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# 2010 FIFA World Cup

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## England 1 USA 1

[http://www.breakingnewsenglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.breakingnewsenglish.com/world_cup_news_2010/england_usa.html)

12th June, 2010

## THE ARTICLE

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

Could history repeat itself? Could the USA upset England at another World Cup, like they did in 1950? It ended 1-1, so not quite. England captain Steven Gerrard opened the scoring in the fourth minute. He took a lovely through ball from Heskie and cleverly stroked the ball past USA goalkeeper Tim Howard. The USA were the better team throughout the first half. Their equalizer came from a terrible goalkeeping error. Robert Green let a shot from Clint Dempsey slip through his hands and over the line. England coach Fabio Capello was not impressed. England had lots of possession and many chances in the second half but failed to find the net. Overall, this was another example of how England can disappoint in big games and proof that the USA can play football.

England 1 USA 1 – 12th June, 2010

# LISTENING GAP FILL

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

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# CORRECT THE SPELLING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

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# UNJUMBLE THE WORDS

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

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# STUDENT WORLD CUP SURVEY

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WORLD CUP DISCUSSION

## STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# WORLD CUP DISCUSSION

## STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# WRITING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/england\\_usa.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/england_usa.html)

Write about this game for 10 minutes. Correct your partner's paper.

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# **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

**3. WATCH TODAY'S GAMES IN ENGLISH:** Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

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