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Level 4

Time-out from Eurozone possible for Greece

15th July, 2015

<http://www.breakingnewsenglish.com/1507/150715-greek-bailout-4.html>

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Please try the harder Level 5 and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1507/150715-greek-bailout-4.html>

Greece's future in the Eurozone is still not clear. It has to pay back huge loans to European countries. Greeks are tired of austerity measures caused by the loans. They voted in a referendum and over 60 per cent rejected a bailout idea. They thought it would make their living conditions worse. The latest idea is a temporary Greek exit, also called a time-out, from the Eurozone. This could happen if Greece does not agree to a bailout.

Greeks want a return to a normal life. Banks have been closed for two weeks. There is a €60 daily limit on cash machines. People are worried about their savings and their financial future. European leaders are more hopeful. France's President rejected any idea of a temporary exit for Greece. Greece's leader also thought a solution would be found, "if all parties want it". Germany's leader was less hopeful. She said trust and reliability had been lost.

Sources: <http://www.ibtimes.com/greek-debt-crisis-greece-5-year-eurozone-time-out-real-possibility-eurogroup-heads-2004672>
<http://www.bbc.co.uk/news/world-europe-33499650>
<http://www.wsj.com/articles/german-document-floats-5-year-greek-exit-from-eurozone-1436642043>

MATCHING

From <http://www.breakingnewsenglish.com/1507/150715-greek-bailout-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|----------------------|
| 1. Greece's future in the Eurozone is | a. happen |
| 2. It has to pay | b. conditions worse |
| 3. Greeks are tired of austerity | c. to a bailout |
| 4. make their living | d. still not clear |
| 5. The latest idea is a temporary | e. from the Eurozone |
| 6. a time-out | f. measures |
| 7. This could | g. Greek exit |
| 8. if Greece does not agree | h. back huge loans |

PARAGRAPH TWO:

- | | |
|------------------------------|------------------------|
| 1. Greeks want a return | a. be found |
| 2. a €60 daily limit | b. hopeful |
| 3. People are worried | c. leaders |
| 4. European | d. reliability |
| 5. rejected any idea of a | e. on cash machines |
| 6. a solution would | f. temporary exit |
| 7. Germany's leader was less | g. to a normal life |
| 8. trust and | h. about their savings |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1507/150715-greek-bailout-4.html>

Greece's future in the Eurozone (1) _____. It has to pay back huge loans to European countries. Greeks (2) _____ measures (3) _____. They voted in a referendum and over 60 per cent (4) _____ idea. They thought it would make their living conditions worse. The (5) _____ temporary Greek exit, also called a time-out, from the Eurozone. This could happen if Greece (6) _____ a bailout.

Greeks want a return (7) _____. Banks have been closed for two weeks. There is a €60 (8) _____ machines. People are worried about their savings and (9) _____. European leaders are more hopeful. France's President rejected any idea of a (10) _____ Greece. Greece's leader also thought a solution would be found, "(11) _____ it". Germany's leader was less hopeful. She said (12) _____ had been lost.

GREECE SURVEY

From <http://www.breakingnewsenglish.com/1507/150715-greek-bailout-4.html>

Write five GOOD questions about Greece in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

