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Level 1

Glass slide opens 300 metres above the street

28th June, 2016

<http://www.breakingnewsenglish.com/1606/160628-los-angeles-1.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160628-los-angeles-1.html>

A slide has opened in downtown Los Angeles, but not in a children's park. The new Skyslide is on the outside of an office tower, 300 metres above the street. It is made of glass just 3 cm thick. It cost \$3.5 million to build. The slide starts at the 70th floor and goes down 15 metres to the 69th floor. The ride takes about five seconds from top to bottom. Riders sit on a safety mat and push themselves out of a window. Only one person can slide at a time.

The tower's owner wanted to make a special attraction. She said: "We have to do something that doesn't exist anywhere else." The slide is safe enough to support a school bus. A reporter who went on the slide said: "Before you can get a really proper scream going, you're launched out onto a safety mat on an outdoor deck on the 69th floor." Tickets to get into the Skyspace area on the 70th floor are \$25. A ride on the Skyslide costs an additional \$8.

Sources: <http://www.latimes.com/local/lanow/la-me-ln-skyslide-downtown-los-angeles-tourism-20160623-snap-story.html>
<http://www.latimes.com/entertainment/arts/la-et-cm-hawthorne-skyslide-20160621-snap-story.html>
<https://www.timeout.com/los-angeles/blog/braving-the-glass-skyslide-at-the-us-bank-towers-skyspace-062316>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160628-los-angeles-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-------------------------|
| 1. A slide has opened in | a. office tower |
| 2. a children's | b. of a window |
| 3. on the outside of an | c. to build |
| 4. It is made of glass just | d. park |
| 5. It cost \$3.5 million | e. at the 70th floor |
| 6. The slide starts | f. downtown Los Angeles |
| 7. push themselves out | g. slide at a time |
| 8. Only one person can | h. 3 cm thick |

PARAGRAPH TWO:

- | | |
|--|-------------------------|
| 1. The tower's owner wanted to make | a. exist anywhere else |
| 2. do something that doesn't | b. on the 70th floor |
| 3. The slide is safe | c. went on the slide |
| 4. school | d. an additional \$8 |
| 5. A reporter who | e. mat |
| 6. safety | f. a special attraction |
| 7. Tickets to get into the Skyspace area | g. bus |
| 8. A ride on the Skyslide costs | h. enough |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160628-los-angeles-1.html>

A slide (1) _____ downtown Los Angeles, but not in a children's park. The new Skyslide (2) _____ of an office tower, 300 metres (3) _____. It is made of glass (4) _____. It cost \$3.5 million to build. The slide starts at the 70th floor and goes down 15 metres to the 69th floor. The ride takes about five (5) _____ to bottom. Riders sit on a safety mat and push themselves out of a window. Only one (6) _____ at a time.

The tower's owner wanted to make (7) _____. She said: "We have to do something (8) _____ anywhere else." The slide is (9) _____ to support a school bus. A reporter who went on the slide said: "Before you can get a (10) _____ going, you're launched out onto a safety mat on an (11) _____ the 69th floor." Tickets to get into the Skyspace area on the 70th floor are \$25. A ride on the Skyslide (12) _____ \$8.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160628-los-angeles-1.html>

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CITY ATTRACTIONS SURVEY

From <http://www.breakingnewsenglish.com/1606/160628-los-angeles-4.html>

Write five GOOD questions about city attractions in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

