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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Chile 1 Switzerland 0

http://www.breakingnewsenglish.com/world_cup_news_2010/chile_switzerland.html

21st June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/chile_switzerland.html

In a tense match in the Nelson Mandela Bay Stadium Chile went to the top of Group H with a hard-fought win over Switzerland. The match was marred by a referee who showed nine yellow cards (the first coming after one minute) and one red. The sending off of Switzerland's Valon Behrami on 29 minutes looked like the match would sway in Chile's favour. Chile took full advantage of the extra man and attacked the Swiss non-stop. The Swiss defended goal with areat discipline and broke the World Cup record for the longest amount of time without letting in a goal - 567 minutes, stretching back to the 2006 Finals. Chile's Mark Gonzalez changed that by heading in at the far post with 15 minutes to go. The victory is Chile's first ever World Cup win against European opposition.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/chile_switzerland.html

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3

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world cup news 2010/chile switzerland.html

In a **neset** match in the Nelson Mandela Bay Stadium Chile went to the top of Group H with a hard-togfhu win over Switzerland. The match was marred by a referee who **wohsed** nine yellow cards (the first coming after The minute) **dnaneis** off of and one red. one Switzerland's Valon Behrami on 29 minutes looked like the **hmcta** would sway in Chile's favour. Chile took full advantage of the extra man and **atteakcd** the Swiss goal non-stop. The Swiss defended with great sicneidpli and broke the World Cup record for the longest amount of time without etlgnit in a goal - 567 minutes, stretching back to the 2006 Finals. Chile's Mark Gonzalez changed that by **igdaehn** in at the far post with 15 minutes to go. The victory is Chile's first ever World Cup win against European **spoptoiion**.

UNJUMBLE THE WORDS

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the in match tense a In Nelson Mandela Bay Stadium Chile went to the top of Group H with a hard-fought win over Switzerland. match marred a The was by referee who showed nine yellow cards (the first coming after one minute) and one red. sending Switzerland's off The of Valon Behrami on looked minutes 29 match the like would sway in Chile's favour. Chile took full advantage of attacked extra the man Swiss and the goal non-stop. The Swiss defended the broke and discipline great with World Cup record for amount time letting longest of without the in a goal - 567 minutes, stretching back to the 2006 Finals. Chile's Mark Gonzalez changed that by heading in with at 15 the minutes far to post go. The victory is Chile's first ever World Cup win against European opposition.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/chile_switzerland.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1.	 	 	
5.	 	 	
6.	 	 	

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

WRITING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/chile_switzerland.html

Write about this game for 10 minutes. Correct your partner's paper.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

