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### Level 6

## Man sues women's university

22nd January, 2015

http://www.breakingnewsenglish.com/1501/150122-female-university.html

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### Please try Levels 4 and 5 (they are easier).

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### THE ARTICLE

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

A man has filed a lawsuit against an all-women's university in Japan after they rejected his application to join the university because he is male. The unnamed man claims Fukuoka Women's University is discriminating against him based on his gender. He also claims the university's policy of admitting female-only students is unconstitutional. The Japanese constitution states that all citizens have an equal right to education. He wants the university to accept his application to study and pay him 660,000 yen in damages for the anguish caused by the rejection. It is the first time in Japan that someone is suing a national or public women's university over its constitutionality.

The man believes he has a good case. He said the women's university was one of his only options to pursue a career as a dietician. He said: "If my application is rejected, the path to become a dietitian would be narrow as I will be forced to go to a university [far away]." The man's lawyer said women-only universities are anachronistic in today's world. He said: "In the past, women's universities had the role of giving preferential treatment to women who had fewer opportunities for education, but that role is no longer necessary." A university official said: "We have a 91-year history of promoting women's education. We are determined to continue to provide education to prepare women for leadership roles."

Sources: http://www.ibtimes.co.uk/japan-man-sues-all-female-university-fukuoka-not-accepting-his-

application-1484117

http://www.**bbc**.com/news/blogs-news-from-elsewhere-30879061

http://www.japantimes.co.jp/news/2014/11/26/national/crime-legal/man-sues-fukuoka-women-

only-university-after-application-to-study-nutrition-is-rejected/

### **WARM-UPS**

- **1. FEMALE UNIVERSITIES:** Students walk around the class and talk to other students about female universities. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

lawsuit / application / discriminating / policy / equal right / rejection / suing / national / a good case / options / career / dietician / lawyer / preferential / necessary / roles

Have a chat about the topics you liked. Change topics and partners frequently.

**3. UNIVERSITY:** What are the pros and cons of studying these things at university? Complete this table with your partner(s). Change partners often and share what you wrote.

|                      | Pros | Cons |
|----------------------|------|------|
| History of art       |      |      |
| Chinese or Arabic    |      |      |
| Software engineering |      |      |
| Ancient poetry       |      |      |
| Music                |      |      |
| Politics             |      |      |

- **4. SINGLE-SEX UNIS:** Students A **strongly** believe single-sex universities are better than mixed-sex universities; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **5. STUDY:** Rank these with your partner. Put the place where studying is most fun at the top. Change partners often and share your rankings.

nursery

high school

kindergarten

university

elementary school

• graduate school

• junior-high school

• online

**6. APPLICATION:** Spend one minute writing down all of the different words you associate with the word "application". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

## **BEFORE READING / LISTENING**

From <a href="http://www.BreakingNewsEnglish.com/1501/150122-female-university.html">http://www.BreakingNewsEnglish.com/1501/150122-female-university.html</a>

## 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

| a. | A man wanted a job at a women's university in Japan.                 | T / F |
|----|--|-------|
| b. | The man said the university rejecting him was unconstitutional.      | T / F |
| c. | The man wants \$660,000 in damages from the university.              | T / F |
| d. | Women's universities in Japan are often sued over gender issues.     | T / F |
| e. | The man has strong doubts he will win this case.                     | T / F |
| f. | The man does not want to study far away from his house.              | T / F |
| g. | A lawyer said there is no place for all-women's universities today.  | T / F |
| h. | The university said it would continue to teach women for leadership. | T / F |

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

| 1.  | filed         | a. | agree to    |
|-----|---------------|----|-------------|
| 2   | rejected      | b. | sex         |
| 3.  | gender        | c. | road        |
| 4.  | accept        | d. | created     |
| 5.  | caused        | e. | part        |
| 6.  | pursue        | f. | submitted   |
| 7.  | path          | g. | chances     |
| 8.  | role          | h. | turned down |
| 9.  | opportunities | i. | intent on   |
| 10. | determined    | j. | follow      |

### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

| 1.  | A man has filed a lawsuit against an | a. | necessary              |
|-----|--------------------------------------|----|------------------------|
| 2   | they rejected                        | b. | on his gender          |
| 3.  | discriminating against him based     | c. | as a dietician         |
| 4.  | all citizens have an equal           | d. | by the rejection       |
| 5.  | damages for the anguish caused       | e. | all-women's university |
| 6.  | pursue a career                      | f. | women's education      |
| 7.  | anachronistic in                     | g. | for leadership roles   |
| 8.  | that role is no longer               | h. | his application        |
| 9.  | a 91-year history of promoting       | i. | today's world          |
| 10. | prepare women                        | j. | right to education     |
|     |                                      |    |                        |

