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# 2010 FIFA World Cup

**"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"**  
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## South Korea 2 Greece 0

[http://www.breakingnewsenglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.breakingnewsenglish.com/world_cup_news_2010/south-korea_greece.html)

12th June, 2010

## THE ARTICLE

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

South Korea became the first team at the FIFA 2010 World Cup to take all three points. They beat a very disappointing Greece in Port Elizabeth. The Greeks had never won a game at the Finals. They had never even scored a goal. They kept both of these records in a 2-0 loss to the Koreans. This was a very interesting match. South Korea outplayed and outclassed Greece for most of the 90 minutes. Their goalkeeper was pretty much a spectator – the Greek attack gave him very little to do. South Korea opened the scoring in the seventh minute when Lee Jung-soo had an easy tap-in at the back post. The second goal came in the 52nd minute. Park Ji-sung got hold of a poor back pass from a Greek defender to coolly slot the ball home.

# LISTENING GAP FILL

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

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# CORRECT THE SPELLING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

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# UNJUMBLE THE WORDS

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

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# STUDENT WORLD CUP SURVEY

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WORLD CUP DISCUSSION

## STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

*South Korea 2 Greece 0 – 12th June, 2010*  
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# WORLD CUP DISCUSSION

## STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# WRITING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/south-korea\\_greece.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/south-korea_greece.html)

Write about this game for 10 minutes. Correct your partner's paper.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

**3. WATCH TODAY'S GAMES IN ENGLISH:** Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

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