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## **Level 0**

### **Israel backs bill to make mosques quieter**

**15th November, 2016**

<http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-0.html>

Israel has OK'd a bill to make mosques quieter. It says loudspeakers during the call to prayer are too loud and damage people's life. The call to prayer happens five times a day, from dawn to after sunset. An Israeli politician said, "hundreds of thousands of Israelis suffer" from the loudspeakers.

Israel's Prime Minister said Israel has freedom of religion, but it must also protect citizens from noise. An Arab politician said the bill was racist and its aim was to make people hate Arabs. Another critic of the bill said it would hurt relations between Jews and Arabs. Arabs make up about 20 per cent of Israel's population.

Sources: <http://www.haaretz.com/israel-news/.premium-1.752956>  
<http://www.aljazeera.com/news/2016/11/benjamin-netanyahu-backs-bill-stop-mosque-noise-161113183806099.html>  
<https://www.alaraby.co.uk/english/news/2016/11/13/israeli-pm-backs-quietening-muslim-call-to-prayer>  
<http://www.jpost.com/Israel-News/Ministers-approve-bill-muffling-muezzins-call-to-prayer-472519>

# PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-0.html>

## PARAGRAPH ONE:

- |                    |                          |
|--------------------|--------------------------|
| 1. too             | a. thousands of Israelis |
| 2. damage people's | b. prayer                |
| 3. The call to     | c. politician            |
| 4. five times a    | d. from the loudspeakers |
| 5. from dawn to    | e. life                  |
| 6. An Israeli      | f. day                   |
| 7. hundreds of     | g. loud                  |
| 8. suffer          | h. after sunset          |

## PARAGRAPH TWO:

- |                           |                   |
|---------------------------|-------------------|
| 1. Israel's Prime         | a. of the bill    |
| 2. freedom of             | b. from noise     |
| 3. protect citizens       | c. racist         |
| 4. An Arab                | d. religion       |
| 5. the bill was           | e. hate Arabs     |
| 6. make people            | f. Minister       |
| 7. Another critic         | g. Jews and Arabs |
| 8. hurt relations between | h. politician     |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-0.html>

Israel (1) \_\_\_\_\_ bill to make mosques quieter.

It says loudspeakers (2) \_\_\_\_\_ to prayer are

too loud (3) \_\_\_\_\_ people's life. The call to

prayer happens (4) \_\_\_\_\_ day, from dawn to

after sunset. An Israeli politician said, "(5) \_\_\_\_\_

thousands of Israelis suffer" from (6) \_\_\_\_\_.

Israel's Prime Minister said Israel (7) \_\_\_\_\_

religion, but (8) \_\_\_\_\_ protect citizens from

noise. An Arab politician (9) \_\_\_\_\_ was racist

and its aim was to make (10) \_\_\_\_\_ Arabs.

Another critic of the bill said it would

(11) \_\_\_\_\_ between Jews and Arabs. Arabs

(12) \_\_\_\_\_ 20 per cent of Israel's population.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-0.html>

Israel has OK'd a bill to make mosques quieter. It says loudspeakers during the call to prayer are too loud and damage people's life. The call to prayer happens five times a day, from dawn to after sunset. An Israeli politician said, "hundreds of thousands of Israelis suffer" from the loudspeakers. Israel's Prime Minister said Israel has freedom of religion, but it must also protect citizens from noise. An Arab politician said the bill was racist and it would make people hate Arabs. Another critic of the bill said it would hurt relations between Jews and Arabs. Arabs make up about 20 percent of Israel's population.

# PRAYER SURVEY

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-4.html>

Write five GOOD questions about prayer in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

