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## Level 3

### Low social status bad for health

27th November, 2016

<http://www.breakingnewsenglish.com/2016/161127-social-status.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study shows that having a low social status can be bad for our health. The study was on monkeys. Researchers from Duke University in the USA looked at the behaviour and health of 45 female monkeys and found that those with a lower social status had more health problems. The monkeys were split up into five groups of nine. The researchers gave the monkeys in each group time to get to know each other. Then they took one monkey from each group and put her into another group. This meant she was the "new girl" and was at the bottom of the group. When scientists checked the health of the monkeys, they found that the "new girl" was unhealthier than the other monkeys.

The researchers said that although their study focused on monkeys, the findings could also be true for humans because we share a lot of our DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that the findings of the study may also apply to humans. He said governments must understand that people with a lower social status suffer more from health problems. He said that just because "people at the bottom" have got cars and TVs, it does not mean they are happy. If they feel they are at the bottom compared with richer people, their health will worsen. People who are richer can live up to two decades longer than those who are poorer.

Sources: <http://www.nhs.uk/news/2016/11November/Pages/Low-social-status-damages-immune-function.aspx>  
<http://www.bbc.com/news/health-38092146>  
<https://www.newscientist.com/article/2114070-being-popular-is-good-for-health-in-monkeys-at-least/>

# WARM-UPS

**1. SOCIAL STATUS:** Students walk around the class and talk to other students about social status. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

study / health / behaviour / female / monkeys / split up / bottom / scientists / researchers / humans / DNA / governments / suffer / happy / richer people / decades

Have a chat about the topics you liked. Change topics and partners frequently.

**3. EQUAL:** Students A **strongly** believe everyone in the world will be equal one day; Students B **strongly** believe that will never happen. Change partners again and talk about your conversations.

**4. SOCIAL STATUS:** How important are these things? How do they show your social status? Complete this table with your partner(s). Change partners often and share what you wrote.

	How important?	How does it show your social status?
Car		
Job		
Education		
House		
Body language		
Jewellery		

**5. HEALTH:** Spend one minute writing down all of the different words you associate with the word "health". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. HAPPINESS:** Rank these with your partner. Put the things that make you the happiest at the top. Change partners often and share your rankings.

- money
- family
- chocolate
- mobile phone
- love
- friends
- sleep
- nature

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Research on monkeys shows a low social status is bad for our health. **T / F**
- b. The study was conducted at a laboratory at Oxford University in the UK. **T / F**
- c. Over 450 monkeys took part in the study. **T / F**
- d. A monkey that was new to a group became the "top girl". **T / F**
- e. A professor said the study's findings could also be true for humans. **T / F**
- f. The professor said governments did not need this information. **T / F**
- g. The professor said cars and TV do not mean poor people are happy. **T / F**
- h. Richer people can live 20 years longer than poorer people. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                    |                |
|--------------------|----------------|
| <b>1. study</b>    | a. accurate    |
| <b>2. found</b>    | b. every       |
| <b>3. split</b>    | c. contrasted  |
| <b>4. each</b>     | d. divided     |
| <b>5. checked</b>  | e. decline     |
| <b>6. true</b>     | f. paper       |
| <b>7. apply</b>    | g. experience  |
| <b>8. suffer</b>   | h. examined    |
| <b>9. compared</b> | i. discovered  |
| <b>10. worsen</b>  | j. be relevant |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                          |
|--|--------------------------|
| 1. the behaviour and health of 45 female | a. health of the monkeys |
| 2. The monkeys were split up into five   | b. worsen                |
| 3. they took one monkey                  | c. be true for humans    |
| 4. scientists checked the                | d. groups of nine        |
| 5. the "new girl" was unhealthier than   | e. to two decades longer |
| 6. the findings could also               | f. from each group       |
| 7. we share a lot of our                 | g. at the bottom         |
| 8. If they feel they are                 | h. the other monkeys     |
| 9. their health will                     | i. DNA with monkeys      |
| 10. People who are richer can live up    | j. monkeys               |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study shows that (1) \_\_\_\_\_ a low social status can be bad for our health. The study was on monkeys. Researchers from Duke University in the USA looked at the behaviour and health of 45 (2) \_\_\_\_\_ monkeys and found that those with a lower social status had more health problems. The monkeys were (3) \_\_\_\_\_ up into five groups of (4) \_\_\_\_\_. The researchers gave the monkeys in each group time to get to know (5) \_\_\_\_\_ other. Then they took one monkey from each group and put her into another group. This (6) \_\_\_\_\_ she was the "new girl" and was at the (7) \_\_\_\_\_ of the group. When scientists checked the health of the monkeys, they found that the "new girl" was unhealthier than the (8) \_\_\_\_\_ monkeys.

