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Level 3

What the 5,300-year-old Iceman wore

22nd August, 2016

<http://www.breakingnewsenglish.com/1608/160822-iceman.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

We now have a good idea of what kind of clothes people wore over 5,000 years ago. Scientists studied the pieces of material that were on the body of a man who died in Europe 5,300 years ago. His body was frozen under ice in the Alps Mountains. Archaeologists discovered his body in a glacier in 1991. They called him Otzi the Iceman. They also found bits of clothing and Otzi's accessories and weapons. Scientists have analysed everything they found to get an idea of what early humans looked like, what they ate and what they wore. They even have an idea of what Otzi's voice sounded like. The scientists said Otzi provided "rare and valuable information" about how humans used animals five millennia ago.

The research team said Otzi's clothes were from several different animals. He had leggings that were made from goat leather. He wore a hat made from brown bear fur. Otzi's leather coat was stitched together from at least four different kinds of animals. His shoes were made from different kinds of grass. Otzi's body was also covered in 61 tattoos. Scientists say these were for pain relief for his aching joints and not for decoration. Otzi was 45 when he died, which was quite old for a man 5,000 years ago. He suffered from heart disease and had dental problems. Scientists say he did not die naturally. He was murdered. Someone killed him by firing an arrow at him, which hit him in the head.

Sources: <http://edition.cnn.com/2016/08/19/health/otzi-iceman-ancient-clothes/>
<http://news.nationalgeographic.com/2016/08/otzi-iceman-european-alps-mummy-clothing-dna-leather-fur-archaeology/>
<http://www.popsci.com/iceman-wore-five-different-animal-products-on-his-final-journey>

WARM-UPS

1. CLOTHES: Students walk around the class and talk to other students about clothes. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

good idea / clothes / material / frozen / ice / accessories / weapons / valuable / research / leather / fur / grass / tattoos / pain relief / decoration / dental problems

Have a chat about the topics you liked. Change topics and partners frequently.

3. ARCHAEOLOGY: Students A **strongly** believe archaeology is a very important subject to study; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

4. ICEMAN LIFE: What do you think life was like for the Iceman 5,300 years ago? Was it better than today? Complete this table with your partner(s). Change partners often and share what you wrote.

	Better than today	Worse than today
Health		
Family relations		
Stress		
Exercise		
Food		
Security		

5. ICE: Spend one minute writing down all of the different words you associate with the word "ice". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. SUBJECTS: Rank these with your partner. Put the most important subjects at the top. Change partners often and share your rankings.

- archaeology
- music
- geography
- art
- religious studies
- history
- literature
- astronomy

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Scientists studied bits of material worn by the Iceman. **T / F**
- b. The Iceman was found in the Andes Mountains in Peru. **T / F**
- c. Scientists think they know what the Iceman's voice sounded like. **T / F**
- d. Scientists say the Iceman gave them valuable information. **T / F**
- e. The Iceman had leggings made from bear skin. **T / F**
- f. The Iceman's coat came from four different animals. **T / F**
- g. There were a total of 16 tattoos on the Iceman's body. **T / F**
- h. The Iceman died from natural causes. **T / F**

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|---------------|----------------|
| 1. kind | a. a number of |
| 2. pieces | b. examined |
| 3. discovered | c. normally |
| 4. analysed | d. sewn |
| 5. valuable | e. bits |
| 6. several | f. killed |
| 7. stitched | g. type |
| 8. naturally | h. shooting |
| 9. murdered | i. important |
| 10. firing | j. found |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------|------------------------------|
| 1. His body was frozen | a. body in a glacier in 1991 |
| 2. Archaeologists discovered his | b. disease |
| 3. get an idea of what early | c. used animals |
| 4. Otzi provided rare and valuable | d. from brown bear fur |
| 5. how humans | e. under ice |
| 6. Otzi's clothes were from several | f. in 61 tattoos |
| 7. He wore a hat made | g. humans looked like |
| 8. Otzi's body was also covered | h. die naturally |
| 9. He suffered from heart | i. different animals |
| 10. Scientists say he did not | j. information |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

We now have a good (1) _____ of what kind of clothes people wore over 5,000 years ago. Scientists studied the (2) _____ of material that were on the body of a man who died in Europe 5,300 years ago. His body was (3) _____ under ice in the Alps Mountains. Archaeologists discovered his body in a (4) _____ in 1991. They called him Otzi the Iceman. They also found bits of clothing and Otzi's accessories and (5) _____. Scientists have analysed everything they found to get an idea of what early humans looked like, what they ate and what they (6) _____. They even have an idea of what Otzi's (7) _____ sounded like. The scientists said Otzi provided "rare and (8) _____ information" about how humans used animals five millennia ago.

