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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

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South Africa 1 Mexico 1

http://www.breakingnewsenglish.com/world_cup_news_2010/south_africa_mexico.html

11th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/south_africa_mexico.html

The first World Cup game on African soil has ended in a 1-1 draw. Hosts South Africa took on Mexico in an exciting contest in Johannesburg's Soccer City Stadium. The whole game was played to the deafening sound of thousands of vuvuzelas – the horn all South Africans have to will on their team. The first half was all Mexico. It was all one-way traffic as the Mexicans launched wave after wave of attacks. They will be scratching their heads at how they didn't score. After a goalless first half, South Africa's Siphwe Tshabalala broke the deadlock in the 55th minute – 1-0 South Africa. The roar from the crowd must surely be the loudest sound ever heard in Africa. Mexico's Rafael Marquez equalized 11 minutes from time to deny South Africa a fairytale start.

South Africa 1 Mexico 1 – 11th June, 2010

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/south_africa_mexico.html

The first World Cup game on African _____

a 1-1 draw. Hosts South Africa took on Mexico in _____ Johannesburg's Soccer City Stadium.

The whole game was played to the _____ thousands of vuvuzelas – the horn all South Africans have to will on their team. _____ Mexico.

It was all one-way traffic as the Mexicans launched wave _____ . They will be scratching their heads

at how they didn't score. After _____ ,

South Africa's Siphiwe Tshabalala broke the deadlock in the 55th minute – 1-0 South Africa. _____

crowd must surely be the loudest sound ever heard in Africa. Mexico's Rafael Marquez equalized 11 minutes from time to deny South Africa _____ .

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/south_africa_mexico.html

The first World Cup game on African soil has **dende** in a 1-1 draw. Hosts South Africa took on Mexico in an exciting **csnotet** in Johannesburg's Soccer City Stadium. The **ehwol** game was played to the deafening sound of thousands of vuvuzelas – the **rnho** all South Africans have to will on their team. The first half was all Mexico. It was all one-way **cratffi** as the Mexicans **uedlhnac** wave after wave of attacks. They will be scratching their heads at how they didn't score. After a **aosslelq** first half, South Africa's Siphwe Tshabalala broke the **dcoldaek** in the 55th minute – 1-0 South Africa. The roar from the **wdroc** must surely be the loudest sound ever heard in Africa. Mexico's Rafael Marquez **laeqizdeu** 11 minutes from time to deny South Africa a fairytale start.

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UNJUMBLE THE WORDS

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South Africa 1 Mexico 1 – 11th June, 2010

STUDENT SURVEY

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Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

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Write about this game for 10 minutes. Correct your partner's paper.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.