*nine*  
*having*  
*meant*  
*other*  
*split*  
*bottom*  
*female*  
*each*

The researchers said that although their study (9) \_\_\_\_\_ on monkeys, the findings could also be (10) \_\_\_\_\_ for humans because we share a lot of our (11) \_\_\_\_\_ with monkeys. Professor Graham Rook, from University College London, told the BBC News that the (12) \_\_\_\_\_ of the study may also apply to humans. He said governments must understand that people with a lower social status (13) \_\_\_\_\_ more from health problems. He said that just because "people at the bottom" have got cars and TVs, it does not mean they are (14) \_\_\_\_\_. If they feel they are at the bottom compared with richer people, their health will (15) \_\_\_\_\_. People who are richer can live up to two (16) \_\_\_\_\_ longer than those who are poorer.

*findings*  
*happy*  
*decades*  
*focused*  
*DNA*  
*worsen*  
*true*  
*suffer*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

- 1) A new study shows that having a low social status can \_\_\_\_\_ health
  - a. be bad from our
  - b. be bad for our
  - c. be badly for our
  - d. be bad for your
- 2) The monkeys were split up into \_\_\_\_\_
  - a. five groups of nine
  - b. nine groups of five
  - c. five groupings of nine
  - d. nine groupings of five
- 3) The researchers gave the monkeys in each group time to get to \_\_\_\_\_
  - a. known each other
  - b. knows each other
  - c. know each other
  - d. knowing each other
- 4) This meant she was the "new girl" and was at the bottom \_\_\_\_\_
  - a. of a group
  - b. of the group
  - c. of that group
  - d. of this group
- 5) they found that the "new girl" was healthier than the \_\_\_\_\_
  - a. another monkeys
  - b. other monkey
  - c. other monkeys
  - d. others monkeys
- 6) ... told the BBC News that the findings of the study may also \_\_\_\_\_
  - a. reply to humans
  - b. comply to humans
  - c. supply to humans
  - d. apply to humans
- 7) understand that people with a lower social status suffer more from \_\_\_\_\_
  - a. healthy problems
  - b. healthy problem
  - c. health problems
  - d. health problem
- 8) just because people at the bottom have got cars and TVs, it does not \_\_\_\_\_ happy
  - a. meant they are
  - b. meaning they are
  - c. mean they are
  - d. meant they are
- 9) If they feel they are at the bottom compared with richer people, their \_\_\_\_\_
  - a. health will worsen
  - b. health will worsens
  - c. healthy will worsened
  - d. healthy will worsen
- 10) People who are richer can live up to two decades longer than those \_\_\_\_\_
  - a. whom are poorer
  - b. who were poorer
  - c. who are poorest
  - d. who are poorer

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study shows (1) \_\_\_\_\_ low social status can be bad for our health. The study was on monkeys. Researchers from Duke University in the USA (2) \_\_\_\_\_ behaviour and health of 45 female monkeys and found that those with a lower social status had more health problems. The monkeys were (3) \_\_\_\_\_ five groups of nine. The researchers gave the monkeys in each group time to get to know each other. Then (4) \_\_\_\_\_ monkey from each group and put her into another group. This (5) \_\_\_\_\_ the "new girl" and was at the bottom of the group. When scientists checked the health of the monkeys, they found that the "new girl" (6) \_\_\_\_\_ than the other monkeys.

The researchers said that although (7) \_\_\_\_\_ on monkeys, the findings could (8) \_\_\_\_\_ for humans because we share a lot of our DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that the (9) \_\_\_\_\_ study may also apply to humans. He said governments must understand that people with a lower social status (10) \_\_\_\_\_ health problems. He said that just because "people at the bottom" have got cars and TVs, it does not mean they are happy. If they (11) \_\_\_\_\_ at the bottom compared with richer people, their health will worsen. People who are richer can (12) \_\_\_\_\_ decades longer than those who are poorer.

