere and to pay attention to \_\_\_\_\_
  - a. our impact on it
  - b. our compact on it
  - c. our imprint on it
  - d. our impart on it

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the (1) \_\_\_\_\_ years, scientists, meteorologists, sky watchers and cloud lovers have names for 12 'new' cloud formations. The International Cloud Atlas has recognized 'new' (2) \_\_\_\_\_ the first time since 1987. The atlas has been referencing cloud formations since 1896. (3) \_\_\_\_\_ be the standard and most authoritative reference tool on clouds. The World Meteorological Organization (WMO) now publishes it and has the final (4) \_\_\_\_\_ not to include new clouds and cloud features. The WMO said you don't need (5) \_\_\_\_\_ to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and that could be recognized (6) \_\_\_\_\_ new cloud.

The new addition creating the biggest (7) \_\_\_\_\_ named *asperitas*, meaning 'rough-like' in Latin. It looks like (8) \_\_\_\_\_ the waves at sea when viewed from below. Another is the *volutus*. (9) \_\_\_\_\_, tube-shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could increase (10) \_\_\_\_\_ the environment. It said: "The value of the atlas is that it (11) \_\_\_\_\_ to the sky and by learning the name of the formations...we pay attention to and value what we see around us." It added: "By giving a language to the forms of our atmosphere, we are helping people to value our atmosphere and to pay attention (12) \_\_\_\_\_."

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

1. When was the last time a new cloud was recognized?
2. When did the International Cloud Atlas begin?
3. What is the abbreviation of the organization that publishes the cloud atlas?
4. What did the organization say you don't have to be?
5. What should someone send the organization if they find a new cloud?
6. What does *asperitas* mean in Latin?
7. What kind of shape is the *volutus* cloud formation?
8. What could the new clouds increase people's interest in?
9. What does the atlas draw our attention to?
10. What does naming the clouds help people to value?

# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

- 1) When was the last time a new cloud was recognized?
  - a) 10 years ago / 2007
  - b) 40 years ago / 1977
  - c) 30 years ago / 1987
  - d) 20 years ago / 1997
- 2) When did the International Cloud Atlas begin?
  - a) 1698
  - b) 1968
  - c) 1986
  - d) 1896
- 3) What is the abbreviation of the organization that publishes the cloud atlas?
  - a) WMO
  - b) WOM
  - c) MOW
  - d) OWM
- 4) What did the organization say you don't have to be?
  - a) a meteorologist
  - b) a pilot
  - c) an expert
  - d) a cloud lover
- 5) What should someone send the organization if they find a new cloud?
  - a) a cloud
  - b) a photo
  - c) an atlas
  - d) cloud vapour
- 6) What does *asperitas* mean in Latin?
  - a) rough-like
  - b) wavy
  - c) tossing sea
  - d) buzz
- 7) What kind of shape is the *volutus* cloud formation?
  - a) spaghetti-shaped
  - b) spiral-shaped
  - c) tune-shaped
  - d) heart-shaped
- 8) What could the new clouds increase people's interest in?
  - a) the environment
  - b) drawings
  - c) atlases
  - d) photos
- 9) What does the atlas draw our attention to?
  - a) the sky
  - b) the ocean
  - c) rainbows
  - d) the Northern Lights
- 10) What does naming the clouds help people to value?
  - a) the International Cloud Atlas
  - b) meteorologists
  - c) the WMO
  - d) the atmosphere

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

## **Role A – Clouds**

You think clouds are the best things to study. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most boring of these (and why): the ozone layer, photosynthesis or El Nino.

## **Role B – The Ozone Layer**

You think the ozone layer is best thing to study. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most boring of these (and why): clouds, photosynthesis or El Nino.

## **Role C – Photosynthesis**

You think photosynthesis is best thing to study. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most boring of these (and why): the ozone layer, clouds or El Nino.

## **Role D – El Nino**

You think El Nino is best thing to study. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most boring of these (and why): the ozone layer, photosynthesis or clouds.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'type' and 'cloud'.

<b>type</b>	<b>cloud</b>
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• names</li><li>• since</li><li>• tool</li><li>• final</li><li>• expert</li><li>• take</li></ul>	<ul style="list-style-type: none"><li>• buzz</li><li>• sea</li><li>• mass</li><li>• draws</li><li>• language</li><li>• impact</li></ul>
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# CLOUDS SURVEY

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

Write five GOOD questions about clouds in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# LOUDS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'cloud'?
3. What do you think of clouds?
4. Do you have a favourite type of clouds?
5. Do you prefer a cloudy or cloudless sky?
6. What does 'have one's head in the clouds' mean?
7. How are clouds formed?
8. What cloud types do you know of?
9. How important are clouds?
10. How many adjectives do you know to describe clouds?

