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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
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Brazil 2 North Korea 1

http://www.breakingnewsenglish.com/world_cup_news_2010/brazil_north-korea.html

15th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/brazil_north-korea.html

North Korea were playing in their first World Cup since 1966. It didn't show. Against Brazil, they looked like a capable and dangerous team. In fact, the Koreans, ranked 105th in the world, looked like they could cause an upset against the world number one. Brazil controlled the game throughout but found it difficult to break down the Korean defense. They had very few chances in the first half. Brazilian fans had to wait 55 minutes before their nerves were calmed. Defender Maicon scored what must be the goal of the tournament so far – a screamer from an impossible angle that beat the goalkeeper at the far post. The goal rattled the Koreans and gave Brazil more confidence. Elano got on the score sheet in the 72nd minute before Korea's Yun-nam Ji replied for his team with a minute to go.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/brazil_north-korea.html

North Korea _____ first World Cup since 1966. It didn't show. Against Brazil, they looked _____ dangerous team. In fact, the Koreans, ranked 105th in the world, looked like they could _____ the world number one. Brazil _____ throughout but found it difficult _____ Korean defense. They had _____ the first half. Brazilian fans had to wait 55 minutes before _____. Defender Maicon scored _____ goal of the tournament so far – a screamer from an impossible _____ goalkeeper at the far post. The goal rattled the Koreans and gave Brazil more confidence. Elano _____ in the 72nd minute before Korea's Yun-nam Ji replied for his team with a minute to go.

CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/brazil_north-korea.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