frozen
wore
idea
valuable
glacier
pieces
voice
weapons

The research team said Otzi's clothes were from (9) _____ different animals. He had leggings that were made from goat (10) _____. He wore a hat made from brown bear fur. Otzi's leather coat was (11) _____ together from at least four different kinds of animals. His shoes were made from different kinds of grass. Otzi's body was also covered in 61 (12) _____. Scientists say these were for pain relief for his aching joints and not for (13) _____. Otzi was 45 when he died, which was quite old for a man 5,000 years ago. He (14) _____ from heart disease and had dental problems. Scientists say he did not die (15) _____. He was murdered. Someone killed him by firing an (16) _____ at him, which hit him in the head.

tattoos
several
suffered
stitched
arrow
leather
naturally
decoration

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

- 1) a good idea of what kind of clothes people wore _____ ago
 - a. over 5,000 year
 - b. more 5,000 years
 - c. than 5,000 years
 - d. over 5,000 years
- 2) They also found bits of clothing and Otzi's accessories _____
 - a. and weapon
 - b. and weapons
 - c. and weaponise
 - d. and weaponries
- 3) get an idea of what early humans _____
 - a. looking like
 - b. looked like
 - c. looked likely
 - d. looked likes
- 4) They even have an idea of what Otzi's _____
 - a. voice sounded like
 - b. voice sound it like
 - c. voice sounded likes
 - d. voice sounded liked
- 5) rare and valuable information about how humans used animals _____
 - a. five millennium ago
 - b. five millennia ages
 - c. five millennium ages
 - d. five millennia ago
- 6) The research team said Otzi's clothes were from _____ animals
 - a. several difference
 - b. several differently
 - c. several different
 - d. several differential
- 7) He wore a hat made from _____
 - a. brown bear furry
 - b. brown beer fur
 - c. brown bare furry
 - d. brown bear fur
- 8) His shoes were made from different _____
 - a. kindness of grass
 - b. kinds of grassy
 - c. kinds of grass
 - d. kind of grasses
- 9) these were for pain relief for his aching joints and _____
 - a. not from decoration
 - b. not for decoration
 - c. not for decorative
 - d. not four decoration
- 10) Scientists say he did not die naturally. He _____
 - a. was murdered
 - b. was murder
 - c. was murderer
 - d. was murdering

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

We now have a good (1) _____ kind of clothes people wore over 5,000 years ago. Scientists studied the (2) _____ that were on the body of a man who died in Europe 5,300 years ago. His body was (3) _____ in the Alps Mountains. Archaeologists discovered his body in a glacier in 1991. They called him Otzi the Iceman. They also found (4) _____ and Otzi's accessories and weapons. Scientists have analysed everything they found to get an idea of what early humans looked like, what they ate and (5) _____. They even have an idea of what Otzi's voice sounded like. The scientists said Otzi provided " (6) _____ information" about how humans used animals five millennia ago.

The research team said Otzi's clothes (7) _____ different animals. He had leggings that were made from goat leather. He wore a hat made from (8) _____. Otzi's leather coat was stitched together from at least four different kinds of animals. His shoes were made from different kinds of grass. Otzi's body was also (9) _____ tattoos. Scientists say these were for (10) _____ his aching joints and not for decoration. Otzi was 45 when he died, which was quite old for a man 5,000 years ago. He suffered from (11) _____ and had dental problems. Scientists say he did not die naturally. He was murdered. Someone killed him by (12) _____ at him, which hit him in the head.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

1. What things did scientists study pieces of from Otzi?
2. When did archaeologists find Otzi?
3. What nickname did scientists give to Otzi?
4. What do scientists think they know the sound of?
5. What "rare and valuable" thing did Otzi give the scientists?
6. What was Otzi's leggings made from?
7. What did Otzi make with the fur from a brown bear?
8. How many tattoos covered Otzi's body?
9. What were the tattoos on Otzi's body for?
10. What hit and killed Otzi?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

