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Level 2 – 25th November, 2021

Lobsters, octopuses and crabs feel pain says U.K.

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<https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

Chefs may soon have to change their cooking methods. They will have to stop boiling seafood alive. The U.K. is looking at research that accepts that sea life like lobsters and crabs feel pain. The studies could change how we treat and kill these creatures. The research on animal welfare recognizes that they are "sentient beings". This means they feel things like pain, distress and joy. Researchers at the London School of Economics looked at 300 different studies. They concluded that octopuses, squid, cuttlefish, crabs, lobsters and crayfish have feelings.

A professor and researcher on the Foundations of Animal Sentience Project commented on the research. He said some sea creatures experience pain more than others. He said the new law means the fishing, retail and restaurant industries must change the way they treat and kill these sea creatures. This means the end of inhumane practices like boiling lobsters alive. He also said people should be trained so they know how to kill sea creatures humanely. The U.K. government said it has "some of the strongest protections in the world" for animals.

Sources: <https://www.nbcnews.com/science/science-news/can-lobsters-octopuses-feel-pain-scientists-say-yes-uk-listening-rcna6378>
<https://edition.cnn.com/2021/11/22/europe/uk-sentient-beings-crabs-octopus-and-lobsters-scn/index.html>
<https://metro.co.uk/2021/11/22/boiling-lobsters-alive-to-be-illegal-as-study-confirms-they-feel-pain-15643209/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|--------------------------|
| 1. Chefs may soon have to change | a. have feelings |
| 2. stop boiling seafood | b. welfare |
| 3. The U.K. is looking | c. alive |
| 4. how we treat and | d. distress and joy |
| 5. research on animal | e. their cooking methods |
| 6. they feel things like pain, | f. studies |
| 7. 300 different | g. kill these creatures |
| 8. lobsters and crayfish | h. at research |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------|
| 1. commented | a. creatures |
| 2. creatures experience pain | b. humanely |
| 3. retail and restaurant | c. more than others |
| 4. sea | d. protections |
| 5. the end of inhumane | e. on the research |
| 6. people should be | f. practices |
| 7. how to kill sea creatures | g. trained |
| 8. some of the strongest | h. industries |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

Chefs may soon (1) _____ their cooking methods. They will have to stop (2) _____. The U.K. is looking at research that accepts that sea life like lobsters and (3) _____. The studies could change how we treat and kill these creatures. The research (4) _____ recognizes that they are "sentient beings". This means they feel things like pain, distress and joy. Researchers at the London School of Economics looked at (5) _____. They concluded that octopuses, squid, cuttlefish, crabs, lobsters and (6) _____.

A professor (7) _____ the Foundations of Animal Sentience Project (8) _____ research. He said some sea creatures experience (9) _____ others. He said the new law means the fishing, retail and restaurant industries must change the way they (10) _____ these sea creatures. This means the end of inhumane practices like (11) _____. He also said people should be trained so they know how to kill sea creatures humanely. The U.K. government said it (12) _____ the strongest protections in the world" for animals.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

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SEAFOOD SURVEY

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-2.html>

Write five GOOD questions about seafood in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

