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Level 5

U.K. votes to leave European Union

26th June, 2016

<http://www.breakingnewsenglish.com/1606/160626-united-kingdom-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160626-united-kingdom-5.html>

The United Kingdom has voted to leave the European Union. Just over half of Britons voted to exit the EU in a referendum on Thursday. Currency markets were immediately affected. Britain's pound fell to its lowest level against the dollar since 1985. Britain's decision to leave is a political earthquake. Scotland and Northern Ireland voted to stay in the EU and are now thinking about breaking from the UK. A right-wing politician in Europe congratulated the UK for leaving. He said: "It is Great Britain's independence day...The European Union as a political union has failed."

The scale of the decision was summed up by a professor of politics, who said: "This is the biggest shock to European politics since the fall of the Berlin Wall." The vote has already led Britain's leader David Cameron to resign. He was leader of the campaign to stay part of the EU. He said the country needed "fresh leadership". Less certain is what will happen to the millions of non-British EU citizens living in Britain and the Britons living in other EU countries. Others may follow the UK's lead in exiting the EU. Politicians in Holland and France said: "Now it is our turn."

Sources: <http://www.bloomberg.com/news/articles/2016-06-24/u-k-votes-for-brex-it-in-rupture-with-european-order-bbc-says>
<http://www.bbc.com/news/uk-politics-36615028>
http://www.huffingtonpost.com/entry/sinn-fein-brex-it-reaction_us_576cbc1ae4b017b379f586f9?k37j8i16oqeabgldi

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160626-united-kingdom-5.html>

PARAGRAPH ONE:

- | | |
|---|-----------------------|
| 1. Just over half of Britons | a. wing politician |
| 2. Currency markets were immediately | b. earthquake |
| 3. fell to its lowest level | c. union has failed |
| 4. Britain's decision to leave is a political | d. affected |
| 5. thinking about breaking | e. voted to exit |
| 6. A right- | f. independence day |
| 7. It is Great Britain's | g. from the UK |
| 8. The European Union as a political | h. against the dollar |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------|
| 1. The scale | a. part of the EU |
| 2. summed | b. to European politics |
| 3. This is the biggest shock | c. leadership |
| 4. since the fall | d. up by a professor |
| 5. leader of the campaign to stay | e. British EU citizens |
| 6. the country needed fresh | f. of the decision |
| 7. millions of non- | g. lead in exiting |
| 8. Others may follow the UK's | h. of the Berlin Wall |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160626-united-kingdom-5.html>

The United Kingdom has voted to leave the European Union. Just over half of Britons voted to exit the EU (1) _____ on Thursday. Currency markets were immediately affected. Britain's pound (2) _____ level against the dollar since 1985. Britain's decision to leave is a (3) _____. Scotland and Northern Ireland (4) _____ the EU and are now thinking about breaking from the UK. A (5) _____ in Europe congratulated the UK for leaving. He said: "It is Great Britain's independence day...The European Union as a political (6) _____."

The scale of the decision (7) _____ a professor of politics, who said: "This is the biggest shock to European politics (8) _____ Berlin Wall." The vote has already led Britain's leader David Cameron to resign. He was leader (9) _____ stay part of the EU. He said the (10) _____ leadership". Less certain is what will happen (11) _____ non-British EU citizens living in Britain and the Britons living in other EU countries. Others may follow the UK's (12) _____ EU. Politicians in Holland and France said: "Now it is our turn."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160626-united-kingdom-5.html>

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THE UNITED KINGDOM SURVEY

From <http://www.breakingnewsenglish.com/1606/160626-united-kingdom-4.html>

Write five GOOD questions about the United Kingdom in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