- 1) What things did scientists study pieces of from Otzi?
 - a) hair
 - b) skin
 - c) material
 - d) bone
- 2) When did archaeologists find Otzi?
 - a) 1991
 - b) 5,300 years ago
 - c) 5,000 years ago
 - d) 1962
- 3) What nickname did scientists give to Otzi?
 - a) Icy
 - b) the Iceman
 - c) the Alps Man
 - d) Glacier
- 4) What do scientists think they know the sound of?
 - a) a 5,300-year-old song
 - b) old brown bears
 - c) a very old rattle
 - d) Otzi's voice
- 5) What "rare and valuable" thing did Otzi give the scientists?
 - a) gold
 - b) necklace
 - c) information
 - d) DNA
- 6) What was Otzi's leggings made from?
 - a) pigskin
 - b) goat leather
 - c) sheepskin
 - d) deerskin
- 7) What did Otzi make with the fur from a brown bear?
 - a) very warm socks
 - b) a rug
 - c) a blanket
 - d) a hat
- 8) How many tattoos covered Otzi's body?
 - a) 51
 - b) 61
 - c) 71
 - d) 81
- 9) What were the tattoos on Otzi's body for?
 - a) to frighten enemies
 - b) pain relief
 - c) religion
 - d) decoration
- 10) What hit and killed Otzi?
 - a) an arrow
 - b) a bear
 - c) a big rock
 - d) Otzi's wife

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

Role A – Archaeology

You think archaeology is the most important subject to study. Tell the others three reasons why. Tell them why their subjects aren't so important. Also, tell the others which is the least important of these (and why): music, religious studies or literature.

Role B – Music

You think music is the most important subject to study. Tell the others three reasons why. Tell them why their subjects aren't so important. Also, tell the others which is the least important of these (and why): archaeology, religious studies or literature.

Role C – Religious studies

You think religious studies is the most important subject to study. Tell the others three reasons why. Tell them why their subjects aren't so important. Also, tell the others which is the least important of these (and why): music, archaeology or literature.

Role D – Literature

You think literature is the most important subject to study. Tell the others three reasons why. Tell them why their subjects aren't so important. Also, tell the others which is the least important of these (and why): music, religious studies or archaeology.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'ice' and 'man'.

ice	man
------------	------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• over• under• 1991• everything• voice• five	<ul style="list-style-type: none">• goat• bear• grass• 61• 45• head
---	--

CLOTHES SURVEY

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

CLOTHES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'ice'?
3. What do you know about Otzi the Iceman?
4. What do you think about what you read?
5. What clothes do you think people wore 5,000 years ago?
6. How fashionable might those clothes be today?
7. Why did clothes start becoming fashionable?
8. What do you want to know about Otzi the Iceman?
9. What do you think Otzi the Iceman did every day?
10. What was life like 5,000 years ago?

What the 5,300-year-old Iceman wore – 22nd August, 2016
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CLOTHES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What would surprise Otzi the Iceman about life today?
13. Do we still need clothes made from leather and fur?
14. What would you do if you had to make your own clothes?
15. What did people do 5,000 years ago if they were ill?
16. Why is archaeology important?
17. Who might have murdered Otzi the Iceman and why?
18. What age in history would you like to go back to?
19. What could Otzi the Iceman teach us today?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

We now have a good idea of what kind of clothes people (1) _____ over 5,000 years ago. Scientists studied the pieces (2) _____ material that were on the body of a man who died in Europe 5,300 years ago. His body was frozen (3) _____ ice in the Alps Mountains. Archaeologists discovered his body in a glacier in 1991. They called him Otzi the Iceman. They also found bits of clothing and Otzi's accessories and (4) _____. Scientists have analysed everything they found to get an idea of what early humans looked like, what they ate and what they wore. They even have an idea of what Otzi's voice (5) _____ like. The scientists said Otzi provided "(6) _____ and valuable information" about how humans used animals five millennia ago.