## **GAP FILL**

| A man has filed a (1) against an all-women's                       | constitution  |
|--|---------------|
| university in Japan after they rejected his (2) to                 | anguish       |
| join the university because he is male. The unnamed man claims     | based         |
| Fukuoka Women's University is discriminating against him           |               |
| (3) on his gender. He also claims the university's                 | suing         |
| (4) of admitting female-only students is                           | lawsuit       |
| unconstitutional. The Japanese (5) states that all                 | accept        |
| citizens have an equal right to education. He wants the university | application   |
| to (6) his application to study and pay him                        |               |
| 660,000 yen in damages for the (7) caused by                       | policy        |
| the rejection. It is the first time in Japan that someone is       |               |
| (8) a national or public women's university over                   |               |
| its constitutionality.   |               |
|  |               |
| The man believes he has a good (9) He said the                     | anachronistic |
| women's university was one of his only options to pursue a         | necessary     |
| (10) as a dietician. He said: "If my application is                | career        |
| (11), the path to become a dietitian would be                      | career        |
| (12) as I will be forced to go to a university [far                | narrow        |
| away]." The man's lawyer said women-only universities are          | determined    |
| (13) in today's world. He said: "In the past,                      | case          |
| women's universities had the (14) of giving                        | role          |
| preferential treatment to women who had fewer opportunities for    |               |
| education, but that role is no longer (15)" A                      | rejected      |
| university official said: "We have a 91-year history of promoting  |               |
| women's education. We are (16) to continue to                      |               |
|  |               |

## **LISTENING** – Guess the answers. Listen to check.

| 1)  | A man has filed a lawsuit against an a. all-women's university b. all-woman's university c. or women's university d. or woman's university                                |
|-----|---|
| 2)  | they rejected his application to join the university  a. because he was male b. because he has male c. because he is male d. because he isn't male                        |
| 3)  | the university's policy of admitting female-only students  a. is a constitutional b. is incontinency c. is unconscionable d. is unconstitutional                          |
| 4)  | He wants the university to accept his  a. application for study b. application to study c. application at study d. application by study                                   |
| 5)  | suing a national or public women's university  a. above its constitutionality b. over its constitutionality c. other its constitutionality d. about its constitutionality |
| 6)  | He said the women's university was one of  a. his only option b. his only auctions c. his only options d. his only auction  |
| 7)  | If my application is rejected, the path to become a dietitian  a. would be marrow  b. would be narrow  c. would be narrows  d. would be marrows                           |
| 8)  | women-only universities are anachronistic a. in today's world b. in today's worldly c. into today's world d. into today's worlds  |
| 9)  | In the past, women's universities had the role of giving preferentiala. treatment too women b. treatment to women c. treatment two women d. treatment through women       |
| 10) | provide education to prepare women<br>a. for leadership lolls<br>b. for leadership rolls<br>c. for leadership rails<br>d. for leadership roles                            |

## **LISTENING** – Listen and fill in the gaps

| A man has filed a lawsuit (1)                |             | women'      | s university i | n          |
|--|-------------|-------------|----------------|------------|
| Japan after they rejected his application to | join the    | university  | because he i   | S          |
| male. The (2)                                | Fukuoka     | Women's     | University i   | S          |
| discriminating against him (3)               |             | He a        | lso claims th  | e          |
| university's policy of admitting female-only | / students  | s is uncons | titutional. Th | e          |
| Japanese constitution states (4)             |             | have        | an equal righ  | ıt         |
| to education. He wants the university to a   | ccept his   | application | n to study an  | d          |
| pay him 660,000 yen in damages (5)           |             |             | caused by th   | e          |
| rejection. It is the first time in Japan tha | t someor    | ne is suing | a national o   | r          |
| public women's university over (6)           |             | ·           |                |            |
| The man believes (7)                         |             | He said     | the women'     | s          |
| university was one of his only options to    | (8)         |             | as             | a          |
| dietician. He said: "If my application is    | rejected,   | the path    | to become      | a          |
| dietitian would be narrow as I (9)           |             | go t        | to a universit | У          |
| [far away]." The man's lawyer said           | l womer     | n-only uni  | iversities ar  | e          |
| anachronistic in today's world. He said      | : "(10)     |             |                | - <i>1</i> |
| women's universities (11)                    |             | giving      | g preferentia  | ıl         |
| treatment to women who had fewer opp         | ortunities  | for educa   | tion, but tha  | ıt         |
| role is no longer necessary." A university   | official sa | aid: "We h  | ave a 91-yea   | r          |
| history of promoting women's education.      | We are de   | etermined   | to continue t  | 0          |
| provide education to prepare women (12) _    |             |             | ."             |            |