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

1. What university conducted the study?
2. How many monkeys did researchers use in the study?
3. How many groups did the researchers split the monkeys into?
4. How many monkeys were changed and put in a new group?
5. Which monkey became unhealthier?
6. Who did a professor say the findings could also be true for?
7. What did the professor say we share a lot of with monkeys?
8. Who did the professor say must understand about lower social status?
9. What did the professor say might not mean poorer people are happy?
10. How much longer can richer people live?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

- 1) What university conducted the study?
  - a) Sorbonne
  - b) Duke
  - c) Oxford
  - d) Primate
- 2) How many monkeys did researchers use in the study?
  - a) 43
  - b) 44
  - c) 45
  - d) 46
- 3) How many groups did the researchers split the monkeys into?
  - a) 8
  - b) 7
  - c) 6
  - d) 5
- 4) How many monkeys were changed and put in a new group?
  - a) 5
  - b) 1
  - c) 3
  - d) 4
- 5) Which monkey became unhealthier?
  - a) the "new girl"
  - b) the smallest one
  - c) the oldest one
  - d) Betty
- 6) Who did a professor say the findings could also be true for?
  - a) humans
  - b) rats
  - c) scientists
  - d) men
- 7) What did the professor say we share a lot of with monkeys?
  - a) jungle
  - b) bananas
  - c) laughs
  - d) DNA
- 8) Who did the professor say must understand about lower social status?
  - a) females
  - b) researchers
  - c) governments
  - d) monkeys
- 9) What did the professor say might not mean poorer people are happy?
  - a) pets
  - b) holidays
  - c) money
  - d) cars and TVs
- 10) How much longer can richer people live?
  - a) 12 years
  - b) 20 years
  - c) 8 years
  - d) a few years

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

## **Role A – Money**

You think money is the key to happiness. Tell the others three reasons why. Tell them why their things will not bring happiness. Also, tell the others which of these is the least likely to make you happy (and why): family, chocolate or sleep.

## **Role B – Family**

You think family is the key to happiness. Tell the others three reasons why. Tell them why their things will not bring happiness. Also, tell the others which of these is the least likely to make you happy (and why): money, chocolate or sleep.

## **Role C – Chocolate**

You think chocolate is the key to happiness. Tell the others three reasons why. Tell them why their things will not bring happiness. Also, tell the others which of these is the least likely to make you happy (and why): family, money or sleep.

## **Role D – Sleep**

You think sleep is the key to happiness. Tell the others three reasons why. Tell them why their things will not bring happiness. Also, tell the others which of these is the least likely to make you happy (and why): family, chocolate or money.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'social' and 'status'.

<b>social</b>	<b>status</b>
---------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• shows</li><li>• 45</li><li>• 9</li><li>• another</li><li>• one</li><li>• checked</li></ul>	<ul style="list-style-type: none"><li>• although</li><li>• lot</li><li>• humans</li><li>• just</li><li>• feel</li><li>• poorer</li></ul>
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# SOCIAL STATUS SURVEY

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

Write five GOOD questions about social status in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# **SOCIAL STATUS DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'monkey'?
3. What do you know about social status?
4. Why is social status important?
5. What do you think about what you read?
6. What different kinds of social status are there?
7. Why might social status be bad for our health?
8. What kind of social status do you think you have?
9. How can the Internet change your social status?
10. What is it like to be the new person in a group?

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# **SOCIAL STATUS DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What things can change your social status?
13. Could the same be true for human social status like it was for monkeys?
14. What can governments do to improve our social status?
15. Do cars and other things make people happier?
16. How can lots of money change your social status?
17. Are rich people happier because of their social status?
18. How would you like to change your social status?
19. Who is social status more important for?
20. What questions would you like to ask the researchers?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study shows that having a low social status can be bad for our health. The study was (1) \_\_\_\_ monkeys. Researchers from Duke University in the USA looked at the behaviour and health of 45 (2) \_\_\_\_ monkeys and found that those with a lower social status had more health problems. The monkeys were split (3) \_\_\_\_ into five groups of nine. The researchers gave the monkeys in each group time to get to know (4) \_\_\_\_ other. Then they took one monkey from each group and put her into another group. This (5) \_\_\_\_ she was the "new girl" and was at the bottom of the group. When scientists (6) \_\_\_\_ the health of the monkeys, they found that the "new girl" was unhealthier than the other monkeys.

The researchers said that (7) \_\_\_\_ their study focused on monkeys, the findings could also be true for humans because we share a lot of our (8) \_\_\_\_ with monkeys. Professor Graham Rook, from University College London, told the BBC News that the findings of the study may also apply (9) \_\_\_\_ humans. He said governments must understand that people with a lower social status suffer more from health problems. He said that just (10) \_\_\_\_ "people at the bottom" have got cars and TVs, it does not mean they are happy. If they feel they are at the bottom compared (11) \_\_\_\_ richer people, their health will worsen. People who are richer can live up (12) \_\_\_\_ two decades longer than those who are poorer.

