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Level 5

Holland ordered to cut greenhouse gases

27th June, 2015

<http://www.breakingnewsenglish.com/1506/150627-greenhouse-gases-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1506/150627-greenhouse-gases-5.html>

A Dutch court has ordered the government to cut greenhouse gas emissions by at least a quarter by 2020. This was, "to ensure that the Dutch emissions in the year 2020 will be at least 25 per cent lower than those in 1990." Environmentalists hope others will follow Holland's example and reduce emissions. A Dutch member of the European Parliament said: "This historic ruling will have far reaching consequences in the Netherlands, Europe and the rest of the world." Bill Hare of Climate Analytics agreed. He said: "This could be the first judicial warning shot to governments around the world."

The ruling came after 900 Dutch citizens took legal action against the Dutch government. Holland was far behind many other countries in cutting CO2 emissions. It was on target for a 14 to 17 per cent reduction by 2020. The court said this was unacceptable and embarrassing for a country as developed and progressive as Holland. The Dutch government must now do more work to finish existing plans to close coal plants, increase the use of windmills, use more solar energy, and develop other renewables. It must also cut the amount of gas it takes out of the ground.

Sources: <http://www.bbc.com/news/world-europe-33253772>
<http://cleantechnica.com/2015/06/24/dutch-class-action-suit-forces-government-to-cut-global-warming-emissions-faster/>
http://www.upi.com/Top_News/World-News/2015/06/24/Dutch-court-orders-government-to-cut-greenhouse-gases/2031435154828/

MATCHING

From <http://www.breakingnewsenglish.com/1506/150627-greenhouse-gases-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|--------------------|
| 1. cut greenhouse | a. lower |
| 2. by at least a | b. warning shot |
| 3. at least 25 per cent | c. gas emissions |
| 4. follow Holland's | d. consequences |
| 5. This historic | e. example |
| 6. far reaching | f. the world |
| 7. This could be the first judicial | g. quarter by 2020 |
| 8. governments around | h. ruling |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------------------|
| 1. 900 Dutch citizens took | a. windmills |
| 2. Holland was far | b. target for a 14 to 17% reduction |
| 3. It was on | c. renewables |
| 4. finish existing plans to | d. legal action |
| 5. increase the use of | e. out of the ground |
| 6. use more solar | f. behind |
| 7. develop other | g. energy |
| 8. cut the amount of gas it takes | h. close coal plants |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1506/150627-greenhouse-gases-5.html>

A Dutch (1) _____ government to cut greenhouse gas emissions (2) _____ quarter by 2020. This was, "to ensure that the Dutch emissions in the year 2020 (3) _____ 25 per cent lower than those in 1990." Environmentalists hope others will follow Holland's example (4) _____. A Dutch member of the European Parliament said: "This (5) _____ have far reaching consequences in the Netherlands, Europe and the rest of the world." Bill Hare of Climate Analytics agreed. He said: "This could be the first (6) _____ to governments around the world."

The ruling came after 900 Dutch (7) _____ action against the Dutch government. Holland (8) _____ many other countries in cutting CO2 emissions. It was (9) _____ 14 to 17 per cent reduction by 2020. The court said this was unacceptable and embarrassing for a country as developed (10) _____ Holland. The Dutch government must now do more work to finish existing plans to close coal plants, increase the use of windmills, (11) _____, and develop other renewables. It must also (12) _____ gas it takes out of the ground.

GREENHOUSE GASES SURVEY

From <http://www.breakingnewsenglish.com/1506/150627-greenhouse-gases-5.html>

Write five GOOD questions about greenhouse gases in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