## **COMPREHENSION QUESTIONS**

| 1.  | What did a man file against a university?                              |
|-----|--|
| 2.  | What did the university reject?  |
| 3.  | What does the Japanese constitution say people have an equal right to? |
| 4.  | How much does the man want in damages?                                 |
| 5.  | How many times before has a Japanese university been sued like this?   |
| 6.  | What job does the man want in the future?                              |
| 7.  | What would become narrow if the man's application is rejected?         |
| 8.  | What did women have fewer of in education in the past?                 |
| 9.  | For how many years has the university promoted women's education?      |
| 10. | What does the university want to prepare women for?                    |

## **MULTIPLE CHOICE - QUIZ**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1501/150122-female-university.html}}$ 

| 1. | What did a man file against a university?                              | 6.  | What job does the man want in the future?                         |
|----|--|-----|---|
|    | a) a nail  |     | a) a dietician  |
|    | b) a lawsuit   |     | b) a lawyer   |
|    | c) a line  |     | c) a teacher  |
|    | d) people  |     | d) an anime writer  |
| 2. | What did the university reject?  | 7.  | What would become narrow if the man's application is rejected?    |
|    | a) a course  |     | a) blood vessels  |
|    | b) am idea   |     | b) the university's future  |
|    | c) an argument   |     | c) his career path  |
|    | d) the man's application   |     | d) life   |
| 3. | What does the Japanese constitution say people have an equal right to? | 8.  | What did women have fewer of in education in the past?            |
|    | a) education   |     | a) opportunities  |
|    | b) a lawyer  |     | b) jobs   |
|    | c) water   |     | c) passes   |
|    | d) jobs  |     | d) seats  |
| 4. | How much does the man want in damages?                                 | 9.  | For how many years has the university promoted women's education? |
|    | a) 60,000 yen  |     | a) 91   |
|    | b) 66,000 yen  |     | b) 92   |
|    | c) 660,000 yen   |     | c) 93   |
|    | d) six-hundred thousand yen  |     | d) 94   |
| 5. | How many times before has a Japanese university been sued like this?   | 10. | What does the university want to prepare women for?               |
|    | a) once  |     | a) housework  |
|    | b) never   |     | b) life   |
|    | c) three times   |     | c) work   |
|    | d) twice   |     | d) leadership roles   |
|    |  |     |   |

#### **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

### Role A - Nursery

You think nursery is the place that is the most fun to learn in. Tell the others three reasons why. Tell them why their places aren't so fun. Also, tell the others which is the least fun of these (and why): elementary school, high school or university.

### Role B - Elementary school

You think elementary school is the place that is the most fun to learn in. Tell the others three reasons why. Tell them why their places aren't so fun. Also, tell the others which is the least fun of these (and why): nursery, high school or university.

### Role C - High school

You think high school is the place that is the most fun to learn in. Tell the others three reasons why. Tell them why their places aren't so fun. Also, tell the others which is the least fun of these (and why): elementary school, nursery or university.

### Role D - University

You think university is the place that is the most fun to learn in. Tell the others three reasons why. Tell them why their places aren't so fun. Also, tell the others which is the least fun of these (and why): elementary school, high school or nursery.

