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Level 0 – 14th July, 2022

Bigger risk of being killed by falling space rocket

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<https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

Have you ever worried about a rocket hitting you? This is not one of life's big worries. However, we may have to start worrying. Scientists say that in the next ten years, a piece of space junk could kill someone. Space is crowded with junk. The scientists want rocket companies to control how space junk comes back to Earth.

The scientists looked at the risk of space junk hitting someone. A record 133 rockets went into space in 2021. Over 60 per cent of them circle the earth for years. They then break up and fall back to Earth. The junk is more likely to hit someone in the Global South. The scientists say companies are putting poorer nations at risk.

Sources: <https://gizmodo.com/falling-rocket-parts-more-likely-to-cause-deaths-1849165671>
<https://www.newscientist.com/article/2327922-10-per-cent-chance-falling-rockets-will-hit-someone-in-next-decade/>
<https://www.theverge.com/2022/7/11/23199088/uncontrolled-rocket-reentry-casualty-risk-analysis-space-industry>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-------------------|
| 1. This is not one of life's | a. ten years |
| 2. we may have to | b. with junk |
| 3. in the next | c. big worries |
| 4. space junk could | d. to Earth |
| 5. Space is crowded | e. kill someone |
| 6. rocket | f. junk |
| 7. space | g. start worrying |
| 8. comes back | h. companies |

PARAGRAPH TWO:

- | | |
|-------------------------------|--------------------|
| 1. The scientists looked | a. to Earth |
| 2. A record 133 rockets went | b. the earth |
| 3. 60 per cent of them circle | c. nations at risk |
| 4. They then break | d. into space |
| 5. fall back | e. South |
| 6. The junk is more likely | f. up |
| 7. in the Global | g. at the risk |
| 8. putting poorer | h. to hit someone |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

Have you ever (1) _____ rocket hitting you? This is not (2) _____ big worries. However, we may (3) _____ worrying. Scientists say that (4) _____ ten years, a piece of space junk could kill someone. Space is (5) _____. The scientists want rocket companies (6) _____ space junk comes back to Earth.

The scientists looked at (7) _____ space junk hitting someone. A record 133 rockets (8) _____ in 2021. Over 60 per cent (9) _____ the earth for years. They then break up and (10) _____ Earth. The junk is more (11) _____ someone in the Global South. The scientists say companies are putting poorer (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

Have you ever worried about a rocket hitting you? This is not one of life's biggest worries. However, we may have to start worrying. Scientists say that in the next ten years, a piece of space junk could kill someone. Space is crowded with junk. The scientists want rocket companies to control how space junk comes back to Earth. The scientists looked at the risk of space junk hitting someone. A record 133 rockets went into space in 2021. Over 60 percent of them circle the earth for years. They then break up and fall back to Earth. The junk is more likely to hit someone in the Global South. The scientists say companies are putting poor nations at risk.

SPACE ROCKETS SURVEY

From <https://breakingnewsenglish.com/2207/220714-falling-rockets-0.html>

Write five GOOD questions about space rockets in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

