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# 2010 FIFA World Cup

**"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"**  
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## Japan 1 Cameroon 0

[http://www.breakingnewsenglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.breakingnewsenglish.com/world_cup_news_2010/japan_cameroon.html)

14th June, 2010

## THE ARTICLE

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

This was the fourth meeting between the two teams and the fourth time Japan kept a clean sheet. Japan's tactics worked well throughout the match. They took control of midfield and closed Cameroon down every time they got the ball. Even Samuel Eto'o failed to make an impression. Perhaps that's because he was playing as a winger instead of being central attacker. Japan's dominance of midfield was rewarded with a goal in the 38th minute. Daisuke Matsui swung a cross into the penalty area. Keisuke Honda, unmarked at the far post, coolly slotted the ball past the oncoming Cameroon 'keeper Hamidou Souleymanou. Cameroon applied a lot of pressure in the closing stages and hit the bar with five minutes to go. Japan held on to seal a historic 1-0 victory.

# LISTENING GAP FILL

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

This was \_\_\_\_\_ the two teams and the fourth time Japan \_\_\_\_\_.

Japan's tactics worked well throughout the match. They \_\_\_\_\_ and closed Cameroon down every time they got the ball. Even Samuel Eto'o failed to \_\_\_\_\_.

Perhaps that's because he was playing as a winger \_\_\_\_\_ attacker. Japan's \_\_\_\_\_ was rewarded with a goal in the 38th minute. Daisuke Matsui \_\_\_\_\_ the penalty area. Keisuke Honda, \_\_\_\_\_ post, coolly slotted the ball \_\_\_\_\_ Cameroon 'keeper Hamidou Souleymanou. Cameroon applied a lot of pressure \_\_\_\_\_ and hit the bar with five minutes to go. Japan \_\_\_\_\_ historic 1-0 victory.

# CORRECT THE SPELLING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

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# UNJUMBLE THE WORDS

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

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# STUDENT WORLD CUP SURVEY

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WORLD CUP DISCUSSION

## STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

*Japan 1 Cameroon 0 – 14th June, 2010*  
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# WORLD CUP DISCUSSION

## STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# WRITING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/japan\\_cameroon.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/japan_cameroon.html)

Write about this game for 10 minutes. Correct your partner's paper.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

**3. WATCH TODAY'S GAMES IN ENGLISH:** Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

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