### AFTER READING / LISTENING

From <a href="http://www.BreakingNewsEnglish.com/1501/150122-female-university.html">http://www.BreakingNewsEnglish.com/1501/150122-female-university.html</a>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'law' and 'suit'.

| law | suit |
|-----|------|
|     |      |
|     |      |
|     |      |

- Share your findings with your partners.
- · Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • filed  | • case                     |
|----------|----------------------------|
| • male   | • career                   |
| • gender | • path                     |
| • equal  | • world                    |
| • pay    | <ul> <li>longer</li> </ul> |
| national | <ul><li>history</li></ul>  |

### **FEMALE UNIVERSITIES SURVEY**

From <a href="http://www.BreakingNewsEnglish.com/1501/150122-female-university.html">http://www.BreakingNewsEnglish.com/1501/150122-female-university.html</a>

Write five GOOD questions about female universities in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### FEMALE UNIVERSITIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'university'?
- 3) What are the pros and cons of single-sex universities?
- 4) How important are universities?
- 5) What do you think about what you read?
- 6) Do you think the man was right to sue the university?
- 7) Do you think the university was right to reject the man?
- 8) How much equality is there in education?
- 9) How much anguish do you think the man suffered?
- 10) What would you like to study at university (again)?

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### **FEMALE UNIVERSITIES DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) How good or bad is the man's case in a court of law?
- 13) Should the university accept him to help his career?
- 14) Which are better, private or public universities?
- 15) Are women-only universities anachronistic?
- 16) What advice would you give the man?
- 17) Are women disadvantaged in education?
- 18) What would happen if the man won his case?
- 19) What do you hope the court decides, and why?
- 20) What questions would you like to ask the man?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 2.                   |   |
|----------------------|---|
| ۷.                   |   |
| 3.                   |   |
| 4.                   |   |
| 5.                   |   |
| 6.                   |   |
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|                      |   |
|                      | SCUSSION (Write your own questions)                 |
|                      | DENT B's QUESTIONS (Do not show these to student A) |
|                      |   |
| 1.                   |   |
|                      |   |
| 2.                   |   |
| 2.<br>3.             |   |
| 2.<br>3.<br>4.       |   |
| 1.<br>2.<br>3.<br>4. |   |

## **LANGUAGE - CLOZE**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1501/150122-female-university.html}}$ 

| rejectunna<br>base<br>fema<br>citiza<br>appl<br>caus | cted amed ed (3) ale-on ens ha ication sed by | s (1) a land his application man claims For the students is ave an (4) and to study and the rejection republic women. | to (2<br>lukuoka<br>nder.<br>uncon<br>right<br>d (5) _<br>n. It is | 2) the a Women's UHe also claim stitutional. The to education him 660 the first tine. | univers nivers ns the ne Jap ne He v ne in | ersity becaused ity is discrimed university's anese constitution wants the university and the university and that see the see that see the see | e he inating policy ution wersity ges formeo | is male. The gagainst him of admitting states that all to accept his r the anguish |
|--|---|---|--|---|--|--|--|--|
| The  | man l   | believes he has   | s a god  | od (7) F  | le said                                    | d the women's  | s unive                                      | ersity was one   |
| of h   | is only                                       | y options to pu   | ırsue a  | career as a   | dietici                                    | an. He said: '   | 'If my                                       | application is   |
| reje   | cted,   | the (8) to  | o beco   | me a dietitian  | woul                                       | d be narrow a  | s I wi                                       | ll be forced to  |
| go t   | o a u   | niversity [far (  | 9)   | ]." The man   | 's law                                     | yer said wom   | en-on  | ly universities  |
| are  | anach   | ronistic in toda  | ay's wo  | orld. He said:  | "In th                                     | ne past, wome  | en's ur                                      | niversities had  |
|  |   | f (10) pre  |  |   |  |  |  |  |
|  |   | tion, but that  |  |   | _  | -  |  | -  |
|  |   | e have a 91-<br>to continue to  | -  | -   |  | _  |  |  |
| (12)   |   | to continue to  | provid   | ie education t  | o prep                                     | die women ic   | n ieau                                       | ersilip roles.   |
| Put  | the c   | orrect words  | from   | the table bel   | ow in                                      | the above a  | rticle                                       |  |
| 1.   | (a)   | foiled  | (b)  | filled  | (c)  | filed  | (d)  | flied  |
| 2.   | (a)   | join  | (b)  | conjoin   | (c)  | adjoin   | (d)  | joint  |
| 3.   | (a)   | on  | (b)  | in  | (c)  | by   | (d)  | of   |
| 4.   | (a)   | equal   | (b)  | equality  | (c)  | equally  | (d)  | equalled   |
| 5.   | (a)   | pays  | (b)  | paid  | (c)  | payment  | (d)  | pay  |
| 6.   | (a)   | up  | (b)  | higher  | (c)  | above  | (d)  | over   |
| 7.   | (a)   | case  | (b)  | box   | (c)  | bag  | (d)  | container  |
| 8.   | (a)   | highway   | (b)  | boulevard   | (c)  | lane   | (d)  | path   |
| 9.   | (a)   | away  | (b)  | abound  | (c)  | around   | (d)  | above  |
| 10.  | (a)   | preferring  | (b)  | giving  | (c)  | being  | (d)  | making   |
| 11.  | (a)   | not   | (b)  | no  | (c)  | never  | (d)  | none   |
| 12.  | (a)   | determined  | (b)  | detrimental   | (c)  | detachment   | (d)  | detention  |

