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Level 1 – 30th June, 2022

People in Tokyo asked to turn off lights in heat wave

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

Last week, the temperature near Tokyo went over 40°C for the first time in June. It was a record 40.2°C in a city north of Tokyo. People are using air conditioners more. This is making it difficult for power companies to produce electricity. Japan's government has asked people to use less electricity. It said: "We ask the public to reduce energy consumption during the early evening hours." It wants people to turn off lights from 3 pm to 6 pm.

Japan's heat wave will continue. The rainy season just finished. It's the earliest since records began in 1851. This means there'll be a long, hot summer. The government said: "Please cooperate and save as much power as possible." A power company warned there could be power shortages. There is also a risk of people getting heatstroke. More than 250 people were taken to hospital in Tokyo over the weekend with heatstroke.

Sources: <https://www.theguardian.com/world/2022/jun/27/japanese-told-to-turn-off-lights-to-save-energy-amid-tokyo-heatwave>
<https://mainichi.jp/english/articles/20220628/p2g/00m/0na/039000c>
<https://english.kyodonews.net/news/2022/06/d57d2da4e5d5-tokyo-again-called-on-to-save-energy-as-heat-shortfalls-persist.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

PARAGRAPH ONE:

- | | |
|----------------------|------------------|
| 1. the temperature | a. time |
| 2. for the first | b. evening hours |
| 3. This is making it | c. consumption |
| 4. produce | d. lights |
| 5. reduce energy | e. electricity |
| 6. reduce energy | f. near Tokyo |
| 7. during the early | g. difficult |
| 8. turn off | h. consumption |

PARAGRAPH TWO:

- | | |
|-------------------------------|-------------------------|
| 1. Japan's heat | a. company |
| 2. The rainy | b. began |
| 3. the earliest since records | c. as possible |
| 4. there'll be a long, | d. season just finished |
| 5. save as much power | e. be power shortages |
| 6. power | f. wave will continue |
| 7. there could | g. to hospital |
| 8. people were taken | h. hot summer |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

Last week, (1) _____ Tokyo went over 40°C for the first time in June. It was a record 40.2°C in (2) _____ of Tokyo. People are using air conditioners more. This is making it difficult for power companies (3) _____. Japan's government has asked people to use less electricity. It said: "We ask the (4) _____ energy consumption (5) _____ evening hours." It wants people to (6) _____ from 3 pm to 6 pm.

Japan's heat (7) _____. The rainy season just finished. It's the earliest (8) _____ in 1851. This means there'll be a (9) _____. The government said: "Please cooperate and save as much power as possible." A power company warned there could (10) _____. There is also (11) _____ people getting heatstroke. More than 250 people were taken to hospital in Tokyo (12) _____ with heatstroke.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

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ENERGY SURVEY

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-4.html>

Write five GOOD questions about energy in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2206/220630-tokyo-energy-1.html>

Write about **energy** for 10 minutes. Read and talk about your partner's paper.