The research team said Otzi's clothes were from several different animals. He had leggings that were made from goat (7) _____. He wore a hat made from brown bear fur. Otzi's leather coat was stitched (8) _____ from at least four different kinds of animals. His shoes were made from different kinds of (9) _____. Otzi's body was also covered in 61 tattoos. Scientists say these were for pain relief for his aching joints and not (10) _____ decoration. Otzi was 45 when he died, which was quite old for a man 5,000 years ago. He suffered from heart disease and had (11) _____ problems. Scientists say he did not die naturally. He was murdered. Someone killed him (12) _____ firing an arrow at him, which hit him in the head.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------|--------------|--------------|--------------|
| 1. | (a) wear | (b) wore | (c) wearing | (d) worn |
| 2. | (a) by | (b) of | (c) at | (d) for |
| 3. | (a) top | (b) freezing | (c) cold | (d) under |
| 4. | (a) phones | (b) weapons | (c) diaries | (d) jeans |
| 5. | (a) heard | (b) sounded | (c) voiced | (d) listened |
| 6. | (a) rear | (b) roar | (c) rare | (d) rower |
| 7. | (a) lather | (b) later | (c) leather | (d) latter |
| 8. | (a) apart | (b) between | (c) together | (d) among |
| 9. | (a) glassy | (b) grassy | (c) glass | (d) grass |
| 10. | (a) for | (b) by | (c) at | (d) on |
| 11. | (a) dental | (b) rental | (c) dent | (d) rent |
| 12. | (a) on | (b) at | (c) by | (d) of |

SPELLING

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

Paragraph 1

1. pieces of mitlarea
2. His body was oezrfn under ice
3. Archaeologists dovrscedie his body
4. Otzi's accessories and swoepan
5. what Otzi's vceio sounded like
6. rare and lavulbae information

Paragraph 2

7. leersva different animals
8. made from goat eahlrte
9. ...coat was ittdshce together
10. pain eleifr
11. He suffered from heart ideseas
12. He was urermded

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

Number these lines in the correct order.

- () 61 tattoos. Scientists say these were for pain relief for his aching joints and not for decoration. Otzi was 45 when he
- () everything they found to get an idea of what early humans looked like, what they ate and what they
- () The research team said Otzi's clothes were from several different animals. He had leggings that were made from goat
- () him Otzi the Iceman. They also found bits of clothing and Otzi's accessories and weapons. Scientists have analysed
- () kinds of animals. His shoes were made from different kinds of grass. Otzi's body was also covered in
- () disease and had dental problems. Scientists say he did not die naturally. He was
- () valuable information" about how humans used animals five millennia ago.
- () leather. He wore a hat made from brown bear fur. Otzi's leather coat was stitched together from at least four different
- (**1**) We now have a good idea of what kind of clothes people wore over 5,000 years ago. Scientists studied the pieces
- () murdered. Someone killed him by firing an arrow at him, which hit him in the head.
- () died, which was quite old for a man 5,000 years ago. He suffered from heart
- () wore. They even have an idea of what Otzi's voice sounded like. The scientists said Otzi provided "rare and
- () ice in the Alps Mountains. Archaeologists discovered his body in a glacier in 1991. They called
- () of material that were on the body of a man who died in Europe 5,300 years ago. His body was frozen under

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

1. We clothes what good now people kind idea have wore of of a .
2. the material who body that died of were Pieces a on of man .
3. Alps body under the His frozen in Mountains was ice .
4. like what Get early an humans idea looked of .
5. used Valuable about humans animals information how .
6. leggings goat that leather were He made had from .
7. kinds were of made grass from His different shoes .
8. also was body Otzi's tattoos 61 in covered .
9. when he died , which was quite old Otzi was 45 .
10. firing Someone an killed arrow him at by him .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

We now have a good *idea / ideas* of what kind of clothes people *worn / wore* over 5,000 years ago. Scientists studied the pieces of material that were on the body of a man who *dead / died* in Europe 5,300 years ago. His body was frozen under *icy / ice* in the Alps Mountains. *Archaeologists / Archaeology* discovered his body in a *glazier / glacier* in 1991. They called him Otzi the Iceman. They also *found / find* bits of clothing and Otzi's accessories and weapons. Scientists have analysed everything *they / it* found to get an idea of what early humans looked *alike / like*, what they ate and what they wore. They even have an idea of what Otzi's voice sounded like. The scientists said Otzi provided "*rare / roar* and valuable information" about how humans used animals five millennia ago.

