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Level 2

Anger at royal child feeding dog ice cream

26th July, 2016

<http://www.breakingnewsenglish.com/1607/160726-animal-rights-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-2.html>

A photo of Britain's three-year-old Prince George has made animal rights groups angry. The photo was to celebrate the young prince's third birthday. It shows him offering white chocolate ice cream to his pet dog. An animal charity warned all pet owners about giving ice cream and chocolate to pets. The charity is the Royal Society for the Prevention of Cruelty to Animals (RSPCA). It said Prince George was trying to be kind to his dog, but it wasn't a good thing to do because chocolate and ice cream are bad for dogs. The RSPCA said it did not advise others to do the same as Prince George.

Some people have defended the photo and said Prince George was not wrong. They said a three-year-old does not know what is dangerous for dogs. He was playing and being kind to his pet. They also said the dog was not eating the ice cream in the photo. The RSPCA said: "It is lovely that Prince George is trying to help keep his family dog cool". It added: "We would advise pet owners to be [careful] when giving their dogs food meant for [humans] as some items, like chocolate, can be highly toxic to dogs." Chocolate poisons dogs, and can kill them.

Sources: <http://time.com/4419956/prince-george-birthday-photo/>
http://www.huffingtonpost.ca/2016/07/23/prince-george-ice-cream-animal-cruelty_n_11153632.html
<https://www.theguardian.com/uk-news/2016/jul/22/prince-george-photographs-third-birthday>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|----------------------------|
| 1. made animal rights | a. charity |
| 2. celebrate the young | b. bad for dogs |
| 3. An animal | c. groups angry |
| 4. pet | d. as Prince George |
| 5. it wasn't a good | e. prince's third birthday |
| 6. chocolate and ice cream are | f. others to |
| 7. The RSPCA said it did not advise | g. owners |
| 8. do the same | h. thing to do |

PARAGRAPH TWO:

- | | |
|---|----------------------|
| 1. Some people have defended | a. cool |
| 2. a three-year- | b. for humans |
| 3. He was playing and being | c. old does not know |
| 4. the dog was not eating the ice cream | d. dogs |
| 5. trying to help keep his family dog | e. kind to his pet |
| 6. pet | f. the photo |
| 7. giving their dogs food meant | g. in the photo |
| 8. Chocolate poisons | h. owners |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-2.html>

A photo of Britain's three-year-old Prince George has made animal (1) _____. The photo was to celebrate the young prince's third birthday. It (2) _____ white chocolate ice cream to his pet dog. An animal charity (3) _____ pet owners about giving ice cream and chocolate to pets. (4) _____ Royal Society for the Prevention of Cruelty to Animals (RSPCA). It said Prince George was trying to (5) _____ dog, but it wasn't a good thing to do because chocolate and ice cream are bad for dogs. The RSPCA said it did (6) _____ to do the same as Prince George.

Some people (7) _____ photo and said Prince George (8) _____. They said a three-year-old does not know (9) _____ for dogs. He was playing and being kind to his pet. They also said the dog was not eating the ice cream in the photo. The RSPCA said: "(10) _____ Prince George is trying to help keep his family dog cool". It added: "We would advise (11) _____ be [careful] when giving their dogs food meant for [humans] as some items, like chocolate, can be highly toxic to dogs." Chocolate (12) _____ can kill them.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-2.html>

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ANIMAL RIGHTS SURVEY

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-4.html>

Write five GOOD questions about animal rights in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