## Put the correct words from the table below in the above article.

- |     |             |              |            |              |
|-----|-------------|--------------|------------|--------------|
| 1.  | (a) on      | (b) to       | (c) in     | (d) by       |
| 2.  | (a) girl    | (b) female   | (c) women  | (d) feminine |
| 3.  | (a) to      | (b) on       | (c) up     | (d) over     |
| 4.  | (a) one     | (b) every    | (c) all    | (d) each     |
| 5.  | (a) means   | (b) meaning  | (c) meant  | (d) mean     |
| 6.  | (a) ticked  | (b) checked  | (c) did    | (d) stored   |
| 7.  | (a) however | (b) although | (c) anyway | (d) but      |
| 8.  | (a) bananas | (b) DNA      | (c) jungle | (d) research |
| 9.  | (a) of      | (b) by       | (c) to     | (d) on       |
| 10. | (a) while   | (b) that     | (c) so     | (d) because  |
| 11. | (a) on      | (b) by       | (c) at     | (d) with     |
| 12. | (a) of      | (b) on       | (c) by     | (d) to       |

# SPELLING

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

## Paragraph 1

1. rraeerhscs from Duke University
2. arieuohbv (UK) / ihorveab (USA) and health
3. 45 mfeale monkeys
4. The monkeys were ilpst up
5. at the oobttm of the group
6. uithharenle than the other monkeys

## Paragraph 2

7. their study cdsuoef on monkeys
8. the sngndfii could also be true for humans
9. the study may also palyp to humans
10. efsufr more from health problems
11. opramecd with richer people
12. live up to two dscadee longer



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

**Number these lines in the correct order.**

- ( ) other. Then they took one monkey from each group and put her into another group. This meant she was the
- ( ) up into five groups of nine. The researchers gave the monkeys in each group time to get to know each
- ( ) the health of the monkeys, they found that the "new girl" was unhealthier than the other monkeys.
- ( ) monkeys. Researchers from Duke University in the USA looked at the behaviour and health of 45 female monkeys and
- ( ) suffer more from health problems. He said that just because "people at the bottom" have got cars and
- ( ) from University College London, told the BBC News that the findings of the study may also
- ( ) true for humans because we share a lot of our DNA with monkeys. Professor Graham Rook,
- ( ) The researchers said that although their study focused on monkeys, the findings could also be
- ( ) apply to humans. He said governments must understand that people with a lower social status
- ( ) "new girl" and was at the bottom of the group. When scientists checked
- ( **1** ) A new study shows that having a low social status can be bad for our health. The study was on
- ( ) TVs, it does not mean they are happy. If they feel they are at the bottom compared with richer people, their health
- ( ) found that those with a lower social status had more health problems. The monkeys were split
- ( ) will worsen. People who are richer can live up to two decades longer than those who are poorer.

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

1. social be our low can for A status bad health .
2. female 45 of health and behaviour The monkeys .
3. nine were into of monkeys up groups The split five .
4. each gave group the time monkeys The in researchers .
5. checked scientists When monkeys the of health the .
6. findings The humans for true be also could .
7. more suffer status social lower a with People .
8. It not they happy does mean are .
9. at richer the people bottom They compared are with .
10. richer can live up to two decades longer People who are .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study *shows / showing* that having a low social status can be bad for our *healthy / health*. The study was *on / in* monkeys. Researchers from Duke University in the USA looked at the behaviour and health of 45 female monkeys and found that *them / those* with a lower social status had more health problems. The monkeys were split *down / up* into five groups of nine. The researchers gave the monkeys in *each / all* group time to get to know *each / one* other. Then they took one monkey from each group and put her into another group. This *meant / mean* she was the "new girl" and was at *the / a* bottom of the group. When scientists checked the health of the monkeys, they found that the "new girl" was unhealthier than *another / the other* monkeys.

