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Level 0 – 9th March 2023

Scientists believe dinosaurs sounded like birds

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<https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

Dinosaurs died out 65 million years ago. A new discovery gives us a better idea of what they sounded like. Scientists looked at a rare, 78-million-year-old fossil from a dinosaur. The fossil has an image of the dinosaur's voice box. Scientists say the shape of the voice box means it probably made bird-like sounds.

A dinosaur researcher did many tests on the shape of the voice box. He now has an idea of what the voice box muscles looked like. The muscles controlled the sounds. The research means movies like Jurassic Park got it wrong. Tyrannosaurus rex probably made a tweeting sound, like a bird.

Sources: <https://www.iflscience.com/spiky-armored-ankylosaurs-may-have-sounded-like-birds-according-to-a-rare-fossil-67719>
<https://www.nytimes.com/2023/02/24/science/dinosaur-sounds-fossils.html>
<https://www.asahi.com/ajw/articles/14840916>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-----------------|
| 1. Dinosaurs died | a. like sounds |
| 2. 65 million years | b. discovery |
| 3. A new | c. image |
| 4. a better idea of what they | d. ago |
| 5. a rare, 78-million-year- | e. voice box |
| 6. The fossil has an | f. out |
| 7. the shape of the | g. old fossil |
| 8. it probably made bird- | h. sounded like |

PARAGRAPH TWO:

- | | |
|------------------------------------|---------------------|
| 1. A dinosaur | a. looked like |
| 2. the shape | b. bird |
| 3. He now has an | c. got it wrong |
| 4. what the voice box muscles | d. researcher |
| 5. The muscles controlled | e. of the voice box |
| 6. movies like Jurassic Park | f. idea |
| 7. Tyrannosaurus rex probably made | g. the sounds |
| 8. like a | h. a tweeting sound |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

Dinosaurs (1) _____ million years ago. A new discovery (2) _____ better idea of what they sounded like. Scientists looked (3) _____, 78-million-year-old (4) _____ dinosaur. The fossil has (5) _____ the dinosaur's voice box. Scientists say the shape of the voice box (6) _____ made bird-like sounds.

A dinosaur researcher (7) _____ on the shape of the voice box. He now (8) _____ of what the voice box (9) _____. The muscles controlled the sounds. The (10) _____ like Jurassic Park got it wrong. Tyrannosaurus rex (11) _____ tweeting sound, (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

Dinosaurs died out 65 million years ago. A new discovery gives us a better idea of what they sounded like. Scientists looked at a rare, 78-million-year-old fossil from a dinosaur. The fossil has an image of the dinosaur's voice box. Scientists say the shape of the voice box means it probably made bird-like sounds. A dinosaur researcher did many tests on the shape of the voice box. He now has an idea of what the voice box muscles looked like. The muscles controlled the sounds. The research means movies like Jurassic Park got it wrong. Tyrannosaurus rex probably made a tweeting sound, like a bird.

DINOSAUR SOUNDS SURVEY

From <https://breakingnewsenglish.com/2303/230309-dinosaur-sounds-0.html>

Write five GOOD questions about dinosaur sounds in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

