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Level 5 – 20th September, 2021

France recalls its ambassadors to Australia and US

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<https://breakingnewsenglish.com/2109/210920-ambassador-recall-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2109/210920-ambassador-recall-5.html>

A huge diplomatic row has started after France recalled its ambassadors to Australia and the USA. It comes after Australia cancelled an order to buy 12 conventional diesel-powered submarines from France. The 2016 deal was worth \$37 billion to France. Instead, Australia will buy nuclear-powered submarines. France called the cancellation of the deal a "stab in the back" and a "betrayal" by Australia. France also recalled its top diplomat to the USA. It said the US and Australia were looking at "future cooperation on nuclear-powered submarines".

A new, strategic alliance between Australia, the UK and the USA is the cause of the split. The alliance is called AUKUS. It means Australia will get the technology to operate nuclear-powered submarines. France was only informed of the alliance hours before it was announced to the world. France's foreign minister said his country's "exceptional decision" was because of the "exceptional gravity" of the situation. It is said AUKUS is a reaction to China's influence in the region. China accused the three AUKUS powers of displaying a "Cold War mentality".

Sources: <https://www.foxnews.com/politics/france-recalls-ambassadors-to-u-s-and-australia-in-response-to-aukus-nuclear-submarine-pact>
<https://www.bbc.com/news/world-europe-58604677>
<https://edition.cnn.com/2021/09/17/politics/french-ambassador-to-the-us-recalled/index.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2109/210920-ambassador-recall-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. A huge diplomatic row | a. an order |
| 2. Australia cancelled | b. in the back |
| 3. conventional diesel- | c. cooperation |
| 4. The 2016 deal was | d. has started |
| 5. a stab | e. diplomat |
| 6. a "betrayal" | f. powered submarines |
| 7. France also recalled its top | g. by Australia |
| 8. looking at future | h. worth \$37 billion |

PARAGRAPH TWO:

- | | |
|------------------------------|-----------------------|
| 1. A new, strategic | a. get the technology |
| 2. the cause | b. of the situation |
| 3. It means Australia will | c. decision |
| 4. operate nuclear- | d. it was announced |
| 5. hours before | e. alliance |
| 6. his country's exceptional | f. mentality |
| 7. the "exceptional gravity" | g. powered submarines |
| 8. displaying a Cold War | h. of the split |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2109/210920-ambassador-recall-5.html>

A (1) _____ has started after France recalled its ambassadors to Australia and the USA. It comes after Australia cancelled (2) _____ buy 12 conventional diesel-powered submarines from France. The 2016 (3) _____ \$37 billion to France. Instead, Australia will buy nuclear-powered submarines. France called the cancellation of the (4) _____ in the back and (5) _____ Australia. France also recalled its top diplomat to the USA. It said the US and Australia were looking at "(6) _____ nuclear-powered submarines".

A (7) _____ between Australia, the UK and the USA is the cause of the split. The alliance is called AUKUS. It means Australia will get the (8) _____ nuclear-powered submarines. France was only informed of the (9) _____ it was announced to the world. France's foreign minister said his country's "exceptional decision" was because of the (10) _____ the situation. It is said AUKUS is a reaction to China's (11) _____ region. China accused the three AUKUS powers of displaying a "(12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2109/210920-ambassador-recall-5.html>

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AMBASSADORS SURVEY

From <https://breakingnewsenglish.com/2109/210920-ambassador-recall-4.html>

Write five GOOD questions about ambassadors in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