*Scientists list 12 new types of cloud – 2nd April, 2017*  
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# LOUDS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'sky'?
13. What do you think about what you read?
14. How interested are you in meteorology?
15. What does a meteorologist do all day?
16. Should we learn more about clouds at school?
17. Does naming new clouds make us value our environment more?
18. What do you think of the word 'cloud' being used for digital storage?
19. What impact do we have on clouds?
20. What questions would you like to ask the WMO?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the first (1) \_\_\_\_\_ in 30 years, scientists, meteorologists, sky watchers and cloud (2) \_\_\_\_\_ have names for 12 'new' cloud formations. The International Cloud Atlas has recognized 'new' types of cloud for the first time since 1987. The atlas has been (3) \_\_\_\_\_ cloud formations since 1896. It is considered to be the standard and most authoritative reference tool (4) \_\_\_\_\_ clouds. The World Meteorological Organization (WMO) now publishes it and has the final (5) \_\_\_\_\_ on whether or not to include new clouds and cloud features. The WMO said you don't need to be an expert to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and (6) \_\_\_\_\_ could be recognized one day as a new cloud.

The new addition creating the biggest (7) \_\_\_\_\_ online is named *asperitas*, meaning 'rough-like' in Latin. It looks like the (8) \_\_\_\_\_ of the waves at sea when viewed from below. Another is the *volutus*. This a low, (9) \_\_\_\_\_, tube-shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could increase people's interest in the environment. It said: "The value of the atlas is that it (10) \_\_\_\_\_ our attention to the sky and by learning the name of the formations...we (11) \_\_\_\_\_ attention to and value what we see around us." It added: "By giving a language to the forms of our atmosphere, we are helping people to value our atmosphere and to pay attention to our impact (12) \_\_\_\_\_ it."

**Put the correct words from the table below in the above article.**

- |     |                 |                 |                  |                |
|-----|-----------------|-----------------|------------------|----------------|
| 1.  | (a) timed       | (b) timely      | (c) times        | (d) time       |
| 2.  | (a) loving      | (b) loved       | (c) loves        | (d) lovers     |
| 3.  | (a) referential | (b) referencing | (c) reference    | (d) references |
| 4.  | (a) in          | (b) by          | (c) on           | (d) through    |
| 5.  | (a) say         | (b) speak       | (c) whisper      | (d) shout      |
| 6.  | (a) that        | (b) what        | (c) which        | (d) these      |
| 7.  | (a) buzzing     | (b) buzzed      | (c) buzzer       | (d) buzz       |
| 8.  | (a) tossing     | (b) toss        | (c) tosses       | (d) tossed     |
| 9.  | (a) horizon     | (b) horizontal  | (c) horizontally | (d) horizons   |
| 10. | (a) paints      | (b) sketches    | (c) draws        | (d) arts       |
| 11. | (a) use         | (b) spend       | (c) pay          | (d) credit     |
| 12. | (a) as          | (b) on          | (c) at           | (d) by         |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

## Paragraph 1

1. scientists, iotoeorselsqtm, sky watchers...
2. 12 'new' cloud srftnoomai
3. considered to be the tsdandra
4. authoritative ceenrfre tool on clouds
5. cloud taureefs
6. you don't need to be an extper

## Paragraph 2

7. The new iaontidd creating the biggest buzz
8. when ivewed from below
9. a low, ariolhtozn, tube-shaped cloud
10. people's interest in the vetenrominn
11. the forms of our opsremaeth
12. pay itaeonntt to our impact on it

# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

**Number these lines in the correct order.**

- ( ) like the tossing of the waves at sea when viewed from below. Another is the volutus. This a low, horizontal, tube-
- ( ) features. The WMO said you don't need to be an expert to find a new cloud. A spokesman said anyone can take
- ( ) atmosphere, we are helping people to value our atmosphere and to pay attention to our impact on it."
- ( ) shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could
- ( ) The new addition creating the biggest buzz online is named asperitas, meaning 'rough-like' in Latin. It looks
- ( ) to be the standard and most authoritative reference tool on clouds. The World Meteorological Organization
- ( ) (WMO) now publishes it and has the final say on whether or not to include new clouds and cloud
- ( ) increase people's interest in the environment. It said: "The value of the atlas is that it draws our attention to
- ( ) the sky and by learning the name of the formations...we pay attention to and value what we
- ( ) a photo and send it to the WMO, and that could be recognized one day as a new cloud.
- ( ) see around us." It added: "By giving a language to the forms of our
- ( ) of cloud for the first time since 1987. The atlas has been referencing cloud formations since 1896. It is considered
- ( **1** ) For the first time in 30 years, scientists, meteorologists, sky watchers and cloud
- ( ) lovers have names for 12 'new' cloud formations. The International Cloud Atlas has recognized 'new' types

