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## **Level 0**

# **Mobile phones in class lower test scores**

**12th June, 2015**

<http://www.breakingnewsenglish.com/1506/150612-mobile-phones.html>

## **Contents**

The Reading	2
Vocabulary Matching	3
Listening Gap Fill	4
No Spaces	5
Writing and Speaking	6
Writing	7

Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <http://www.breakingnewsenglish.com/1506/150612-mobile-phones.html>

There is bad news for students. New research says students do not learn very well when they use mobile phones in class.

Researchers looked at 145 university students. Some of the students used their mobile phones in class; others switched them off. The students who turned off their phones in class got higher scores on tests.

It is difficult to keep students working. They want to be online and check messages. They do not want to work. Their body is in class, but their brain is absent. They are texting or on social media. Teachers are fighting a "losing battle". Some schools in England banned mobile phones and test scores went up by 6%.

Sources: [http://www.huffingtonpost.co.uk/2015/06/09/us-mobile-phones-study-test\\_n\\_7541816.html](http://www.huffingtonpost.co.uk/2015/06/09/us-mobile-phones-study-test_n_7541816.html)  
<http://www.bbc.com/news/education-33047927>  
<https://www.timeshighereducation.co.uk/news/could-texting-and-tweeting-lectures-be-good-learning>

# VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1506/150612-mobile-phones.html>

## PARAGRAPH ONE:

- |                             |                    |
|-----------------------------|--------------------|
| 1. bad                      | a. in class        |
| 2. new                      | b. them off        |
| 3. students do not          | c. research        |
| 4. 145 university           | d. news            |
| 5. used their mobile phones | e. learn very well |
| 6. others switched          | f. on tests        |
| 7. turned off               | g. students        |
| 8. higher scores            | h. their phones    |

## PARAGRAPH TWO:

- |                                   |                          |
|-----------------------------------|--------------------------|
| 1. It is difficult to keep        | a. their brain is absent |
| 2. They want to be                | b. students working      |
| 3. check                          | c. battle                |
| 4. They do not                    | d. messages              |
| 5. Their body is in class, but    | e. up by 6%              |
| 6. They are texting or on         | f. online                |
| 7. Teachers are fighting a losing | g. want to work          |
| 8. test scores went               | h. social media          |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1506/150612-mobile-phones.html>

There (1) \_\_\_\_\_ students. New research says students do (2) \_\_\_\_\_ well when they use mobile phones in class. Researchers (3) \_\_\_\_\_ university students. Some (4) \_\_\_\_\_ used their mobile phones in class; others (5) \_\_\_\_\_. The students who turned off their phones (6) \_\_\_\_\_ scores on tests.

It is (7) \_\_\_\_\_ students working. They want to be (8) \_\_\_\_\_ messages. They do not want to work. Their body is in class, but their (9) \_\_\_\_\_.

They are texting (10) \_\_\_\_\_ media. Teachers are fighting (11) \_\_\_\_\_. Some schools in England banned mobile phones and test (12) \_\_\_\_\_ 6%.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1506/150612-mobile-phones.html>

There is bad news for students. New research says students do not learn very well when they use mobile phones in class. Researchers looked at 145 university students. Some of the students used their mobile phones in class; others switched them off. The students who turned off their phones in class got higher scores on tests. It is difficult to keep students working. They want to be online and check messages. They do not want to work. Their body is in class, but their brain is absent. They are texting or on social media. Teachers are fighting a "losing battle". Some schools in England ban mobile phones and test scores went up by 6%.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

