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2010 FIFA World Cup

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Ghana 0 Germany 1

http://www.breakingnewsenglish.com/world_cup_news_2010/ghana_germany.html

23rd June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_germany.html

A 1-0 win was enough to set up a mouthwatering tie against the old enemy England in the knockout round. It was an exciting game that could have swung either way. Germany's Mesut Ozil settled the matter in the 60th minute with a beautiful curling volley from outside the penalty area. The game was played with great pace. It was real end-to-end stuff and Ghana had enough chances to win the game themselves. Their strategy was to hit Germany on the counterattack and it caused the German defenders a lot of problems. It was always the Ghanaians' finishing that let them down. Germany increased the tempo after the break. They knew if Serbia scored in the group's other game, they could be on the plane home. German playmaker Ozil popped up on 60 minutes to settle German nerves and ensure they headed the group table.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_germany.html

A 1-0 win was _____ mouthwatering tie against the old enemy England in the knockout round. It was an exciting game _____ either way. Germany's Mesut Ozil settled the matter in the 60th minute with a _____ from outside the penalty area. The game was played with great pace. It was _____ and Ghana had enough chances to win the game themselves. Their strategy was to hit Germany _____ and it caused the German defenders a lot of problems. It was always the Ghanaians' finishing _____. Germany increased the _____. They knew if Serbia scored in the group's other game, they could be _____. German playmaker Ozil popped up on 60 minutes to settle German nerves and ensure they headed the group table.

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_germany.html

A 1-0 win was enough to set up a mouthwatering tie against the old **eemyn** England in the knockout round. It was an exciting game that could have **nugsw** either way. Germany's Mesut Ozil settled the matter in the 60th minute with a beautiful curling **yllove** from outside the penalty area. The game was played with great pace. It was real end-to-end **tusff** and Ghana had enough chances to win the game themselves. Their **getrsaty** was to hit Germany on the counterattack and it caused the German **eddesfenr** a lot of problems. It was always the Ghanaians' **sniifghni** that let them down. Germany increased the **tpmoe** after the break. They knew if Serbia scored in the group's other game, they could be on the plane home. German **marpeaylk** Ozil popped up on 60 minutes to settle German nerves and ensure they **edhaed** the group table.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_germany.html

A 1-0 win enough set a was to up mouthwatering tie against the old enemy England in the knockout round. It was an exciting game swung have could that way either. Germany's Mesut Ozil settled the matter in the 60th minute with volley outside a curling from the beautiful penalty area. was with pace game played great The. It was real end-to-end stuff and Ghana had enough chances to win the game themselves. Their strategy was to hit Germany the on caused it and counterattack the German defenders a lot of problems. It was always the Ghanaians' let finishing them that down. Germany increased break the after tempo the. They knew if Serbia scored in the group's other game, they could be on the plane home. German playmaker Ozil popped up on 60 minutes German settle to ensure and nerves they headed the group table.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_germany.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

