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Level 4

Aid struggling to reach needy in Nepal

4th May, 2015

<http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-4.html>

The extent of Nepal's huge 7.8 magnitude earthquake is still coming to light. The U.N. has asked for more support for the rescue attempts. Only \$53 million of the \$415 million promised has been given. The capital Kathmandu is having difficulties. Whole towns along the length of the Kathmandu Valley have been flattened. Hundreds of thousands of homes have been destroyed. Over three million people are under blue tarpaulins and in need of food.

Nepal's Prime Minister has admitted that his government is overwhelmed by the size of the disaster. He requested helicopters to help deliver aid. It is difficult to deliver aid because many roads were swept away by avalanches and landslides. Making the problem worse is the fact that Kathmandu's airport has only one runway. This is slowing down the delivery of supplies. The U.N. said it would take time for aid to reach more remote communities.

Sources: <http://www.sfgate.com/world/article/U-N-appeals-for-more-help-for-earthquake-hit-6236824.php>
<http://www.kttc.com/story/28928696/aid-begins-arriving-in-nepals-remote-quake-hit-villages>
<http://www.reuters.com/article/2015/04/29/us-quake-nepal-collapse-idUSKBN0NI12120150429>

MATCHING

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-4.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. Nepal's huge 7.8 | a. difficulties |
| 2. still coming | b. tarpaulins |
| 3. The U.N. has asked | c. attempts |
| 4. rescue | d. of food |
| 5. having | e. the Kathmandu Valley |
| 6. along the length of | f. magnitude earthquake |
| 7. three million people are under blue | g. to light |
| 8. in need | h. for more support |

PARAGRAPH TWO:

- | | |
|-------------------------------------|--------------------|
| 1. overwhelmed by the size | a. of supplies |
| 2. He requested helicopters to help | b. of the disaster |
| 3. difficult to deliver | c. take time |
| 4. swept away by avalanches | d. deliver aid |
| 5. Kathmandu's airport has | e. communities |
| 6. slowing down the delivery | f. and landslides |
| 7. it would | g. only one runway |
| 8. reach more remote | h. aid |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-4.html>

The extent of Nepal's huge 7.8 magnitude earthquake (1) _____ light. The U.N. has asked (2) _____ for the rescue attempts. Only \$53 million of the \$415 million promised has been given. The capital Kathmandu (3) _____. Whole towns along the length of the Kathmandu Valley (4) _____. Hundreds of (5) _____ have been destroyed. Over three million people are under blue tarpaulins (6) _____.

Nepal's Prime Minister (7) _____ his government is overwhelmed (8) _____ disaster. He requested helicopters to help deliver aid. It is (9) _____ aid because many roads were swept away (10) _____ landslides. Making the problem worse is the fact that Kathmandu's airport has (11) _____. This is slowing down the delivery of supplies. The U.N. said it would take time (12) _____ more remote communities.

EARTHQUAKE SURVEY

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-4.html>

Write five GOOD questions about Nepal's earthquake in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

