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Taking a shower may be bad for you

http://www.breakingnewsenglish.com/0909/090916-showers.html

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

Scientists have found that taking a shower might not be so good for you. New research from the University of Colorado has found there can be a build-up of harmful bacteria in showerheads. Researchers said the very first jets of water from the shower are the most dangerous. The shower acts like an aerosol, spraying the bacteria into the air. This means having a daily shower may not be as hygienic as we think. Scientists tested 50 different showers across nine US cities. They discovered that a third of these had very high levels of bacteria that can cause lung damage. Researcher Laura Baumgartner advised: "For most people, the answer is simple. Don't stand in front of the shower when the first blast comes out."

The research is part of a wider project that is looking at our daily environment. In particular, the research team is looking at the microbiology of water and air in schools, homes and public buildings. Research into the bathroom environment provided interesting results. Ms. Baumgartner said showers were more dangerous than baths because they act like aerosol sprays. Showerheads are much harder to clean than baths because they are enclosed. Furthermore, it is easier for us to inhale the bacteria into our lungs because of the steam in the shower. Baumgartner did say we should not be too concerned about her discovery: "I take showers every day, and I'm not at all worried," she said.

WARM-UPS

- **1. SHOWERS:** Walk around the class and talk to other students about showers. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

taking a shower / bacteria / showerheads / aerosol / hygienic / lung damage / answer / our daily environment / microbiology / public buildings / baths / being worried

Have a chat about the topics you liked. Change topics and partners frequently.

3. DAILY ENVIRONMENT: Is your environment safe? Complete this table. Talk about what you wrote to your partner(s). Change partners and share what you heard.

	Possible dangers	What I'll do from now to avoid these dangers
My bathroom		
My pillow		
My toilet		
My kitchen		
My computer		

- **4. MORE DANGERS:** Students A **strongly** believe the environment we live in is getting more dangerous; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **5. SAFER:** Which of these things is safer. Talk about them with your partner(s). Change partners and share what you talked about.
 - shower or bath
 - car or train
 - office or home
 - doing homework / not doing it
- taking medicine / no medicine
- being 100% honest / lying sometimes
- online shopping / going to the mall
- having a pet cat / having a pet bird

6. BATH: Spend one minute writing down all of the different words you associate with the word 'bath'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- Scientists say our heads can be full of harmful bacteria in the shower. T/F
- b. It takes a few minutes for bacteria to come out of the showerhead. T/F
- c. Around thirty per cent of showers in a test had high bacteria levels. $\,$ T / F
- e. The research project focused wholly on showers in our homes.
- f. Research found baths to be even more dangerous than showers. T/F
- g. Bacteria gets into our lungs from the steam in the shower.
- h. A researcher is concerned about her findings.

2. SYNONYM MATCH: Match the following synonyms from the article.

- 1. found
- 2 build-up
- 3. hygienic
- 4. levels
- 5. blast
- 6. wider
- 7. daily
- 8. provided
- 9. results
- 10. inhale

- a. rates
- b. findings
- c. larger
- d. discovered
- e. gave
- f. accumulation
- g. spurts
- h. breathe in
- i. aerm-free
- j. everyday

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. taking a shower might not be
- 2 there can be a build-up of harmful
- 3. the very first jets
- 4. having a daily shower may not be as
- 5. high levels of bacteria that can cause
- 6. The research is part of
- 7. the microbiology
- 8. Showerheads are much harder
- 9. it is easier for us to
- 10. we should not be

- a. inhale the bacteria
- b. hygienic as we think
- c. lung damage
- d. of water and air
- e. to clean than baths
- f. so good for you
- g. too concerned
- h. bacteria
- i. of water
- j. a wider project

WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

GAP FILL: Put the words into the gaps in the text.

Scientists have found that a shower might not be	
so good for you. New research from the University of Colorado has	damage
found there can be aup of harmful bacteria in	build
showerheads. Researchers said the very first of	third
water from the shower are the most dangerous. The shower acts	third
like an, spraying the bacteria into the air. This	aerosol
means having a daily shower may not be as as we	taking
think. Scientists tested 50 different showers across nine US cities.	hygienic
They discovered that a of these had very high	riygieriic
levels of bacteria that can cause lung Researcher	front
Laura Baumgartner advised: "For most people, the answer is	jets
simple. Don't stand in of the shower when the first	
blast comes out."	
The research is part of a project that is looking at	
our daily environment. In particular, the research	enclosed
is looking at the microbiology of water and air in schools, homes	concerned
and public buildings. Research the bathroom	concerned
environment provided interesting results. Ms. Baumgartner said	team
showers were more dangerous than baths because they	act
like aerosol sprays. Showerheads are much harder	steam
to clean than baths because they are	و ما العامل
Furthermore, it is easier for us to the bacteria into	wider
our lungs because of the in the shower.	inhale
Baumgartner did say we should not be too about	into
her discovery: "I take showers every day, and I'm not at all	
worried " she said	