## **SPELLING**

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

#### Paragraph 1

- 1. A man has filed a isuwlta
- 2. they rejected his npaociilapt
- 3. <u>cgtrdnainmisii</u> against him
- 4. The Japanese <u>notiostitcun</u>
- 5. accept his <u>piitaoalcnp</u> to study
- 6. damages for the gahunsi caused

#### Paragraph 2

- 7. one of his only options to <u>euprus</u> a career
- 8. become a <u>dititnaei</u>
- 9. giving <u>tarernleepfi</u> treatment to women
- 10. fewer opnrsoitutiep for education
- 11. rnpiotmgo women's education
- 12. <u>tinermddee</u> to continue

## **PUT THE TEXT BACK TOGETHER**

From <a href="http://www.BreakingNewsEnglish.com/1501/150122-female-university.html">http://www.BreakingNewsEnglish.com/1501/150122-female-university.html</a>

#### Number these lines in the correct order.

| ( | )   | universities had the role of giving preferential treatment to women who had fewer opportunities for  |
|---|-----|--|
| ( | )   | education, but that role is no longer necessary." A university official said: "We have a 91-year history of  |
| ( | )   | promoting women's education. We are determined to continue to provide education to prepare women for leadership roles."  |
| ( | )   | The man believes he has a good case. He said the women's university was one of his only  |
| ( | )   | admitting female-only students is unconstitutional. The Japanese constitution states that all citizens have an equal   |
| ( | )   | lawyer said women-only universities are anachronistic in today's world. He said: "In the past, women's   |
| ( | )   | Fukuoka Women's University is discriminating against him based on his gender. He also claims the university's policy of  |
|   |     |  |
| ( | 1 ) | A man has filed a lawsuit against an all-women's university in Japan after they rejected his   |
| ( | )   |  |
|   | )   | after they rejected his 660,000 yen in damages for the anguish caused by the rejection. It   |
| ( | )   | after they rejected his  660,000 yen in damages for the anguish caused by the rejection. It is the first time in Japan that someone is  options to pursue a career as a dietician. He said: "If my application   |
| ( | )   | after they rejected his  660,000 yen in damages for the anguish caused by the rejection. It is the first time in Japan that someone is  options to pursue a career as a dietician. He said: "If my application is rejected, the path to  application to join the university because he is male. The unnamed  |
| ( | )   | after they rejected his  660,000 yen in damages for the anguish caused by the rejection. It is the first time in Japan that someone is  options to pursue a career as a dietician. He said: "If my application is rejected, the path to  application to join the university because he is male. The unnamed man claims  suing a national or public women's university over its |

## **PUT THE WORDS IN THE RIGHT ORDER**

| 1.  | women's an a man university all lawsuit has - against filed A . |
|-----|---|
| 2.  | join rejected the his university application to They .          |
| 3.  | only The of - policy female students university's admitting .   |
| 4.  | have education an equal All right citizens to .                 |
| 5.  | caused for yen 660,000 the in Pay anguish damages him .         |
| 6.  | pursue a career as a dietician His only options to .            |
| 7.  | world - are today's Women universities in only anachronistic .  |
| 8.  | education for opportunities fewer had who Women .               |
| 9.  | year - 91 a have We education women's promoting of history .    |
| 10. | for education leadership to roles prepare women Provide .       |

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

A man has *filed / filled* a lawsuit against an all-women's university in Japan after they rejected his *apply / application* to join the university because he is male. The *unnamed / unarmed* man claims Fukuoka Women's University is discriminating *against / for* him based on his gender. He also *claims / calms* the university's policy of *admitting / admission* female-only students is unconstitutional. The Japanese constitution *starts / states* that all citizens have an *equality / equal* right to education. He wants the university to accept his application to study and *paid / pay* him 660,000 yen in damages for the anguish caused by the rejection. It is the first time in Japan that someone is *suing / sued* a national or public women's university over its constitutionality.