The researchers said that although their study *focusing / focused* on monkeys, the findings could also be *true / truth* for humans because we *share / shave* a lot of / for our DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that the findings of the study may also *apply / application* to humans. He said governments must understand that people with a lower social status *suffer / suffering* more from health problems. He said that just because "people at the bottom" have got cars and TVs, it does not *meaning / mean* they are happy. If they feel they are at the bottom *compared / comparison* with richer people, their health will *worse / worsen*. People who are richer can live *up / from* to two decades longer than those who are poorer.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

\_ n\_ w\_ st\_ dy\_ sh\_ ws\_ th\_ t\_ h\_ v\_ ng\_ \_ l\_ w\_ s\_ c\_ \_ l\_ st\_ t\_ s\_ c\_ n\_ b\_ \_ b\_ d\_ f\_ r\_ \_ \_ r\_ h\_ \_ lth. Th\_ \_ st\_ dy\_ w\_ s\_ \_ n\_ m\_ nk\_ ys. R\_ s\_ \_ rch\_ rs\_ fr\_ m\_ D\_ k\_ \_ n\_ v\_ rs\_ ty\_ \_ n\_ th\_ \_ S\_ l\_ \_ k\_ d\_ \_ t\_ th\_ \_ b\_ h\_ v\_ \_ \_ r\_ nd\_ h\_ \_ lth\_ \_ f\_ 45\_ f\_ m\_ l\_ m\_ nk\_ ys\_ \_ nd\_ f\_ \_ nd\_ th\_ t\_ th\_ s\_ \_ w\_ th\_ \_ l\_ w\_ r\_ s\_ c\_ \_ l\_ st\_ t\_ s\_ h\_ d\_ m\_ r\_ \_ h\_ \_ lth\_ pr\_ bl\_ ms. Th\_ m\_ nk\_ ys\_ w\_ r\_ spl\_ t\_ p\_ \_ nt\_ f\_ v\_ \_ gr\_ \_ ps\_ \_ f\_ n\_ n\_ . Th\_ r\_ s\_ \_ rch\_ rs\_ g\_ v\_ th\_ m\_ nk\_ ys\_ \_ n\_ \_ \_ ch\_ gr\_ \_ p\_ t\_ m\_ t\_ g\_ t\_ t\_ kn\_ w\_ \_ \_ ch\_ th\_ r. Th\_ n\_ th\_ y\_ t\_ \_ k\_ \_ n\_ m\_ nk\_ y\_ fr\_ m\_ \_ \_ ch\_ gr\_ \_ p\_ \_ nd\_ p\_ t\_ h\_ r\_ nt\_ \_ n\_ th\_ r\_ gr\_ \_ p. Th\_ s\_ m\_ \_ nt\_ sh\_ w\_ s\_ th\_ "n\_ w\_ g\_ rl" \_ nd\_ w\_ s\_ \_ t\_ th\_ \_ b\_ tt\_ m\_ \_ f\_ th\_ \_ gr\_ \_ p. Wh\_ n\_ sc\_ \_ nt\_ sts\_ ch\_ ck\_ d\_ th\_ \_ h\_ \_ lth\_ \_ f\_ th\_ m\_ nk\_ ys, th\_ y\_ f\_ \_ nd\_ th\_ t\_ th\_ "n\_ w\_ g\_ rl" w\_ s\_ \_ nh\_ \_ lth\_ \_ r\_ th\_ n\_ th\_ \_ th\_ r\_ m\_ nk\_ ys.

Th\_ r\_ s\_ \_ rch\_ rs\_ s\_ \_ d\_ th\_ t\_ \_ lth\_ \_ gh\_ th\_ \_ r\_ st\_ dy\_ f\_ c\_ s\_ d\_ \_ n\_ m\_ nk\_ ys, th\_ f\_ nd\_ ngs\_ c\_ \_ ld\_ \_ ls\_ b\_ tr\_ \_ \_ f\_ r\_ h\_ m\_ ns\_ b\_ c\_ \_ s\_ w\_ sh\_ r\_ \_ \_ l\_ t\_ f\_ \_ \_ r\_ DN\_ w\_ th\_ m\_ nk\_ ys. Pr\_ f\_ ss\_ r\_ Gr\_ h\_ m\_ R\_ \_ k, fr\_ m\_ \_ n\_ v\_ rs\_ ty\_ C\_ ll\_ g\_ L\_ nd\_ n, t\_ ld\_ th\_ BBC\_ N\_ ws\_ th\_ t\_ th\_ f\_ nd\_ ngs\_ \_ f\_ th\_ \_ st\_ dy\_ m\_ y\_ \_ ls\_ \_ pply\_ t\_ h\_ m\_ ns. H\_ \_ s\_ \_ d\_ g\_ v\_ rnm\_ nts\_ m\_ st\_ \_ nd\_ rst\_ nd\_ th\_ t\_ p\_ \_ pl\_ w\_ th\_ \_ l\_ w\_ r\_ s\_ c\_ \_ l\_ st\_ t\_ s\_ s\_ ff\_ r\_ m\_ r\_ \_ fr\_ m\_ h\_ \_ lth\_ pr\_ bl\_ ms. H\_ \_ s\_ \_ d\_ th\_ t\_ j\_ st\_ b\_ c\_ \_ s\_ "p\_ \_ pl\_ \_ t\_ th\_ \_ b\_ tt\_ m" h\_ v\_ \_ g\_ t\_ c\_ rs\_ \_ nd\_ TVs, \_ t\_ d\_ \_ s\_ n\_ t\_ m\_ \_ n\_ th\_ y\_ \_ r\_ h\_ ppy. \_ f\_ th\_ y\_ f\_ \_ l\_ th\_ y\_ \_ r\_ \_ t\_ th\_ \_ b\_ tt\_ m\_ c\_ mp\_ r\_ d\_ w\_ th\_ r\_ ch\_ r\_ p\_ \_ pl\_ , th\_ \_ r\_ h\_ \_ lth\_ w\_ ll\_ w\_ rs\_ n. P\_ \_ pl\_ wh\_ \_ r\_ r\_ ch\_ r\_ c\_ n\_ l\_ v\_ \_ p\_ t\_ tw\_ \_ d\_ c\_ d\_ s\_ l\_ ng\_ r\_ th\_ n\_ th\_ s\_ wh\_ \_ r\_ p\_ \_ r\_ r.

