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Level 1

Facebook puts back censored Vietnam photo

9th September, 2016

<http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-1.html>

Facebook decided not to ban a famous photograph of the Vietnam War. The photo is of a naked, 9-year-old girl running away from a napalm attack. It was taken by photographer Nick Ut. He won a top prize for photo-journalism. Facebook banned the photo because the child is naked. Facebook got a lot of complaints. Norway's president Erna Solberg said the photo was an important part of history and that Facebook was changing history by banning it.

Ms Solberg explained: "They must see the difference between editing out child pornography and editing out history." She added: "I want my children and other children to grow up in a society where history is taught as it was." Facebook said a photo of a naked child is child pornography in some countries. The company said it understood the history and global importance of the photo in showing, "a particular moment in time".

Sources: <http://www.cnn.com/2016/09/10/facebook-reinstates-vietnam-photo-after-outcry-over-censorship.html>
http://www.nytimes.com/2016/09/10/technology/facebook-vietnam-war-photo-nudity.html?_r=0
<http://www.bangkokpost.com/news/special-reports/1082872/facebook-restores-iconic-vietnam-war-photo>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-1.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------------|
| 1. a famous photograph | a. president |
| 2. running | b. for photo-journalism |
| 3. a napalm | c. by banning it |
| 4. He won a top prize | d. of the Vietnam War |
| 5. Facebook got a lot | e. part of history |
| 6. Norway's | f. attack |
| 7. an important | g. of complaints |
| 8. Facebook was changing history | h. away |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. They must | a. the history |
| 2. my children and | b. as it was |
| 3. grow up | c. in time |
| 4. where history is taught | d. see the difference |
| 5. child | e. importance |
| 6. The company said it understood | f. in a society |
| 7. global | g. other children |
| 8. a particular moment | h. pornography |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-1.html>

Facebook decided (1) _____ famous photograph of the Vietnam War. The (2) _____ naked, 9-year-old girl (3) _____ from a napalm attack. It was taken by photographer Nick Ut. He (4) _____ for photo-journalism. Facebook banned the photo because the child is naked. Facebook got a (5) _____. Norway's president Erna Solberg said the photo was an important part of history and that Facebook was changing history (6) _____.

Ms Solberg explained: "They must (7) _____ between (8) _____ child pornography and editing out history." She added: "I want my children (9) _____ to grow up in a society where history is (10) _____." Facebook said a photo of a naked child is child pornography in some countries. The company said it understood the (11) _____ importance of the photo in showing, "a particular (12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-1.html>

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WAR PHOTOS SURVEY

From <http://www.breakingnewsenglish.com/1609/160909-napalm-girl-photo-4.html>

Write five GOOD questions about war photos in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

