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Level 0 – 8th May, 2021

Farmer accidentally moves Belgium-France border

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<https://breakingnewsenglish.com/2105/210508-borders-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2105/210508-borders-0.html>

Governments spend many years making borders. A farmer in Belgium changed the border between Belgium and France in a few minutes. He made Belgium about 1,000 square meters bigger. He moved a border stone 2.29 metres inside France. He moved it so he could drive his tractor around his field more easily.

Moving a border can lead to war. Luckily, Belgium and France saw the funny side of this. The mayor of the Belgian town said the stone was put there in 1819. He said he would find the person who moved the stone. The mayor added: "We know exactly where the stone was before. It was right next to a tree."

Sources: <https://edition.cnn.com/travel/article/belgium-farmer-moves-french-border/index.html>
<https://www.euronews.com/2021/05/04/belgium-gains-territory-after-farmer-moves-french-border>
<https://www.brusselstimes.com/belgium/167925/belgian-farmer-moves-accidentally-french-border-erquelinnes-napoleon-boundary-marker-aurelie-welonek-mayor-bousignies-sur-roc-david-lavaux/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2105/210508-borders-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-------------------------|
| 1. Governments spend many years | a. stone |
| 2. A farmer in | b. Belgium and France |
| 3. changed the border between | c. square meters bigger |
| 4. in a few | d. inside France |
| 5. He made Belgium about 1,000 | e. making borders |
| 6. He moved a border | f. minutes |
| 7. 2.29 metres | g. around his field |
| 8. drive his tractor | h. Belgium |

PARAGRAPH TWO:

- | | |
|--------------------------|--------------------|
| 1. Moving a border can | a. side |
| 2. Belgium and | b. the stone was |
| 3. the funny | c. France |
| 4. The mayor of the | d. next to a tree |
| 5. put there | e. Belgian town |
| 6. the person who | f. in 1819 |
| 7. We know exactly where | g. lead to war |
| 8. It was right | h. moved the stone |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2105/210508-borders-0.html>

Governments (1) _____ making borders. A farmer in Belgium (2) _____ between Belgium and France in (3) _____. He made Belgium about 1,000 (4) _____. He moved a border stone 2.29 metres inside France. (5) _____ so he could drive his tractor around his (6) _____.

Moving a border can (7) _____. Luckily, Belgium and France saw (8) _____ of this. The mayor of the Belgian town said the stone (9) _____ in 1819. He said he (10) _____ person who moved the stone. (11) _____: "We know exactly where the stone was before. It (12) _____ to a tree."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2105/210508-borders-0.html>

Governmentsspendmanyyearsmakingborders.AfarmerinBelgiumch
angedtheborderbetweenBelgiumandFranceinafewminutes.Hemade
Belgiumabout1,000squaremetersbigger.Hemovedaborderstone2.2
9metresinsideFrance.Hemoveditsohecoulddrivehistractoraroundhi
sfieldmoreeasily.Movingabordercanleadtowar.Luckily,BelgiumandF
rancesawthefunnysideofthis.ThemayoroftheBelgiantownsaidthesto
newasputtherein1819.Hesaidhewouldfindfindthepersonwhomoved
thestone.Themayoradded:"Weknowexactlywherethestonewasbefo
re.Itwasrightnexttoatree."

BORDERS SURVEY

From <https://breakingnewsenglish.com/2105/210508-borders-0.html>

Write five GOOD questions about borders in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