The man believes he has a *good / well*. He said the women's university was one of his only options to *pursue / peruse* a career as a dietician. He said: "If my application is rejected, the *lane / path* to become a dietitian would be narrow *as / has* I will be forced to go to a university [far away]." The man's lawyer said women-only universities are *chronic / anachronistic* in today's world. He said: "In the past, women's universities had the role of giving *preferential / prefer* treatment to women who had *fewer / less* opportunities for *education / educative*, but that role is no longer necessary." A university official said: "We have a 91-year history of *propagating / promoting* women's education. We are determined to continue to provide education *to / for* prepare women for leadership roles."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

### **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

\_ m\_n h\_s f\_l\_d \_ l\_ws\_\_t \_g\_\_nst \_n \_ll-w\_m\_n's \_ppl\_c\_t\_\_n t\_\_j\_\_n th\_\_ n\_v\_rs\_ty b\_c\_\_s\_ h\_\_ s m\_l\_. Th\_ \_nn\_m\_d m\_n cl\_\_ms F\_k\_\_k\_ W\_m\_n's \_n\_v\_rs\_ty \_s d\_scr\_m\_n\_t\_ng \_g\_\_nst h\_m b\_s\_d \_n h\_s g\_nd\_r. H\_ \_ls\_ cl\_\_ms th\_ \_n\_v\_rs\_ty's p\_l\_cy \_f \_dm\_tt\_ng f\_m\_l\_-\_nly st\_d\_nts \_s \_nc\_nst\_t\_t n l.  $Th\_ J\_p\_n\_s\_ c\_nst\_t\_t\_n st\_t\_s th\_t \_II c\_t\_z\_ns$ h\_v\_ \_n \_q\_\_l r\_ght t\_ \_d\_c\_t\_\_n. H\_ w\_nts th\_ \_n\_v\_rs\_ty t\_ \_cc\_pt h\_s \_ppl\_c\_t\_\_n t\_ st\_dy \_nd p\_y h\_m 660,000 y\_n \_n d\_m\_g\_s f\_r th\_ \_ng\_\_sh c\_\_s\_d by th\_ r\_j\_ct\_\_n. \_t \_s th\_ f\_rst t\_m\_ \_n J\_p\_n th\_t  $s\_m\_\_n\_\_s s\_\_ng \_\_n\_t\_\_n\_l \_r p\_bl\_c w\_m\_n's$ \_n\_v\_rs\_ty \_v\_r \_ts c\_nst\_t\_t\_\_n\_l\_ty. Th\_ m\_n b\_l\_\_v\_s h\_ h\_s \_ g\_\_d c\_s\_. H\_ s\_\_d th\_ w\_m\_n's \_n\_v\_rs\_ty w\_s \_n\_ \_f h\_s \_nly \_pt\_\_ns t\_ p\_rs\_\_ \_ c\_r\_\_r \_s \_ d\_\_t\_c\_\_n. H\_ s\_\_d: "\_f my \_ppl\_c\_t\_\_n \_s r\_j\_ct\_d, th\_ p\_th t\_ b\_c\_m\_ \_ d\_\_t\_t\_n w\_\_ld b\_ n\_rr\_w \_s \_ w\_ll b\_ f\_rc\_d t\_ g\_ t\_ \_ \_n\_v\_rs\_ty [f\_r \_w\_y]." Th\_ m\_n's l\_wy\_r s\_\_d  $w\_m\_n-\_nly \quad \_n\_v\_rs\_t\_\_s \quad \_r\_ \quad \_n\_chr\_n\_st\_c \quad \_n \\$ t\_d\_y's w\_rld. H\_ s\_\_d: "\_n th\_ p\_st, w\_m\_n's \_n\_v\_rs\_t\_\_s h\_d th\_ r\_l\_ \_f g\_v\_ng pr\_f\_r\_nt\_\_l tr\_\_tm\_nt t\_ w\_m\_n wh\_ h\_d f\_w\_r \_pp\_rt\_n\_t\_\_s f\_r \_d\_c\_t\_\_n, b\_t th\_t r\_l\_ \_s n\_ l\_ng\_r n\_c\_ss\_ry." \_ \_n\_v\_rs\_ty \_ff\_c\_\_l s\_\_d: "W\_ h\_v\_ \_ 91-y\_\_r h\_st\_ry \_f pr\_m\_t\_ng w\_m\_n's \_d\_c\_t\_\_n. W\_ \_r\_ d\_t\_rm\_n\_d t\_ c\_nt\_n\_\_ t\_ pr\_v\_d\_ \_d\_c\_t\_\_n t\_ pr\_p\_r\_ w\_m\_n f\_r l\_\_d\_rsh\_p r\_l\_s."

### PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="http://www.BreakingNewsEnglish.com/1501/150122-female-university.html">http://www.BreakingNewsEnglish.com/1501/150122-female-university.html</a>

a man has filed a lawsuit against an all-women's university in japan after they rejected his application to join the university because he is male the unnamed man claims fukuoka women's university is discriminating against him based on his gender he also claims the university's policy of admitting female-only students is unconstitutional the japanese constitution states that all citizens have an equal right to education he wants the university to accept his application to study and pay him 660000 yen in damages for the anguish caused by the rejection it is the first time in japan that someone is suing a national or public women's university over its constitutionality

the man believes he has a good case he said the women's university was one of his only options to pursue a career as a dietician he said "if my application is rejected the path to become a dietitian would be narrow as i will be forced to go to a university [far away]" the man's lawyer said women-only universities are anachronistic in today's world he said "in the past women's universities had the role of giving preferential treatment to women who had fewer opportunities for education but that role is no longer necessary" a university official said "we have a 91-year history of promoting women's education we are determined to continue to provide education to prepare women for leadership roles"

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1501/150122-female-university.html

Amanhasfiledalawsuitagainstanall-women'suniversityinJapanaf tertheyrejectedhisapplicationtojointheuniversitybecauseheismale. TheunnamedmanclaimsFukuokaWomen'sUniversityisdiscriminatin gagainsthimbasedonhisgender. Healsoclaimstheuniversity's policy of admittingfemale-onlystudentsisunconstitutional. The Japanese con stitutionstatesthatallcitizenshaveanequalrighttoeducation. Hewants theuniversitytoaccepthisapplicationtostudyandpayhim660,000yeni ndamagesfortheanguishcausedbytherejection. It is the first time in Jap anthatsomeoneissuinganationalorpublicwomen'suniversityoveritsc onstitutionality. The manbelieves he has a good case. He said the women 'suniversity was one of his only options to pursue a careera sadietician. H esaid:"Ifmyapplicationisrejected, the path to be come a dietitian would benarrowasIwillbeforcedtogotoauniversity[faraway]."Theman'slaw yersaidwomen-onlyuniversitiesareanachronisticintoday'sworld.Hes aid:"Inthepast, women's universities had the role of giving preferential t reatmenttowomenwhohadfeweropportunitiesforeducation, butthatr oleisnolongernecessary."Auniversityofficialsaid:"Wehavea91-yea rhistoryofpromotingwomen'seducation. Wearedetermined to continu etoprovideeducationtopreparewomenforleadershiproles."

## **FREE WRITING**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1501/150122-female-university.html}}$ 

| Write about <b>female</b> | universities | for 10 minutes. | Comment on your | partner's paper |
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## **ACADEMIC WRITING**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1501/150122-female-university.html}}$ 

| What are the pros and cons of single-sex universities? Are mixed unis better? |  |  |  |  |  |  |
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### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about female universities. Share what you discover with your partner(s) in the next lesson.
- **3. UNIVERSITIES:** Make a poster about universities of the world. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. FEMALE UNIVERSITIES:** Write a magazine article about female-only universities. Include imaginary interviews with people who are for and against them.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to a lawyer. Ask him/her three questions about the women's university rejecting the man. Give him/her three ideas on how he could advise the man. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### TRUE / FALSE (p.4)

a F b T c F d F e F f T g T h T

### **SYNONYM MATCH (p.4)**

- 1. filed
- 2 rejected
- 3. gender
- 4. accept
- 5. caused
- 6. pursue
- 7. path
- 8. role
- 9. opportunities
- 10. determined

- a. submitted
- b. turned down
- c. sex
- d. agree to
- e. created
- f. follow
- g. road
- h. part
- i. chances
- j. intent on

### **COMPREHENSION QUESTIONS (p.8)**

- 1. A lawsuit
- 2. The man's application
- 3. Education
- 4. 660,000 Yen
- 5. None / never
- 6. Dietician / Dietitian
- 7. His career path
- 8. Opportunities
- 9. 91 years
- 10. Leadership roles

## **MULTIPLE CHOICE - QUIZ (p.9)**

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)