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

1. for Cloud 12 lovers 'new' have cloud names formations .
2. The cloud atlas formations has since been 1896 referencing .
3. on most clouds authoritative The reference standard tool and .
4. new clouds The final say on whether or not to include .
5. expert an be to need don't You cloud new a find to .
6. asperitas biggest new buzz addition online creating is the The named .
7. It the the sea like of at looks tossing waves .
8. , tube cloud low , shaped A horizontal - mass .
9. interest the Could people's in environment increase .
10. our Value it on impact our to attention pay to and atmosphere .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the *first / firstly* time in 30 years, scientists, meteorologists, sky watchers and cloud lovers have *named / names* for 12 'new' cloud formations. The International Cloud Atlas has *recognized / recognition* 'new' types of cloud *for / at* the first time since 1987. The atlas has been referencing cloud formations since 1896. It is considered to *been / be* the standard and most authoritative reference tool *in / on* clouds. The World Meteorological Organization (WMO) now publishes *it / them* and has the final *speak / say* on *whether / weather* or not to include new clouds and cloud features. The WMO said you don't need to be an expert to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and that could be recognized one day *as / has* a new cloud.

The new addition creating the biggest *buzz / buzzing* online is named *asperitas*, meaning 'rough-like' *in / by* Latin. It looks like the *tossed / tossing* of the waves at sea when viewed from *below / under*. Another is the *volutus*. This a low, horizontal, tube-shaped cloud *mass / massive* that looks like it is rolling. The WMO said *the / an* attention the new clouds are receiving could increase people's interest *on / in* the environment. It said: "The *value / valve* of the atlas is that it draws our attention to the sky and by learning the name of the formations...we *spend / pay* attention to and value what we see around us." It added: "By giving a language to the forms of our atmosphere, we are helping people to value our atmosphere and to pay attention to our *impact / compact* on it."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

F\_r th\_ f\_rst t\_m\_ \_n 30 y\_\_rs, sc\_\_nt\_sts, m\_t\_\_r\_l\_g\_sts, sky w\_tch\_rs \_nd cl\_\_d l\_v\_rs h\_v\_n\_m\_s f\_r 12 'n\_w' cl\_\_d f\_rm\_t\_\_ns. Th\_ \_nt\_rn\_t\_\_n\_l Cl\_\_d \_tl\_s h\_s r\_c\_gn\_z\_d 'n\_w' typ\_s \_f cl\_\_d f\_r th\_ f\_rst t\_m\_ s\_nc\_ 1987. Th\_ \_tl\_s h\_s b\_\_n r\_f\_r\_nc\_ng cl\_\_d f\_rm\_t\_\_ns s\_nc\_ 1896. \_t\_s c\_ns\_d\_r\_d t\_b\_ th\_ st\_nd\_rd \_nd m\_st \_\_th\_r\_t\_t\_v\_r\_f\_r\_nc\_ t\_\_l \_n cl\_\_ds. Th\_ W\_rld M\_t\_\_r\_l\_g\_c\_l \_rg\_n\_z\_t\_\_n (WM\_) n\_w p\_bl\_sh\_s \_t \_nd h\_s th\_ f\_n\_l\_s\_y \_n wh\_th\_r\_r\_n\_t t\_\_ncl\_d n\_w cl\_\_ds \_nd cl\_\_d f\_\_t\_r\_s. Th\_ WM\_ s\_\_d y\_\_ d\_n't n\_\_d t\_b\_\_n \_xp\_rt t\_f\_nd \_n\_w cl\_\_d. \_sp\_k\_sm\_n s\_\_d \_ny\_n\_c\_n t\_k\_ \_ph\_t \_nd s\_nd \_t t\_ th\_ WM\_, \_nd th\_t c\_\_ld b\_r\_c\_gn\_z\_d \_n\_d y\_s \_n\_w cl\_\_d.