The research team said Otzi's clothes were from *few / several* different animals. He had leggings that were made from goat *lather / leather*. He wore a hat made from brown bear *fur / furry*. Otzi's leather coat was stitched together from at *least / last* four different kinds of animals. His shoes were made from different *kind / kinds* of grass. Otzi's body was also covered in 61 tattoos. Scientists say these were for *paint / pain* relief for his *aching / ache* joints and not for decoration. Otzi was 45 when he died, which was *quite / quit* old for a man 5,000 years ago. He suffered from heart disease and had dental problems. Scientists say he did not die *natural / naturally*. He was murdered. Someone *killed / dead* him by firing an arrow at him, which hit him in the head.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

W_ n_ w_ h_ v_ _ g_ _ d_ _ d_ _ _ f_ wh_ t_ k_ nd_ _ f_ cl_ th_ s_
p_ _ pl_ w_ r_ _ v_ r_ 5,000 y_ _ rs_ _ g_ . Sc_ _ nt_ sts_ st_ d_ _ d_
th_ p_ _ c_ s_ _ f_ m_ t_ r_ _ l_ th_ t_ w_ r_ _ n_ th_ b_ dy_ _ f_ _ m_ n_
wh_ d_ _ d_ _ n_ _ _ r_ p_ 5,300 y_ _ rs_ _ g_ . H_ s_ b_ dy_ w_ s_
fr_ z_ n_ _ nd_ r_ _ c_ _ _ n_ th_ _ lps_ M_ _ nt_ _ ns_ .
rch _ _ l_ g_ sts_ d_ sc_ v_ r_ d_ h_ s_ b_ dy_ _ n_ _ gl_ c_ _ r_ _ n_
1991. Th_ y_ c_ ll_ d_ h_ m_ _ tz_ th_ _ c_ m_ n_ . Th_ y_ _ ls_ _
f_ _ nd_ b_ ts_ _ f_ cl_ th_ ng_ _ nd_ _ tz_ 's_ _ cc_ ss_ r_ _ s_ _ nd_
w_ _ p_ ns_ . Sc_ _ nt_ sts_ h_ v_ _ n_ lys_ d_ _ v_ ryth_ ng_ th_ y_
f_ _ nd_ t_ g_ t_ _ n_ d_ _ _ f_ wh_ t_ _ rly_ h_ m_ ns_ l_ _ k_ d_
l_ k_ , wh_ t_ th_ y_ _ t_ _ nd_ wh_ t_ th_ y_ w_ r_ . Th_ y_ _ v_ n_
h_ v_ _ n_ d_ _ _ f_ wh_ t_ _ tz_ 's_ v_ _ c_ s_ _ nd_ d_ l_ k_ . Th_
sc_ _ nt_ sts_ s_ _ d_ _ tz_ pr_ v_ d_ d_ "r_ r_ _ nd_ v_ l_ _ bl_
nf rm_ t_ _ n" _ b_ _ t_ h_ w_ h_ m_ ns_ _ s_ d_ _ n_ m_ ls_ f_ v_ _
m_ ll_ nn_ _ _ g_ .

Th_ r_ s_ _rch_ t_ _ m_ s_ _ d_ _ tz_ 's_ cl_ th_ s_ w_ r_ fr_ m_
s_ v_ r_ l_ d_ ff_ r_ nt_ _ n_ m_ ls_ . H_ h_ d_ l_ gg_ ngs_ th_ t_ w_ r_ _
m_ d_ fr_ m_ g_ _ t_ l_ _ th_ r_ . H_ w_ r_ _ h_ t_ m_ d_ fr_ m_
br_ wn_ b_ _ r_ f_ r_ . _ tz_ 's_ l_ _ th_ r_ c_ _ t_ w_ s_ st_ tch_ d_
t_ g_ th_ r_ fr_ m_ _ t_ l_ _ st_ f_ _ r_ d_ ff_ r_ nt_ k_ nds_ _ f_
_ n_ m_ ls_ . H_ s_ sh_ _ s_ w_ r_ m_ d_ fr_ m_ d_ ff_ r_ nt_ k_ nds_ _ f_
gr_ ss_ . _ tz_ 's_ b_ dy_ w_ s_ _ ls_ c_ v_ r_ d_ _ n_ 61_ t_ tt_ s_ .
Sc_ _ nt_ sts_ s_ y_ th_ s_ w_ r_ fr_ p_ _ n_ r_ l_ _ f_ fr_ h_ s_
_ ch_ ng_ j_ _ nts_ _ nd_ n_ t_ fr_ d_ c_ r_ t_ n_ . _ tz_ w_ s_ 45
wh_ n_ h_ d_ _ d_ , wh_ ch_ w_ s_ q_ _ t_ _ ld_ fr_ _ m_ n_ 5,000
y_ _ rs_ _ g_ . H_ s_ ff_ r_ d_ fr_ m_ h_ _ rt_ d_ s_ _ s_ _ nd_ h_ d_
d_ nt_ l_ pr_ bl_ ms_ . Sc_ _ nt_ sts_ s_ y_ h_ d_ d_ n_ t_ d_ _
n_ t_ r_ lly_ . H_ w_ s_ m_ rd_ r_ d_ . S_ m_ _ n_ k_ ll_ d_ h_ m_ by
f_ r_ ng_ _ n_ rr_ w_ _ t_ h_ m_ , wh_ ch_ h_ t_ h_ m_ _ n_ th_ h_ _ d_ .