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

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should about her discovery: "I take shower
every day, and I'm not at all worried," she said.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'shower' and 'head'.

shower	head

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• taking	• wider
 build-up 	• air
• jets	results
 daily 	• clean
• across	• steam
• damage	 discovery

STUDENT SHOWERS SURVEY

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

Write five GOOD questions about showers in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SHOWERS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'shower'?
- c) Do you prefer showers of baths?
- d) What do you think of the findings in this article?
- e) What other dangers do you think there might be in showering?
- f) Will this article make you shower differently?
- g) Taking a shower too often washes away the skin's necessary oils? Do you think this is bad for us?
- h) What's the best shower you've ever used?
- i) Do you prefer to take a shower in the morning or evening? Why?
- j) Do you think there are too many studies that tell us what is bad for us?

Taking a shower may be bad for you – 16th September, 2009 More free lessons at www.BreakingNewsEnglish.com

SHOWERS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Is your environment full of dangers?
- c) Would you like to know more about this research?
- d) What do you think the microbiology of your kitchen and bathroom is like?
- e) Will you now go home and clean the inside of your showerhead? Why?
- f) Are we becoming too worried about safety?
- g) What would life be like without baths and showers?
- h) What will showers of the future be like?
- i) Would you like to be part of this research team?
- j) What questions would you like to ask Laura Baumgartner?

LANGUAGE - MULTIPLE CHOICE

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

rese harr from the hygi They can peop	arch f nful b the s bacte enic a disc cause	from the University acteria in shower are the strict into the las we think. Sovered that (expression of the lung damage answer is some second to line answer is some second to l	ersity of owerhead e most of air. This Scientist 5) ige. Res	Colorado h ds. Research dangerous. s (4) s tested 50 third of th searcher La	as found hers said The sho having differendese had ura Bau	I there cand the very wer acts like a daily so the showers wery high umgartner	be a bui first (3) _ ke an aer hower m across r levels of (6)	for you. New Id-(2) of water osol, spraying ay not be as nine US cities. f bacteria that _: "For most the first blast
The	resea	rch is part of	a wider	project tha	t is look	ing at our	(7)	environment.
scho prov thar hard us t show "I ta	ools, he dided not bath ler to o (10 wer. Buke sh	nomes and purinteresting reals because the clean than because the because the because the becaumgartner convers every converse every every converse every converse every converse every	blic build sults. Mey act aths becacteria did say widay, and	dings. Reserved. s. Baumgar (9) cause they a into our lur we should not	arch (8) tner sai aerosol are enclo ags beca ot be to (12)	the d showers sprays. Slosed. Furth luse (11) _ o concerne worried,	bathroom were monowerhead ermore, the d about I " she said	
		correct word findings	s trom t (b)			find	e articie (d)	• found
 2. 	(a) (a)	up	(b)	finding in	(c)	on	(d)	to
3.	(a)	jet	(b)	jets	(c)		(d)	jettison
4.	(a)	meaning	(b)	meant	(c)		(d)	meanie
5.	(a)	over	(b)	two	(c)	а	(d)	the
6.	(a)	advice	(b)	advised	(c)	advise	(d)	advisory
7.	(a)	day	(b)	daytime	(c)	days	(d)	daily
8.	(a)	into	(b)	by	(c)	at	(d)	onto
9.	(a)	likely	(b)	like	(c)	likes	(d)	liked
10.	(a)	exhale	(b)	impale	(c)	digest	(d)	inhale
11.	(a)	to	(b)	at	(c)	of	(d)	on
12.	(a)	all	(b)	every	(c)	most	(d)	some

WRITING

From http://www.BreakingNewsEnglish.com/0909/090916-showers.html

Write about showers for 10 minutes. Correct your partner's paper.						
		-				
		•				
		•				
		•				
		·				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this research into showers. Share what you discover with your partner(s) in the next lesson.
- **3. SHOWERS:** Make a poster about showers; the different types, the history, etc. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BAD FOR US?** Write a magazine article about our world. Include imaginary interviews with one person who things it is becoming more dangerous and another person who thinks it is becoming safer.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to Laura Baumgartner. Ask her three questions about showers. Give her three suggestions on what she should research next. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. F b. F c. T d. T e. F f. F g. T h. F

SYNONYM MATCH:

- 1. found
- 2 build-up
- 3. hygienic
- 4. levels
- 5. blast
- 6. wider
- 7. daily
- 8. provided
- 9. results
- 10. inhale

- a. discovered
- b. accumulation
- c. germ-free
- d. rates
- e. spurts
- f. larger
- g. everyday
- h. gave
- i. findings
- i. breathe in

PHRASE MATCH:

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GAP FILL:

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LANGUAGE WORK

 $1-d \qquad 2-a \qquad 3-b \qquad 4-c \qquad 5-c \qquad 6-b \qquad 7-d \qquad 8-a \qquad 9-b \qquad 10-d \qquad 11-c \qquad 12-a$