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

a new study shows that having a low social status can be bad for our health the study was on monkeys researchers from duke university in the usa looked at the behaviour and health of 45 female monkeys and found that those with a lower social status had more health problems the monkeys were split up into five groups of nine the researchers gave the monkeys in each group time to get to know each other then they took one monkey from each group and put her into another group this meant she was the "new girl" and was at the bottom of the group when scientists checked the health of the monkeys they found that the "new girl" was unhealthier than the other monkeys

the researchers said that although their study focused on monkeys the findings could also be true for humans because we share a lot of our dna with monkeys professor graham rook from university college london told the bbc news that the findings of the study may also apply to humans he said governments must understand that people with a lower social status suffer more from health problems he said that just because "people at the bottom" have got cars and tvs it does not mean they are happy if they feel they are at the bottom compared with richer people their health will worsen people who are richer can live up to two decades longer than those who are poorer

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

A new study shows that having a low social status can be bad for our health. The study was on monkeys. Researchers from Duke University in the US looked at the behaviour and health of 45 female monkeys and found that those with a lower social status had more health problems. The monkeys were split up into five groups of nine. The researchers gave the monkeys in each group time to get to know each other. Then they took one monkey from each group and put her into another group. This meant she was the "new girl" and was at the bottom of the group. When scientists checked the health of the monkeys, they found that the "new girl" was healthier than the other monkeys. The researchers said that although their study focused on monkeys, the findings could also be true for humans because we share a lot of our DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that the findings of the study may also apply to humans. He said governments must understand that people with a low social status suffer more from health problems. He said that just because "people at the bottom" have got cars and TVs, it does not mean they are happy. If they feel they are at the bottom compared with richer people, their health will worsen. People who are richer can live up to two decades longer than those who are poorer.

# FREE WRITING

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

Write about **social status** for 10 minutes. Comment on your partner’s paper.

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# ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/2016/161127-social-status.html>

One day, everyone in the world will be equal. Discuss.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about the study in the news article. Share what you discover with your partner(s) in the next lesson.

**3. SOCIAL STATUS:** Make a poster about social status. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. EQUALITY:** Write a magazine article about governments introducing plans to make everyone more equal. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on social status. Ask him/her three questions about it. Give him/her three of your ideas on how society can become more equal. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b F    c F    d F    e T    f F    g T    h T

## SYNONYM MATCH (p.4)

- |             |                |
|-------------|----------------|
| 1. study    | a. paper       |
| 2. found    | b. discovered  |
| 3. split    | c. divided     |
| 4. each     | d. every       |
| 5. checked  | e. examined    |
| 6. true     | f. accurate    |
| 7. apply    | g. be relevant |
| 8. suffer   | h. experience  |
| 9. compared | i. contrasted  |
| 10. worsen  | j. decline     |

## COMPREHENSION QUESTIONS (p.8)

1. Duke University
2. 45
3. Five
4. One
5. The "new girl"
6. Humans
7. DNA
8. Governments
9. Cars and TVs
10. Two decades

## MULTIPLE CHOICE - QUIZ (p.9)

1. b    2. c    3. d    4. b    5. a    6. a    7. d    8. c    9. d    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)