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

we now have a good idea of what kind of clothes people wore over 5000 years ago scientists studied the pieces of material that were on the body of a man who died in europe 5300 years ago his body was frozen under ice in the alps mountains archaeologists discovered his body in a glacier in 1991 they called him otzi the iceman they also found bits of clothing and otzi's accessories and weapons scientists have analysed everything they found to get an idea of what early humans looked like what they ate and what they wore they even have an idea of what otzi's voice sounded like the scientists said otzi provided "rare and valuable information" about how humans used animals five millennia ago

the research team said otzi's clothes were from several different animals he had leggings that were made from goat leather he wore a hat made from brown bear fur otzi's leather coat was stitched together from at least four different kinds of animals his shoes were made from different kinds of grass otzi's body was also covered in 61 tattoos scientists say these were for pain relief for his aching joints and not for decoration otzi was 45 when he died which was quite old for a man 5000 years ago he suffered from heart disease and had dental problems scientists say he did not die naturally he was murdered someone killed him by firing an arrow at him which hit him in the head

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1608/160822-iceman.html>

Wenowhaveagoodideaofwhatkindofclothespeopleworeover5,000yearsago.ScientistsstudiedthepiecesofmaterialthatwereonthebodyofamanwhodiedinEurope5,300yearsago.HisbodywasfrozenundericeintheAlpsMountains.Archaeologistsdiscoveredhisbodyinaglacierin1991.TheycalledhimOtzi,theIceman.TheyalsofoundbitsofclothingandOtzi'saccessoriesandweapons.Scientistshaveanalysedeverythingtheyfoundtogetanideaofwhatearlyhumanslookedlike,whatttheyateandwhatttheywore.TheyevenhaveanideaofwhatOtzi'svoicesoundedlike.ThescientistssaidOtziprovided"rareandvaluableinformation"aboutwhohumansusedanimalsfivemillenniaago.TheresearchteamsaidOtzi'sclotheswerefromseveraldifferentanimals.Hehadleggingsthatweremadefromgoatleather.Heworeahatmadefrombrownbearfur.Otzi'sleathercoatwasstitchedtogetherfromatleastfourdifferentkindsofanimals.Hisshoesweremadefromdifferentkindsofgrass.Otzi'sbodywasalsocoveredin61tattoos.Scientistssaythesewereforpainreliefforhisachingjointsandnotfordecoration.Otziwas45whenhedied,whichwasquiteoldforaman5,000yearsago.Hesufferedfromheartdiseaseandhaddentalproblems.Scientistssayhedidnotdienaturally.Hewasmurdered.Someonekilledhimbyfiringanarrowathim,whichhithiminthehead.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Otzi the Iceman. Share what you discover with your partner(s) in the next lesson.

3. CLOTHES: Make a poster about prehistoric clothes. Show your work to your classmates in the next lesson. Did you all have similar things?

4. OTZI THE ICEMAN: Write a magazine article about Otzi the Iceman. Include imaginary interviews with him and some archaeologists.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on prehistoric times. Ask him/her three questions about them. Give him/her three of your ideas on how we can learn from prehistoric people. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c T d T e F f T g F h F

SYNONYM MATCH (p.4)

- | | |
|---------------|----------------|
| 1. kind | a. type |
| 2. pieces | b. bits |
| 3. discovered | c. found |
| 4. analysed | d. examined |
| 5. valuable | e. important |
| 6. several | f. a number of |
| 7. stitched | g. sewn |
| 8. naturally | h. normally |
| 9. murdered | i. killed |
| 10. firing | j. shooting |

COMPREHENSION QUESTIONS (p.8)

1. Material
2. 1991
3. The Iceman
4. Otzi's voice
5. Information
6. Goat skin
7. A hat
8. 61
9. Pain relief
10. An arrow

MULTIPLE CHOICE - QUIZ (p.9)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)