Th\_ n\_w \_dd\_t\_\_n cr\_\_t\_ng th\_ b\_gg\_st b\_zz \_nl\_n\_ \_s n\_m\_d \_sp\_r\_t\_s, m\_\_n ng 'r\_\_gh-l\_k\_' \_n L\_t\_n. \_t l\_\_ks l\_k\_ th\_ t\_ss\_ng \_f th\_ w\_v\_s \_t s\_\_ wh\_n v\_\_w\_d fr\_m b\_l\_w. \_n th\_r\_s th\_ v\_l\_t\_s. Th\_s \_l\_w, h\_r\_z\_nt\_l, t\_b\_-sh\_p\_d cl\_\_d m\_ss th\_t l\_\_ks l\_k\_ \_t \_s r\_ll\_ng. Th\_ WM\_ s\_\_d th\_ \_tt\_nt\_\_n th\_ n\_w cl\_\_ds \_r\_r\_c\_\_v\_ng c\_\_ld \_ncr\_\_s p\_\_pl\_'s \_nt\_r\_st \_n th\_ \_nv\_r\_nm\_nt. \_t s\_\_d: "Th\_ v\_l\_\_ \_f th\_ \_tl\_s \_s th\_t \_t dr\_ws \_\_r \_tt\_nt\_\_n t\_ th\_ sky \_nd by l\_\_rn\_ng th\_ n\_m\_ \_f th\_ f\_rm\_t\_\_ns...w\_ p\_y \_tt\_nt\_\_n t\_ \_nd v\_l\_\_ wh\_t w\_ s\_\_ \_r\_\_nd \_s." \_t \_dd\_d: "By g\_v\_ng \_l\_ng\_g\_ t\_ th\_ f\_rms \_f \_\_r \_tm\_sph\_r\_, w\_ \_r\_h\_lp\_ng p\_\_pl\_ t\_ v\_l\_\_ \_\_r \_tm\_sph\_r\_ \_nd t\_ p\_y \_tt\_nt\_\_n t\_ \_\_r \_mp\_ct\_n\_t."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

for the first time in 30 years scientists meteorologists sky watchers and cloud lovers have names for 12 'new' cloud formations the international cloud atlas has recognized 'new' types of cloud for the first time since 1987 the atlas has been referencing cloud formations since 1896 it is considered to be the standard and most authoritative reference tool on clouds the world meteorological organization (wmo) now publishes it and has the final say on whether or not to include new clouds and cloud features the wmo said you don't need to be an expert to find a new cloud a spokesman said anyone can take a photo and send it to the wmo and that could be recognized one day as a new cloud

the new addition creating the biggest buzz online is named *asperitas* meaning 'rough-like' in latin it looks like the tossing of the waves at sea when viewed from below another is the *volutus* this a low horizontal tube-shaped cloud mass that looks like it is rolling the wmo said the attention the new clouds are receiving could increase people's interest in the environment it said "the value of the atlas is that it draws our attention to the sky and by learning the name of the formations...we pay attention to and value what we see around us" it added "by giving a language to the forms of our atmosphere we are helping people to value our atmosphere and to pay attention to our impact on it"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1704/170402-clouds.html>

For the first time in 30 years, scientists, meteorologists, skywatchers and cloud lovers have names for 12 'new' cloud formations. The International Cloud Atlas has recognized 'new' types of cloud for the first time since 1987. The atlas has been referencing cloud formations since 1896. It is considered to be the standard and most authoritative reference tool on clouds. The World Meteorological Organization (WMO) now publishes it and has the final say on whether or not to include new clouds and cloud features. The WMO said you don't need to be an expert to find a new cloud. A spokesman said anyone can take a photo and send it to the WMO, and that could be recognized one day as a new cloud. The new addition creating the biggest buzz online is named *asperitas*, meaning 'rough-like' in Latin. It looks like the tossing of the waves at sea when viewed from below. Another is the *volutus*. This is a low, horizontal, tube-shaped cloud mass that looks like it is rolling. The WMO said the attention the new clouds are receiving could increase people's interest in the environment. It said: "The value of the atlas is that it draws our attention to the sky and by learning the names of the formations... we pay attention to and value what we see around us." It added: "By giving a language to the forms of our atmosphere, we are helping people to value our atmosphere and to pay attention to our impact on it."





# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this story. Share what you discover with your partner(s) in the next lesson.

**3. CLOUDS:** Make a poster about clouds. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. ATMOSPHERE:** Write a magazine article about our atmosphere and environment. Argue that both should be subjects at school Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on clouds. Ask him/her three questions about them. Give him/her three of your ideas on how we can value clouds more. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b F    c T    d T    e F    f F    g T    h F

## SYNONYM MATCH (p.4)

- |                   |                        |
|-------------------|------------------------|
| 1. meteorologists | a. weather forecasters |
| 2. formations     | b. patterns            |
| 3. considered     | c. believed            |
| 4. whether        | d. if                  |
| 5. expert         | e. specialist          |
| 6. addition       | f. inclusion           |
| 7. below          | g. underneath          |
| 8. interest       | h. attraction          |
| 9. value          | i. appreciate          |
| 10. impact        | j. effect              |

## COMPREHENSION QUESTIONS (p.8)

1. 30 years ago / 1987
2. 1896
3. WMO
4. An expert
5. A photo
6. Rough-like
7. Tube-shaped
8. The environment
9. The sky
10. The atmosphere

## MULTIPLE CHOICE - QUIZ (p.9)

1. b    2. d    3. a    4. c    5. b    6. a    7. c    8. a    9. a    10. d

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)